

**SCHOOL DISTRICT OF PITTSVILLE
BOARD POLICY**

INSTRUCTION

**EDUCATIONAL PROGRAMS
ACADEMIC ACHIEVEMENT**

PROMOTION/RETENTION: GRADES 4 AND 8

345.1

The School District of Pittsville is dedicated to student success. The District will provide learning opportunities to all students so they may advance normally through the grades. Special attention will be given to the needs of students to demonstrate competency in all tested areas of the Wisconsin Knowledge and Concepts Examination except as waivers and modifications apply. The school district recognizes an obligation to:

1. Consult with parents and students with respect to learning habits and the importance of the WKCE tests.
2. Emphasize the essential learning contained in the academic content, Wisconsin State Standards, and local benchmarks.
3. Provide student practice in expressing knowledge that is recognized as part of the standards and local benchmarks.

The following criteria shall be applied to promotion and retention of students. Students must earn 12 points from five categories in order to advance to grade 5 and 9 respectively. Students who are excused from the WSAS test by their parents must earn 6 points from the remaining four categories.

In the case of students progressing through the curriculum on an IEP, successful progress towards the IEP goals shall be the sole determinant of promotion or retention.

<u>Category</u>	Points	Criterion
WKCE Test	0-12	2 points for each core academic score of basic or above and 2 points for a holistic score of 2 or more on the writing sample.
Benchmark Exam (NWEA MAPS Test)	0-4	1 point for passing each of the content area benchmark exams (Reading/Language Arts, Science, Social Studies, Math) with a score of 70% or higher.
GPA	0-4	1 point for earning a GPA of 1.5 or higher in the four core academic areas (Reading/Language Arts, Science, Social Studies, Math).
Attendance	0-1	Less than 2 absences per semester (excused or unexcused) during the current school year.
Teacher Recommendation	0-1	Teacher attests, in writing, to student mastery of the standards.
TOTAL	22	

Adoption: January 8, 2001
Updated: September 10, 2012