Community Survey Results

Pittsville School District

Fall 2019



SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

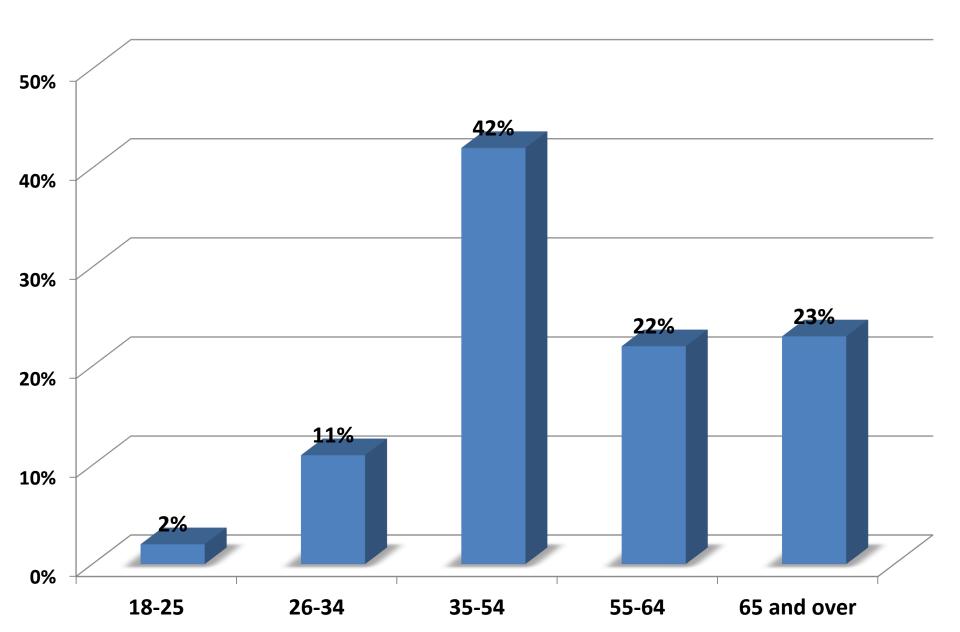


Survey Summary

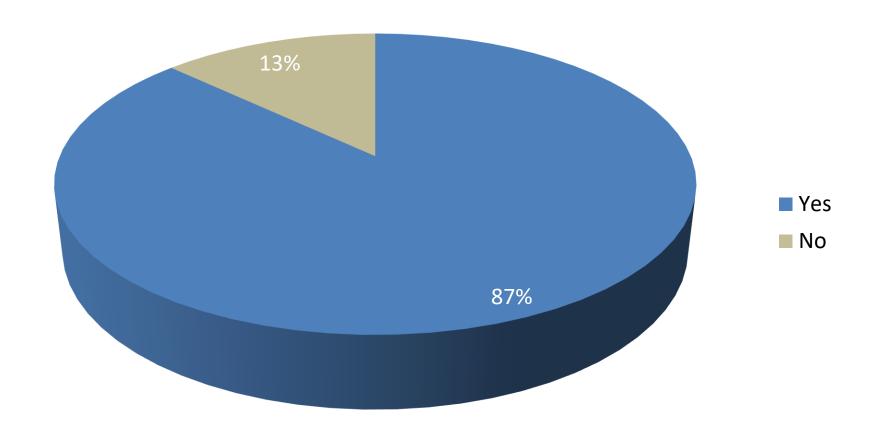
- The survey was conducted in September of 2019.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 384 (148 paper)
- Participation rate = 23%
- Margin of error = 5.1%

Respondent Information

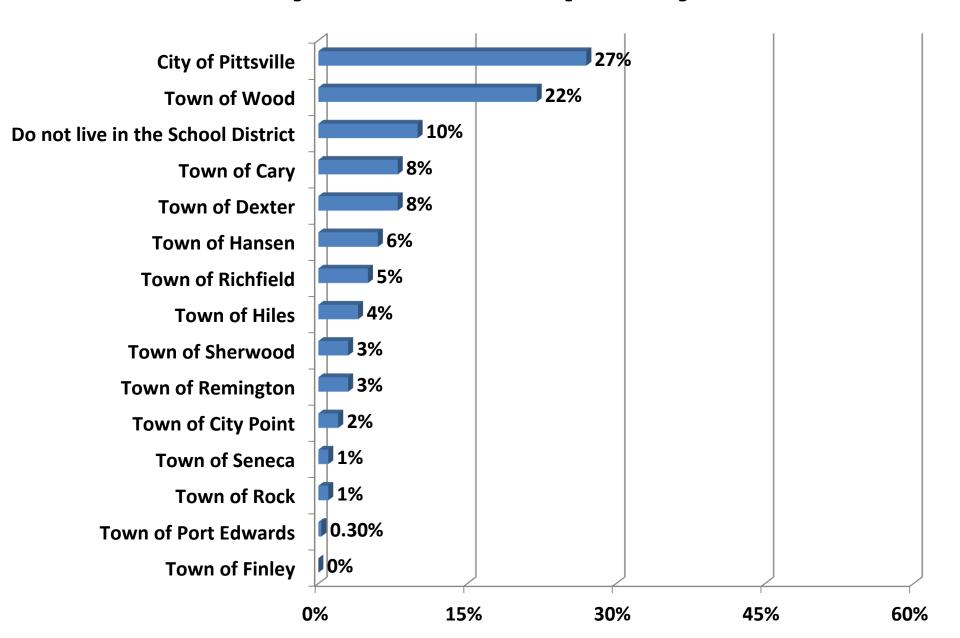
What is your age?



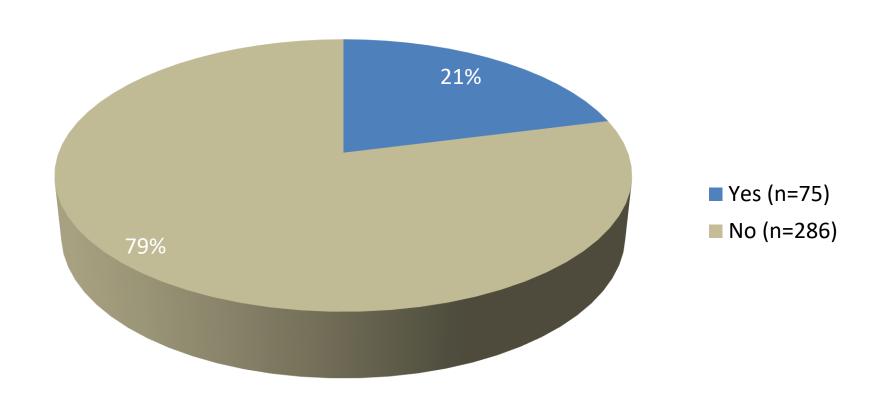
Do you live in the Pittsville School District?



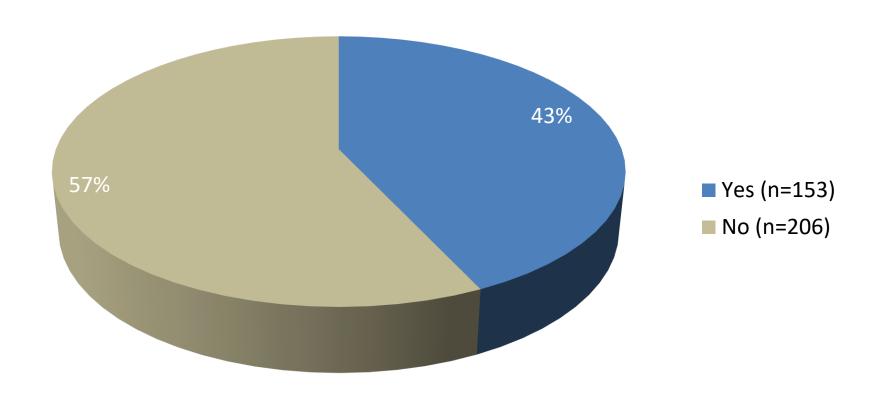
In which city or township do you reside?



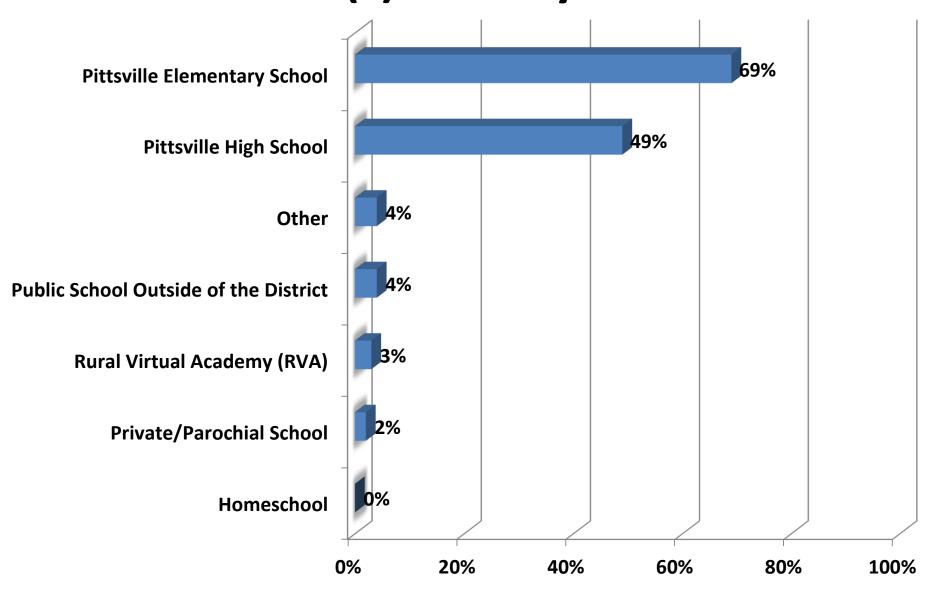
Are you an employee of the Pittsville School District?



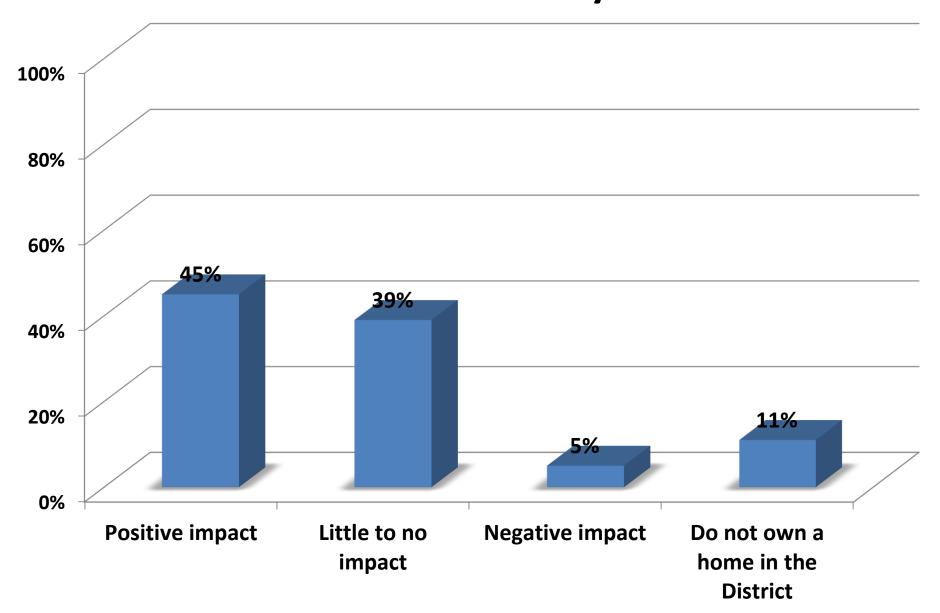
Do you have child(ren) attending school in the Pittsville School District?



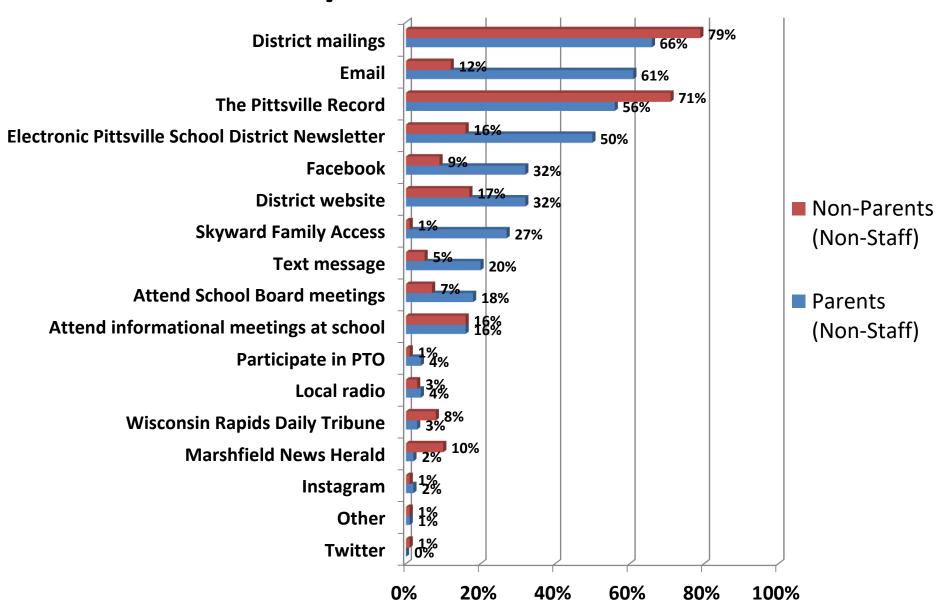
If you have school-aged children, what school(s) do they attend?



Overall, what impact do you feel the quality of the Pittsville School District has on your home value?



How would you <u>like</u> to receive school/District information?



District Feedback

Please tell us how well you believe we are

3.66

3.56

3.39

3.10

3.03

3.25

3.14

3.10

2.63

2.57

3.24

3.01

2.83

2.69

2.52

doing i	n each of the fo	llowin	g areas	s:
	Great (4), Good (3), Fair	(2), Poor	(1)	
Item		Staff	Parents	Non-Pare

doing in each of the following a				s:
	Great (4), Good (3), Fair	(2), Poor	(1)	
Item		Staff	Parents (Non-Staff)	Non-Parents (Non-Staff)

Providing a safe learning environment

Maintaining school facilities

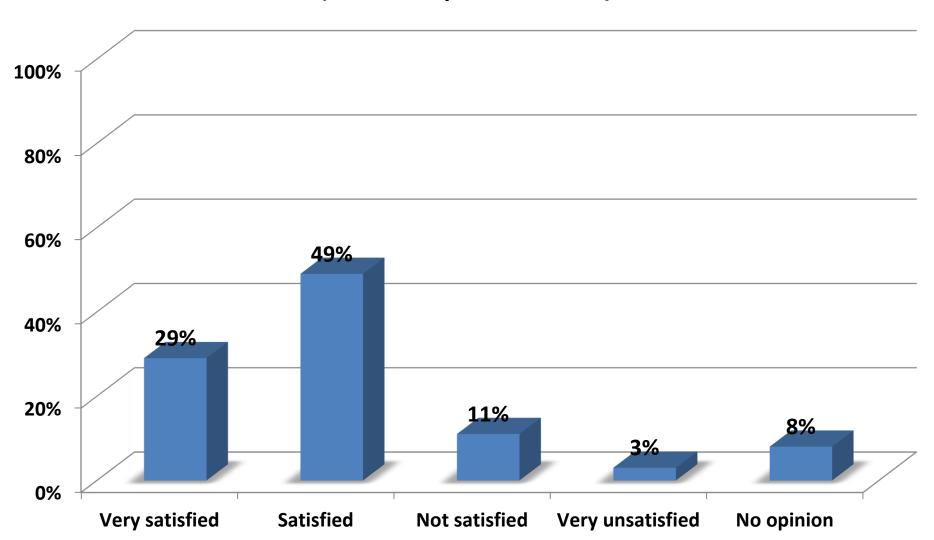
Keeping the public informed

Delivering a high-quality educational experience

Hiring and retaining high-quality faculty and staff

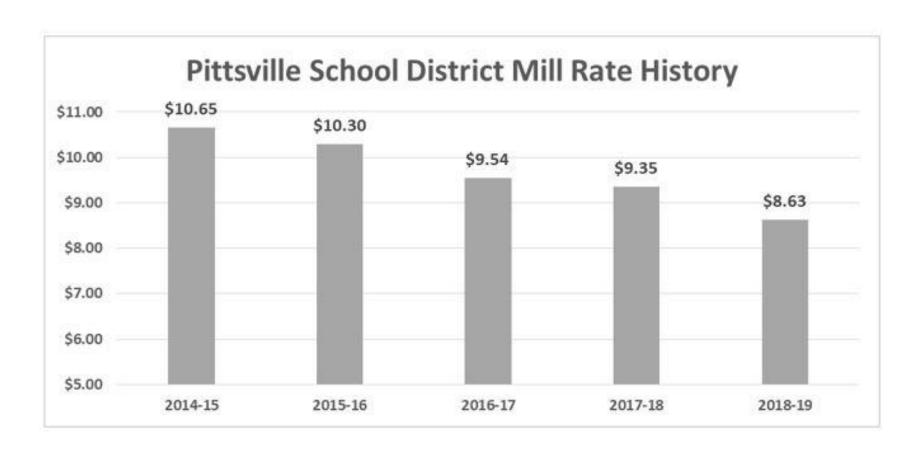
Overall, how satisfied are you with the Pittsville School District?

(All Respondents)

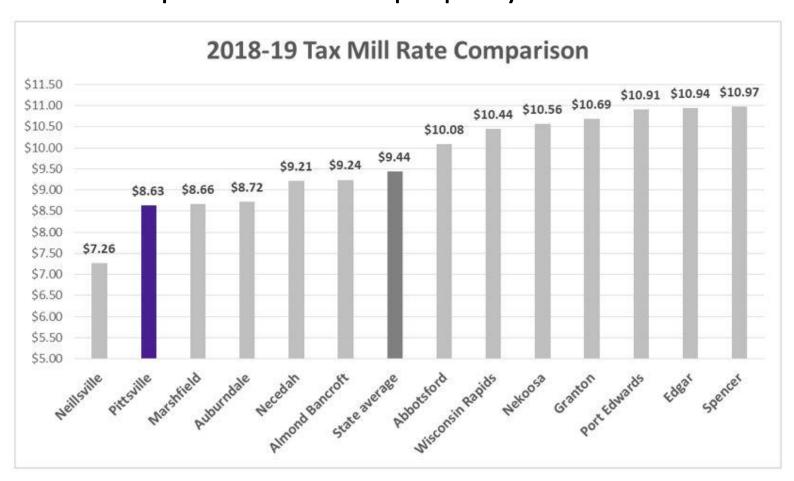


Financial Background

The Pittsville School District works hard to be good stewards of taxpayers' dollars. The District's tax mill rate, which is used to calculate property taxes, has dropped by \$2.02 over the last five years.



As a result, the District's tax mill rate continues to be one of the **lowest in the region and is \$0.81 below the state average**. Therefore, the owner of a \$100,000 home in the District pays \$81 less than the state average on the school portion of their property tax bill.



Financial Opportunity

Over the past two years, the District has levied funds to support and develop before- and after-school programming as well as full-day 6-week to school-age child care programs. Beginning in the fall of 2022, the full-day program should be self-sustaining. Because this levy will no longer be needed, the District will have the opportunity to invest in the facility projects while having minimal tax impact.

Facility Priorities

The School Board reviewed the condition of our schools and has identified the following priorities:

Improve Our Career and Technical Education and Agriculture Science Classrooms and Labs

The 50-year-old high school technical education building has served students well, but functionally has outlived its intended use and needs renovation or replacement. Educational programs are changing and, with a growing demand for agriculture science and trade-focused career training, our current spaces are over capacity. Our agriculture programs are currently taught in one classroom. It lacks small-and large-animal lab space and room for hands-on student experiences. The demand for qualified individuals in various agriculture science careers continues to increase, and the District's program has no space to grow to meet the job market needs. A new technology and agriculture science facility will provide up-to-date learning facilities for years to come.

Update Building Systems

While our school has been well maintained, the high school backup boiler has exceeded its useful life and is in need of replacement, a portion of the school lacks air conditioning, sections of the parking lot need to be resurfaced, and the primary wing roof is in need of replacement in the near future.

Address Deferred Maintenance Projects

Due to their age, the District has classrooms that are in need of updates to floors, lighting, paint, and cabinetry.

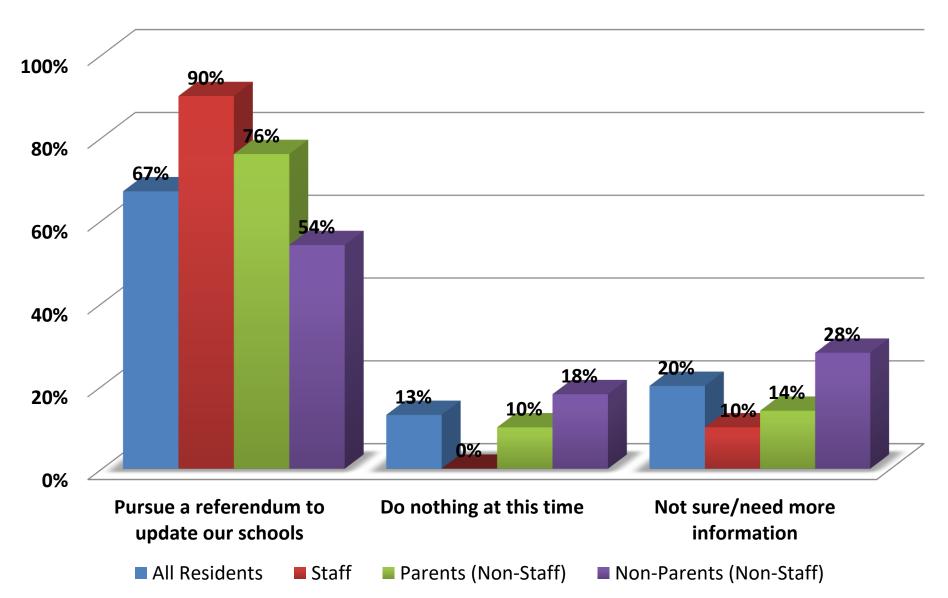
Add Indoor/Outdoor ADA Accessible Restrooms

There are no restrooms accessible from the baseball diamond and city park area for use by our physical education classes, district and youth athletics, as well as designated community events.

If the community chooses to address the above-mentioned needs, the primary way to obtain funding is through a referendum.

What advice would you give the School Board?

(Pittsville School District Residents Only)



Build a New Career and Technical Education Center

If the community supports pursuing a referendum, the District has identified the need to build a new Career and Technical Education Center as the highest priority.

BUILD A NEW CAREER AND TECHNICAL EDUCATION CENTER

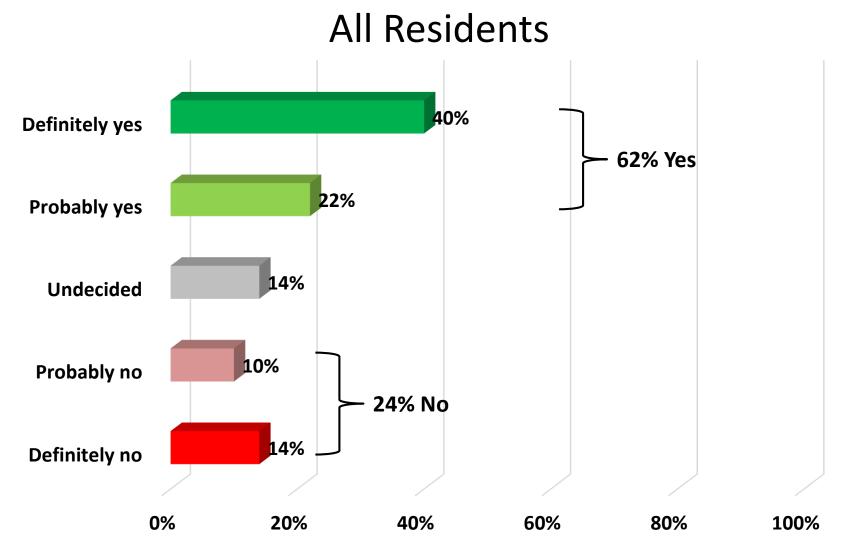
There is a growing demand for skilled employees in construction, manufacturing, and agriculture careers in our region. Our current Career and Technical Education (CTE) building is more than 50 years old and lacks the space, technology, and equipment required to meet students' needs. The space shortage limits the variety of courses we can offer and the number of students we can serve in a class.

A new 25,000 sq. ft. Career and Technical Education Center would be built with classrooms and labs designed to:

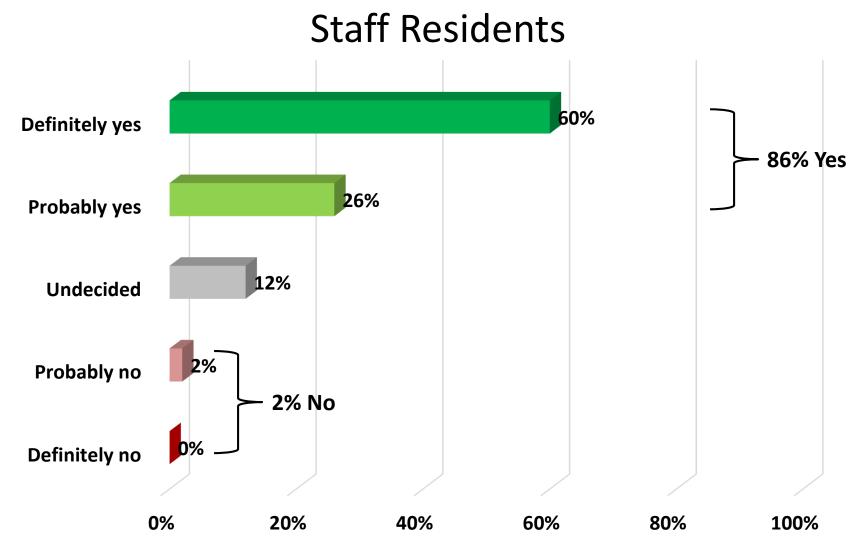
- Expand course offerings to meet student interest and workforce demands
- Incorporate the latest tools and equipment
- Provide more job-like, project-based, and skilled trade experiences for our students
- Improve student security
- Provide space for adult education courses outside of the school day

Estimated cost: \$6.4 million

Representing an estimated annual net tax increase averaging \$16 for each \$100,000 of property value for each of the next 15 years (life of the loan).

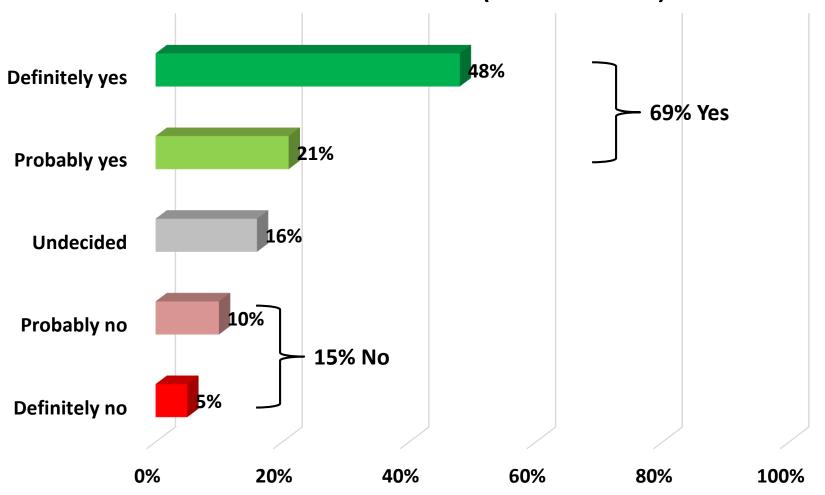


Representing an estimated annual net tax increase averaging \$16 for each \$100,000 of property value for each of the next 15 years (life of the loan).



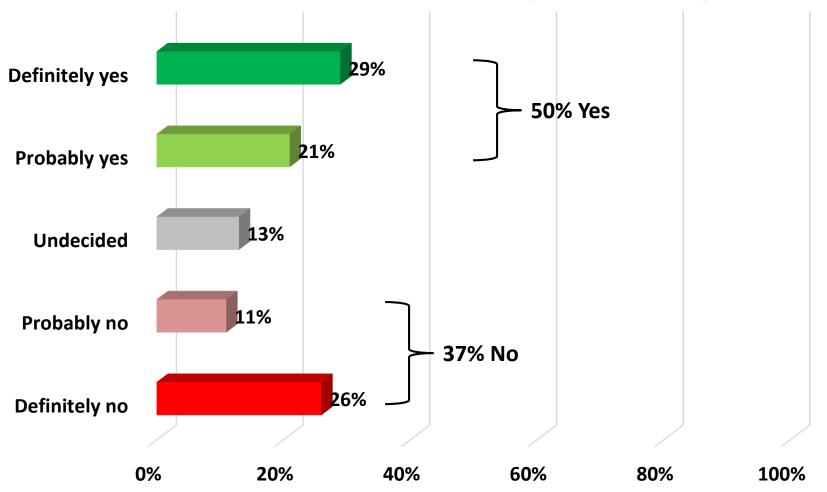
Representing an estimated annual net tax increase averaging \$16 for each \$100,000 of property value for each of the next 15 years (life of the loan).

Parent Residents (Non-Staff)



Representing an estimated annual net tax increase averaging \$16 for each \$100,000 of property value for each of the next 15 years (life of the loan).

Non-Parent Residents (Non-Staff)



Additional Projects

How likely would you be to support a plan that provides funding to

2.65

2.49

2.31

2.25

2.12

2.03

2.83

2.69

2.44

2.46

2.41

2.32

2.63

2.52

2.41

2.44

2.26

2.06

2.61

2.42

2.19

2.04

1.92

1.92

	provides i	unung	ιυ		
	Very likely (3), Somewh	at likely (.	2), Not lik	ely (1)	
Item		All Residents	Staff Residents	Parent Residents	Non-Parent Residents (Non-Staff)

replace the high school backup boiler?

replace the roof over the primary wing?

add air conditioning/dehumidification systems in

add indoor/outdoor accessible restrooms?

update primary wing classrooms?

the 2000 section of the school?

Estimated cost: \$25,000

Estimated cost: \$225,000

Estimated cost: \$80,000

Estimated cost: \$180,000

Estimated cost: \$250,000

repave the parking lots?

Estimated cost: \$90.000

Funding Support

The cost to address all of the projects identified in the survey is approximately \$7.25 million and includes:

Build new CTE Center	\$6.4 million
Replace High School Backup Boiler	\$ 25,000
Replace the Primary Wing Roof	\$225,000
Update Classrooms Primary Wing	\$ 80,000
Add Air Conditioning	\$180,000
Repave Parking Lots	\$ 90,000
Add Indoor/Outdoor Accessible Restrooms	\$250,000

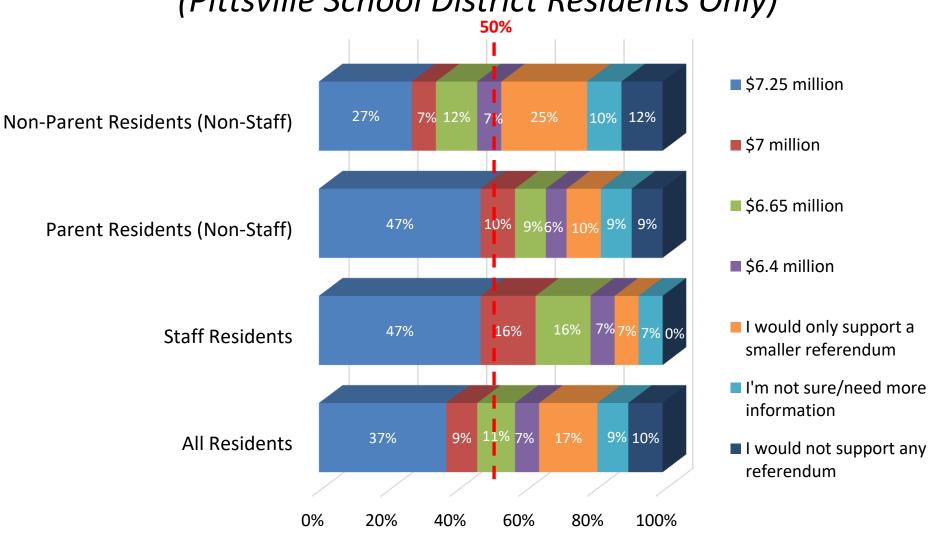
The School Board believes the District's current financial situation provides a good opportunity to consider addressing our facility needs. Interest rates remain historically low, and the retiring levy described on page 2 of this survey minimizes the tax impact of any future investment in our schools.

The following table calculates the average net tax increase for various referendum amounts, factoring in the retiring levy and debt. The District would like to know your level of support, should it consider a referendum.

ESTIMATED NET SCHOOL PROPERTY TAX INCREASE					
Referendum amount	\$6.4 million Career and Technical Education Center Only	\$6.65 million	\$7 million	\$7.25 million	
Estimated average net tax increase per \$100,000 of property value	\$16 per year	\$21 per year	\$29 per year	\$35 per year	

How much of a tax increase would you support through a referendum, assuming the projects included were acceptable to you?

(Pittsville School District Residents Only)





Parent Surveys - Staff Surveys - Student Surveys - Community Surveys - Referendum Planning www.schoolperceptions.com (262) 644-4300