

**SCHOOL DISTRICT OF PITTSVILLE
BOARD POLICY**

SCHOOL-COMMUNITY RELATIONS

SCHOOL-COMMUNITY INVOLVEMENT

PARENTAL INVOLVEMENT IN EDUCATION

811

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word “parent” also includes guardians and other members of a student’s family involved in the student’s education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.

To that end, the district shall:

1. Keep the citizens of the district regularly and thoroughly informed through all channels of communication on all policies, programs, and planning of the district, and to carry out this policy through its own efforts and through the offices of the district administrator and building principals.
2. Consult with and encourage parents to share in school planning and in the setting of objectives through participating in school advisory committees.
3. Help parents understand the education process and their role in supporting student achievement.
4. Inform parents of school choices within the district, including but not limited to, information about open enrollment, choice programs, and charter schools.
5. Provide opportunities for parents to be informed about their student’s progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student’s progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level and district committees.
6. Provide appropriate avenues for parents to find support in their role.
7. Encourage organizations for parents at each school building as well as at the district level. The organizations shall received information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.

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Second Reading: June 14, 2004

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