

# Pittsville High School



## COURSE HANDBOOK

Dear Students and Parents:

It is time to start thinking about registering for classes for the next school year. As you know from your discussions with your advisor it really is never too early to think about making good choices – especially when it comes to your future.

Here are a few items to pay *particular attention to*:

***Graduation Requirements*** – please review the graduation requirements listed on page 4. On page 5 you will find the “4 Year Planning Chart” to copy and complete as you are choosing classes. Fill out all the classes you might take through your senior year (you can change them later if necessary). This will give you a quick overview of which courses you need when.

***Post Secondary Planning – College and Career Readiness***– This section starts on page 6 and reviews the academic test and career interest inventories you have taken in hopes of helping you pick classes that align with your interest and future plans. Check it out!

***Earning College Credit in High School*** – Read through page 11 to get some ideas on how Juniors and Seniors can get a head start in college or technical school by earning college credits with classes we offer right here at PHS! With the technology we have here at PHS, we can offer dozens of classes taught from around the state and nation. The possibilities are almost limitless.

***Online and Distance Learning Options*** – If you are looking to expand your curricular options, check out page 12 for specific information on the many courses you can take through Rural Virtual Academy or from our distance learning network.

**Please take adequate time to read, discuss and think** about the courses offered here and the information about how to make good choices for your academic future. Ask questions of your advisor, school guidance staff, and your principal. With the block schedule, there are many more possibilities to take a robust schedule that will help ready you for your post-high school career.

Please set a goal, and do everything you can to achieve it: Do you want to enter a Technical School, a Two Year College, a Four Year College, the Military, or a job you are ready to excel at? Look through this course handbook and the recommended websites and get all the information you can. Then make a plan geared toward your success!

Dr. Cynthia Porter  
High School Principal

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# GRADUATION REQUIREMENT GUIDELINES

Although it is a total kindergarten through twelfth grade responsibility to educate children, the secondary school courses required for graduation shall be structured to ensure that students in the School District of Pittsville have the opportunity to fulfill the requirements for graduation from a varied and well-defined curriculum.

In order to graduate from Pittsville High School, a student must have a minimum of 28 credits for the Class of 2016 and beyond. Of these, 15 credits are required by the state of Wisconsin:

- 4 credits of English
- 3 credits of mathematics
- 3 credits of science
- 3 credits of social studies
- ½ credit of health
- 1½ credits of physical education

*\*Students will also be scheduled into the following required electives over their high school career: The Study of Leadership or AP Human Geography, Life and Personal Skills, Career and Financial Literacy, and Senior Capstone.*

## High School Load

- All changes in courses are to be cleared by the Principal or School Counselor, and must be recorded in the office. No course changes should take place three days after the start of the term.
- Parents are encouraged to call your student's advisor and/or School Counselor (715-884-5223) to discuss their student's choice or selection of classes.

## Electives

- Electives courses should suit the individual needs, interests, and capabilities. They are designed to enhance and develop job entry skills and prepare the student for post secondary education.
- Grade levels for certain electives are only recommendations, but strong recommendations. The grade level designations are strongly adhered to, with exceptions being made only with instructor's consent.

## Non-discrimination

- The Pittsville School District does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its educational programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap.

## FOUR-YEAR PLANNING CHART

|                                      | Freshmen                                      | Sophomore            | Junior                        | Senior                      |
|--------------------------------------|---|----------------------|-------------------------------|-----------------------------|
| <b>English</b><br>(4 credits)        | English 9 A                                   | English 10 A         | *                             | *                           |
|                                      | English 9 B                                   | English 10 B         | *                             | *                           |
| <b>Math</b><br>(3 credits)           | *   | *                    | *                             |                             |
|                                      | *   | *                    | *                             |                             |
| <b>Science</b><br>(3 credits)        | Physical Science A                            | Biology A            | *                             |                             |
|                                      | Physical Science B                            | Biology B            | *                             |                             |
| <b>Social Studies</b><br>(3 credits) | World History A                               | US History A         | *                             | Contemporary American Prob. |
|                                      | World History B                               | US History B         |                               |                             |
| <b>PE</b><br>(1.5 credits)           | PE 9  | PE 10                | PE 11                         |                             |
| <b>Elective</b>                      | The Study of Leadership or AP Human Geography | Life and Per. Skills | Career and Financial Literacy | **Senior Capstone           |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Elective</b>                      |   |                      |                               |                             |
| <b>Totals:</b>                       | 8 Credits                                     | 8 Credits            | 8 Credits                     | 8 Credits                   |

THERE ARE 16 BOXES EACH YEAR; EACH BOX IS EQUAL TO ½ CREDIT FOR A TOTAL OF 8 CREDITS EACH YEAR.

\* (A course in the subject area listed is required, but the specific course is selected by the student.)

\*\* (Seniors can choose to take a Rural Virtual Academy class, community service, or internship as part of the Senior Capstone class.)

## POST SECONDARY PLANNING: COLLEGE & CAREER READINESS

*Pittsville High School uses a variety of academic tests and interest inventories to assist students in making post-secondary plans. The following information briefly explains these different assessments and how they link students to possible future careers. Students are encouraged to talk with their parents, advisor, and/or school counselor about their results to determine appropriate high school course choices given their individual interests and academic aptitudes.*

Xello (formerly Career Cruising). Is a website in parents and students can access content in regards to post-secondary choices. From military to college, research can be conducted on timelines, options, cost, job shadows, and so much more. This website is used during Advising sessions, courses, and career counseling sessions. It is a great resource to the students within this district. If a student or parent/guardian forgets his or her log-in ID or password, they can ask the school counselor or advisor at any time to look it up.

### ACT ASPIRE

The ASPIRE test is mandated in the 9<sup>th</sup> & 10<sup>th</sup> grades and beginning in SY 19-20 will be part of the High School Report Card from WIS DPI. The ASPIRE is given electronically. The results of this test inform students on what they can improve upon for the ACT. The testing window falls each year from the end of April through middle of May.

### ACT

The ACT is mandated in the state of Wisconsin; 18 states have made the ACT mandatory for high school juniors. The mandated ACT is given during the junior at the high school campus and proctored by PHS staff. For more information, see [www.act.org](http://www.act.org).

## ***UW SYSTEM COLLEGE PREPARATORY COURSE REQUIREMENTS***

The range of courses offered at today's high schools is designed to prepare students with differing interests and abilities for a variety of life-after-high-school options.

"College prep" courses are particularly important for providing the academic background needed to succeed at a college or university. A college preparatory program helps develop competence in four primary areas—English, mathematics, social studies, and natural science.

All UW System campuses require new freshmen to have completed a minimum of 17 high school credits. Thirteen of these credits must be "core college preparatory" (English, mathematics, natural science, and social science/history); an additional four electives are required.

| <b><u>Subject</u></b>  | <b><u>Credits</u></b> |
|------------------------|-----------------------|
| English                | 4 credits             |
| Mathematics            | 3 credits             |
| Natural Science        | 3 credits             |
| Social Science/History | 3 credits             |

In addition to the "core college preparatory" credits identified, students need to complete a minimum of four elective credits as follows:

An additional 4 credits may be chosen from English, mathematics, natural science, social science/history, foreign language, fine arts, computer science, and other academic areas. (Two years of a single foreign language are required for admission, and strongly recommended at other UW System campuses.) Some UW System campuses may also accept technical and career courses for a portion of these 4 elective credits.

All students are *encouraged to exceed the minimum* number of college preparatory credits required for admission. Students who choose a rigorous high school curriculum (including senior year course work) are more successful in college. Strong academic preparation for college helps to ensure success.

Though all UW System campuses require a minimum of 17 college preparatory credits, Campus-Specific College Preparatory Course Requirements provide more detailed information by campus.

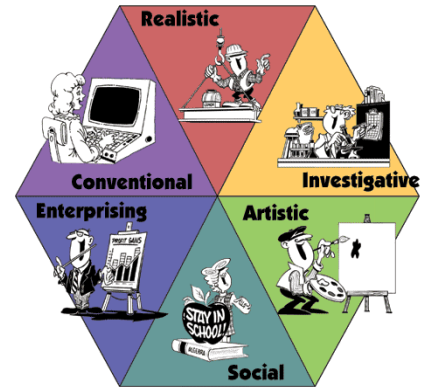
Please visit the UW Help Home Page at [www.uwhelp.wisconsin.edu](http://www.uwhelp.wisconsin.edu) and follow this link to access the campus-specific requirements:

- Admission Tab (top of screen, left side)
- Freshmen

Preparing for College Requirements

Source: <https://uwhelp.wisconsin.edu/prep-for-college/requirements/>

## RIASEC CODE INTERPRETATION



### R = Realistic

These people are often good at mechanical or athletic jobs. Good college majors for Realistic people are...

- Agriculture
- Health Assistant
- Computers
- Construction
- Mechanic/Machinist
- Engineering
- Food and Hospitality

Related Pathways  
Natural Resources  
Health Services  
Industrial and Engineering  
Technology  
Arts and Communication

### S = Social

These people like to work with other people, rather than things. Good college majors for Social people are...

- Counseling
- Nursing
- Physical Therapy
- Travel
- Advertising
- Public Relations
- Education

Related Pathways  
Health Services  
Public and Human Services

### I = Investigative

These people like to watch, learn, analyze and solve problems. Good college majors for Investigative people are...

- Marine Biology
- Engineering
- Chemistry
- Zoology
- Medicine/Surgery
- Consumer Economics
- Psychology

Related Pathways  
Health Services  
Business  
Public and Human  
Services  
Industrial and Engineering  
Technology

### E = Enterprising

These people like to work with others and enjoy persuading and performing. Good college majors for Enterprising people are:

- Fashion Merchandising
- Real Estate
- Marketing/Sales
- Law
- Political Science
- International Trade
- Banking/Finance

Related Pathways  
Business  
Public and Human  
Services  
Arts and Communication

### A = Artistic

These people like to work in unstructured situations where they can use their creativity. Good majors for Artistic people are...

- Communications
- Cosmetology
- Fine and Performing Arts
- Photography
- Radio and TV
- Interior Design
- Architecture

Related Pathways  
Public and Human Services  
Arts and Communication

### C = Conventional

These people are very detail oriented, organized and like to work with data. Good college majors for Conventional people are...

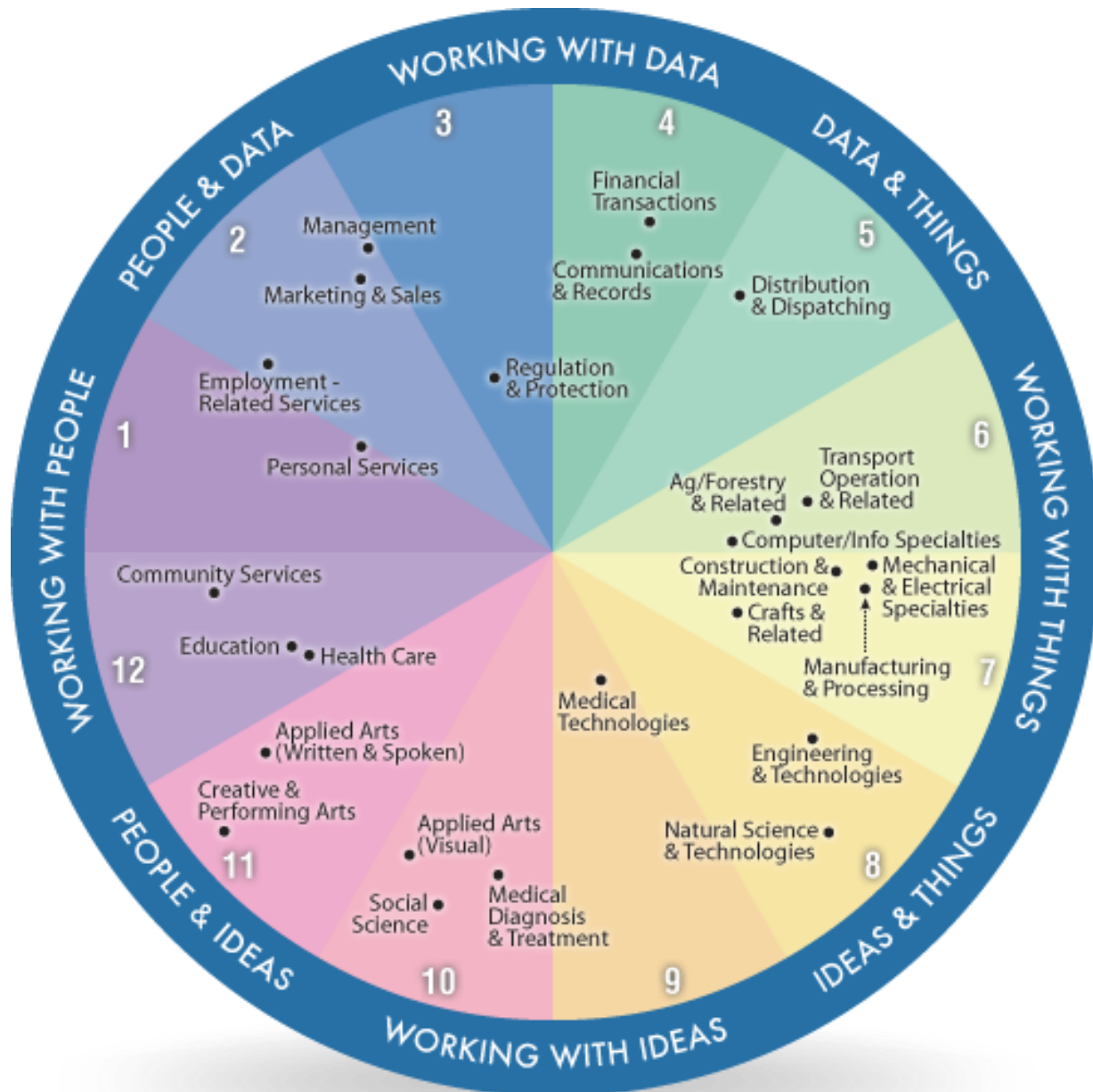
- Accounting
- Court Reporting
- Insurance
- Administration
- Medical Records
- Banking
- Data Processing

Related Pathways  
Health Services  
Business  
Industrial and Engineering  
Technology



## ***WORLD OF WORK MAP: STUDENT VERSION***

















- The outer ring of the map emphasizes the Map's four compass points: working with data, ideas, people, and things.
- The location of each career area on the Map is based on the primary work tasks of the occupations in that career area, and all US occupations are covered by the 26 career areas.
- The Map is divided into 12 regions. ACT Interest Inventory results are reported as a set of regions, encouraging focused career exploration.



Please visit <http://www.act.org/world/world.html> to view the interactive map which allows students to explore specific careers within each of the 26 career areas.

Source: <http://www.act.org/www/student.html>

## CAREER CLUSTERS CHART

| Career Cluster Name   | Description  | Career Cluster Name  | Description   |
|---|--|--|---|
|    | The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.  |    | Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.  |
|    | Careers in designing, planning, managing, building and maintaining the built environment.  |    | Preparing individuals for employment in career pathways that relate to families and human needs.  |
|    | Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.  |    | Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.   |
|    | Business, Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. |    | Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.   |
|    | Planning, managing and providing education and training services, and related learning support services.   |    | Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering   |
|   | Planning, services for financial and investment planning, banking, insurance, and business financial management.   |   | Planning, managing, and performing marketing activities to reach organizational objectives.   |
|  | Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.   |  | Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.   |
|  | Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.   |  | Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. |

Source: <http://www.docstoc.com/docs/23657258/Career-Cluster-Name>

<http://www.careerclusters.org>

## ***OPTIONS FOR EARNING COLLEGE CREDIT IN HIGH SCHOOL***

Advanced Placement (AP) courses are designed for students who plan to pursue post-secondary education at the university and technical college levels. To earn college credit, students take a national exam (\$94) in May and must earn a 3, 4, or 5 on the exam. Each technical college and university has its own set of standards regarding AP scoring; students are encouraged to look at the requirements for each school they are interested in to compare all options.

Currently, PHS students can take courses to prepare them for AP test through a variety of avenues:

- 1) *Traditional Classroom AP Courses:* AP Literature and Composition, AP Language and Composition, AP Calculus AB, AP United States History, AP Psychology, and AP Human Geography.
- 2) *Online AP Courses:* Students who have successfully taken the required general knowledge courses at PHS are encouraged to take online or distance learning AP courses. Please see the Online section for more information on this topic.
- 3) *Transcripted Credit (TC)* courses are technical college courses taught at the high school in which students can earn both high school and technical college credit. Currently, PHS has the following courses articulated with Mid-State Technical College for transcripted credit:

| <b>High School Course Title</b>          | <b>Corresponding MSTC Course Title</b>           | <b>Equivalent Credit</b> |
|--|--|--------------------------|
| Machine Tool & Metal Fabrication I       | Machine Shop Fundamentals                        | 3                        |
| Intro to Microsoft Office                | Microsoft Office- Introduction                   | 3                        |
| Foundations of Early Childhood Education | ECE: Foundations of Early Childhood Education    | 3                        |
| Essential Concepts of Health & Wellness  | Essential Concepts of Health & Wellness          | 3                        |
| Fish, Feathers, Forestry                 | Intro to Fisheries, Forestry, Wildlife Resources | 3                        |
| Horticulture Science                     | Introduction to Horticulture                     | 2                        |
| Intro to AutoCAD                         | Intro to AutoCAD                                 | 1                        |
| Welding I                                | Intro to Welding                                 | 1                        |
| Welding II                               | Metal Fabrication                                | 3                        |
| Principles of Marketing                  | Marketing Principles                             | 3                        |
| Building & Construction                  | Construction Fundamentals                        | 2                        |

Early College Credit Program (ECCP) & Start College Now allows public high school juniors and seniors who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin technical college, one of the state's participating private nonprofit institutions of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and college credit. STUDENTS NEED TO NOTIFY THE SCHOOL BOARD (submit the required form) BY MARCH 1ST FOR COURSES TO BE TAKEN THE FOLLOWING FALL SEMESTER AND BY OCTOBER 1ST FOR COURSES TO BE TAKEN THE FOLLOWING SPRING SEMESTER. The required form can be obtained the School Counselor, or by visiting the DPI website <https://dpi.wi.gov/dual-enrollment/eccp>

College-Level Examination Program (CLEP) is a College Board testing program that allows students to earn college credit by examination. There are 33 different subject exams which are accepted by over 2,900 colleges and universities. Students are not required to take a preparation class prior to taking the exam, but need a strong grasp of the subject material in order to pass the exam. Students are encouraged to contact their intended college or university to see if they participate in this program and, if they do, the cost associated with taking the exams at their site.

## ***ONLINE (I) OPTIONS***

### **Rural Virtual Academy (RVA)**

Rural Virtual Academy (RVA) is a supplemental online course provider that partners with school districts throughout Wisconsin, to offer online courses to middle and high school students. RVA is a public charter school out of Medford, WI and has been operated for over a decade. It has served many enrollments to date, with fifteen school districts participating in the program. RVA "uncomplicates" the process of adding online courses to a district's middle and high school curriculum. RVA takes care of the details, providing the content, learning management system (LMS), Wisconsin-certified online teachers, technical support, training, server, and much more.

Although RVA offers many courses, Pittsville High School uses their services primarily to provide additional Advanced Placement courses to our students. However, students who are interested in a particular non-AP subject (I.E. Computer Programming) not offered at PHS or music students looking for a "skinny" have the option to take other courses with administrator approval. Additionally, students who are looking for credit recovery options can also utilize this service at their own expense. For more information (including a complete listing of all courses available,) please visit their website at <http://www.ruralvirtual.org/site/index.php> *(A direct link to their site is located on the left side Pittsville School District home page.)*

# CLASS PLANNING CHEAT SHEET

## CORE AREAS

**Bold-Faced Classes are required**

**Even + years (ex. 2021– 22)**

**Odd - years (ex 2020 – 21)**

### Science

| <b><u>Offered every year</u></b>    | <b><u>9</u></b> | <b><u>10</u></b> | <b><u>11</u></b> | <b><u>12</u></b> |
|-------------------------------------|-----------------|------------------|------------------|------------------|
| <b>Physical Science</b>             | X               |                  |                  |                  |
| <b>Biology</b>                      |                 | X                |                  |                  |
| Survival Biology                    |                 | X                | X                | X                |
| Vet & Small Animal Science          | X               | X                | X                | X                |
| Chemistry                           |                 | X                | X                | X                |
| **Human Anatomy & Physiology        |                 | X                | X                | X                |
| **Human Anatomy & Physiology II     |                 |                  | X                | X                |
| <b><u>Offered in even years</u></b> |                 |                  |                  |                  |
| +Zoology                            |                 | X                | X                | X                |
| +**Advanced Chemistry               |                 |                  | X                | X                |
| <b><u>Offered in odd years</u></b>  |                 |                  |                  |                  |
| **Physics                           |                 | X                | X                | X                |
| -Forensic Science                   |                 | X                | X                | X                |

\*\*Prerequisite:

Anatomy & Physiology: Grade of B- or higher in Biology, Junior or Senior Status

Advanced Chemistry: Successful completion of Chemistry and Algebra II with a "B-" or better

Physics: Successful completion of Physical Science and Geometry with a minimum grade of "B-" in each. Completion of or concurrent enrollment in Algebra II is recommended.

**English****Offered every year****English 9****English 10****9**  
X**10**

X

**11**

X

**12**

X

Popular Literature

X

X

X

Speech

X

X

X

Outdoor Literature

X

X

X

Creative Writing

X

X

X

Composition I

X

X

X

English 11/12

X

X

**Offered in even years**

+American Literature

X

X

X

\*\* AP Literature &amp; Composition

X

X

**Offered in odd years**

-Classic/World Literature

X

X

X

\*\*AP Language &amp; Composition

X

X

**\*\*Prerequisite:**

AP English Lang: Junior or Senior Status with Instructor's Consent and B- or above in English 10

AP English Lit: NOTE for 21-22: Junior or Senior status, having taken American OR World Lit with a B- or above prior to enrolling. Class of 2022 needs either AP Lang or World Lit prior to entrance.

| <b><u>Social Studies</u></b>                         | <b><u>9</u></b> | <b><u>10</u></b> | <b><u>11</u></b> | <b><u>12</u></b> |
|--|-----------------|------------------|------------------|------------------|
| <b><u>Offered every year</u></b>                     |                 |                  |                  |                  |
| <b>The Study of Human Leadership</b>                 | X               |                  |                  |                  |
| <b>or</b>  |                 |                  |                  |                  |
| <b>**AP Human Geography</b>                          | X               |                  |                  |                  |
| <b>World History</b>                                 | X               |                  |                  |                  |
| <b>US History</b>                                    |                 | X                |                  |                  |
| <b>or</b>  |                 |                  |                  |                  |
| <b>**AP US History</b>                               |                 | X                | X                |                  |
| <b><u>Offered every year</u></b>                     |                 |                  |                  |                  |
| <b>World Mythology</b>                               | X               | X                | X                | X                |
| <b>Ancient Greece &amp; Rome</b>                     | X               | X                | X                | X                |
| <b>History of Rock Music</b>                         | X               | X                | X                | X                |
| <b>**AP Psychology</b>                               |                 |                  | X                | X                |
| <b>**AP US History</b>                               |                 | X                | X                | X                |
| <b><u>Offered in even years</u></b>                  |                 |                  |                  |                  |
| <b>+Europe in Middle Ages</b>                        | X               | X                | X                | X                |
| <b>+Turning Points in History</b>                    |                 | X                | X                | X                |
| <b><u>Offered in odd years</u></b>                   |                 |                  |                  |                  |
| <b>-History of Wisconsin/Pittsville</b>              | X               | X                | X                | X                |
| <b>-Behavior Sciences</b>                            |                 |                  | X                | X                |
| <b>*Taken by all students as part of CTE Academy</b> |                 |                  |                  |                  |
| <b>Contemporary American Problems</b>                |                 |                  |                  | X                |

**\*\*Prerequisite: Junior or Senior status**

## **ELECTIVES**

**Bold-Faced Classes are required**

**If not mentioned, classes listed in the course handbook are offered every year.**

### **Agriculture**

Offered in even years

+Fish, Feathers, Forestry

Offered in odd years

-Wildlife Conservation

### **Art**

Offered in even years

+Multi Media

+Art Glass

+Print Making

Offered in odd years

-Painting

-Jewelry

### **Business**

None

### **Family & Consumer Ed**

None

### **Foreign Language**

None

### **Music**

None

### **Technical Education**

Offered in even years

+Women in Technical Education

Offered in odd years

-Graphic Design



## **OTHER/REQUIRED ELECTIVES**

Classes offered every other day for a semester 1 (.25 credits per term):

**The Study of Leadership or AP Human Geography (Term 1, 2, & 3) & PE 9 (Sem 1)**

**Life and Personal Skills & PE 10 (Sem 2)**

**CTE Academy**

**Career and Financial Literacy & PE 11 (Sem 1)**

**Contemporary American Problems & Senior Capstone (Sem 1)**

(Internship, RVA or community service choice)

### **Other Electives**

Teacher Assistant (Sr.)

Work Experience (Sr. only)

Youth Apprentice (Jr or Sr.)

CNA (Jr. or Sr.)

Acute Care (Sr.)

## AGRICULTURE EDUCATION (AG)

| <u>Course Offerings</u>             | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-------------------------------------|----------|-----------|-----------|-----------|
| Ag Mechanics                        | X        | X         | X         | X         |
| Cranberry Science                   |          | X         | X         | X         |
| + Fish, Feathers & Forestry (TC)    | X        | X         | X         | X         |
| Food Science                        | X        | X         | X         | X         |
| Horticulture Science (TC)           | X        | X         | X         | X         |
| Landscaping & Greenhouse Management | X        | X         | X         | X         |
| Large Animal Science                | X        | X         | X         | X         |
| -Wildlife & Conservation            | X        | X         | X         | X         |

### Ag Mechanics (AGMECH)

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include: safety, tool identification, basic fundamentals of small engines, basic electricity, basic hydraulic and pneumatics, technology in agriculture, and FFA.

- Prerequisites: None
- ½ credit

### Cranberry Science (AGCRAN)

It's time to shine! Students have the opportunity be part of the nationally recognized “SPLASH of RED CRANBERRY TOURS” and meet people from every state in the nation while increasing their knowledge in growing cranberries. Cranberry Science allows you to learn to speak to large groups of people and growing as an individual. The course will cover all aspects of the cranberry industry, while learning by giving cranberry tours. Student evaluations have given this class a 94% approval rating. Instruction includes the history of the cranberry industry and how it has evolved to its current status. Discussion of plant anatomy, growth, nutrition, and diseases is a priority. Field trips to marshes and local cranberry processing plants will also enhance curriculum.

- Prerequisites: Sophomore, Junior or Senior status
- ½ credit

### + Fish, Feathers and Forestry TC (Transcripted Credit) (AGFISH)



Provides an integrated introduction to principles and practices of fisheries, forestry, and wildlife management, including production of goods and services while maintaining ecosystem integrity and functions. Emphasizes contemporary issues.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as Transcripted Credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 3 credits for their “Introduction to Fisheries, Feathers, and Forestry” course.

### Food Science (AGFSCI)

Have you ever wondered about the relationship between science and food? Food Science is a course that focuses on the fundamental biological, chemical and physical scientific principles associated with the study of foods; topics include food composition and nutrition, food additives and regulations, food safety and toxicology, food processing, food engineering, food biotechnology, product development and sensory evaluation. This is a lab intensive course with a variety of hands on/project based learning opportunities.

- Prerequisites: None
- ½ credit

### Horticulture Science TC (Transcripted Credit) (SCHORT)



Provides an overview of the science and profession of horticulture. Its role and importance throughout history, current trends, and careers are covered. Particular attention is given to horticultural crops, plant growth, and plant development.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as Transcripted Credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 2 credits for their “Introduction to Horticulture” course.

### Landscaping & Greenhouse Management (AGLAND)

This hands-on, lab-based course is directed toward the students interested in landscaping, plant management, and industrial landscaping principles. This class has an emphasis on hands on lab experience; students are encouraged to take this course if they like to being outside during the spring months and doing labs in the greenhouse. Students will also be exposed to working in the greenhouse, hydroponics, bucket gardening, and orchard management. There is the possibility of doing a community landscape project as well.

- Prerequisites: None
- ½ credit

### Large Animal Science (AGLARG)

This science based class provides students the basis to understand that all facets of modern agriculture are based on science discovery. Students will explore and discover the agriculture industry, particularly large animals in the Pittsville area. The course curriculum is enhanced through taking field trips and lab experiences to poultry, sheep, horse, dairy, elk, and pig farms. Students will learn about the impact agriculture has on the community by being exposed to a well-rounded, applied curriculum related to the large animal industry and the sciences that make agriculture such a fast growing industry. This course is highly recommended for students wishing to further their post-secondary education in the areas of animal and veterinary science.

- Prerequisites: None
- ½ credit

### Veterinarian & Small Animal Science (SCVETE)

This science based course will assist students in learning practical pet care for companion animals. In addition, the course explores care techniques, diseases, labs, and reproduction differences between small animals in a science based discovery way. Field trips in the topic areas will be included as well as knowledgeable speakers. Students are also encouraged to bring animals to class and demonstrate knowledge of their pets. This course is highly recommended for students wishing to further their post-secondary education in the areas of animal and veterinarian science.

- Prerequisites: None
- ½ credit

### -Wildlife & Conservation (AGWILD)

Students will examine issues concerning Wisconsin's native wildlife; topics will include Wisconsin's rich history of wildlife, hunting regulations, conservation concerns, and Project Wild. The hands- on portion of this class includes learning how to score antlers and the taxidermy process. The course curriculum will also be enhance with field trips to whitetail deer and wildlife bird farms. If you are a student who enjoys the outdoor and wants to understand wild animals, conservation and wildlife in Wisconsin, this class is for you.

- Prerequisites: None
- ½ credit

## ART EDUCATION (AR)

| <u>Course Offerings</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-------------------------|----------|-----------|-----------|-----------|
| +Art Glass              | X        | X         | X         | X         |
| Ceramics                | X        | X         | X         | X         |
| Drawing                 | X        | X         | X         | X         |
| -Jewelry                | X        | X         | X         | X         |
| + Multi-Media Art 1     | X        | X         | X         | X         |
| + Multi-Media Art 2     | X        | X         | X         | X         |
| -Painting               | X        | X         | X         | X         |
| +Printmaking            | X        | X         | X         | X         |

### +Art Glass (ARGLA, ARGLAB, ARGLAC)

This studio course investigates a variety of approaches to glass. Students will develop an understanding of designing and soldering stained glass pieces. They will explore kiln forming by using a variety of methods to shape glass in a kiln using heat. The course will use sheet glass, rods, noodles, stringer, frit and more. If you enjoy working in glass this course is for you!

- Prerequisites: None
- ½ credit; this course can be repeated for credit
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### Ceramics (ARCERA, ARCERB, ARCERC)

Develop an understanding of hand building techniques: slab, coil, pinch, drape, and wheel thrown ceramics. Projects may include: bowls, plates, mugs, vases, and sculptural forms using traditional glazes, underglazes, raku glazes, and stains.

- Prerequisites: None
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### Drawing (ARDRAW, ARDRAB, ARDRAC)

This studio course will emphasize accurate observation and teach the most fundamental drawing skills. While using different drawing tools, we will apply different techniques for creating the value scale. To improve your drawing skills we will draw from life and work with perspective, realism, portraiture, and abstract art. Course tools are chosen from graphite, pen and ink, colored pencils, pastels, conte, embossing, and printmaking techniques. Some materials may have to be purchased by students.

- Prerequisites: None
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### -Jewelry (ARJEWE, ARJEWB, ARJEW C)

Explore and create a variety of art pieces such as pendants, bracelets, pins, key chains, and rings. Course may include a variety of mediums including glass, plexi glass, clay, metal, resin and junk. Some materials will have to be purchased by students.

- Prerequisites: None
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### + Multi-Media Art 1 (ARMUL1, ARMU1B, ARMU1C)

Explore and create a variety of projects, incorporating a variety of mediums. Designed for any student (not only those interested in fine arts) interested in developing lifelong skills. Potential projects include: weaving, fabric batik, ceramic tile making, bookmaking, metal boxes, basketry/vessel making, painting, paper cutting, foiled glass work, Ukrainian egg decorating, felting, and glass mosaic. Some materials may have to be purchased by students

- Prerequisites: None
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### + Multi-Media Art 2 (ARMUL2, ARMU2B, ARMU2C)

Explore and create a variety of projects, incorporating a variety of mediums. Designed for any student (not only those interested in fine arts) interested in developing lifelong skills. Potential projects include: weaving, fabric batik, ceramic tile making, bookmaking, metal boxes, basketry/vessel making, painting, paper cutting, foiled glass work, Ukrainian egg decorating, felting, and glass mosaic. Projects will not be repeated from Multi-Media 1. Some materials may have to be purchased by students.

- Prerequisites: None
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### -Painting (ARPAIN, ARPAIB, ARPAIC)

Building on the drawing skills, the painting studio course will explore and experience a variety of painting techniques and media. Students will apply their knowledge of the value scale to color and paint. Exploration of artists' styles will inspire student work. Course tools are chosen from watercolor pencils, watercolor, acrylic, ink, and oils. Some materials may have to be purchased by students.

- Prerequisites: Drawing
- ½ credit; this course can be repeated for credit.
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

### +Printmaking (ARPRIN, ARPRIB, ARPRIC)

Explore the unlimited possibilities of creating works of fine art through the medium of printmaking by creating artwork through printing with a press. Students will explore a variety of techniques such as relief carving, etching, collagraph, and embossing to bring their drawings to life.

- Prerequisite: Drawing
- ½ credit; this course can be repeated for credit
- Note: This course can also be taken as a skinny opposite band or choir for ¼ credit

## BUSINESS EDUCATION (BU)

| <u>Course Offerings</u>       | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-------------------------------|----------|-----------|-----------|-----------|
| Accounting I & II             |          | X         | X         | X         |
| Desktop Publishing            | X        | X         | X         | X         |
| Entrepreneurship              | X        | X         | X         | X         |
| International Business        | X        | X         | X         | X         |
| Intro to Computer Programming | X        | X         | X         | X         |
| Intro to Microsoft Office TC  |          |           | X         | X         |
| Principles of Marketing       | X        | X         | X         | X         |
| Yearbook & Web Design         | X        | X         | X         | X         |

### Accounting I (BUACC1)

An introduction to principles of double-entry accounting is stressed. Emphasis is placed on understanding accounting and exercising fundamental principles. Computerized accounting methods will also be practiced.

- Prerequisites: Sophomore, Junior, Senior Status
- ½ credit

### Accounting II (BUACC2)

Accounting for a partnership is introduced. Coursework includes computerized accounting as well as an accounting simulation. This is an excellent course for college business majors or future business owners.

- Prerequisites: Sophomore, Junior, or Senior Status
- ½ credit

### Desktop Publishing (BUDESK)

Gain readily marketable skills to enhance your employability while learning the specifics of Microsoft Publisher. Projects include creating magazine covers, booklets, flyers, brochures, business cards, menus, and more! You will be able to understand the elements of design and apply them to any interest in marketing or graphic design.

- Prerequisites: None
- ½ credit

### Entrepreneurship (BUENTR)

Have you ever thought you would like to own your own business or form a corporation with friends? This is your opportunity to discover the hard work needed in order to make your business a success. How do you go into business for yourself? What do you need to consider with regard to financing, location, partners, type of business, etc...?

- Prerequisites: None
- ½ credit

### Introduction to Computer Programming (BUINCO)

Want to build your own search engine? Or create a social net? In this introduction to computer programming course, you will explore computer science basics, while you learn and practice key computer science concepts. You will start thinking like a software engineer by solving interesting problems using computer programming.

- Prerequisites: None
- ½ credit

### Intro to Microsoft Office TC (Transcripted Credit) (BUINTR)

Develops introductory skills in the Microsoft Office Suite (Word, Excel, Access, PowerPoint, and Outlook) while reinforcing knowledge of computer concepts, Windows Explorer, and Internet usage. Students should possess basic keyboarding, mouse, and Windows 10 skills. Students may develop these skills in the LiNK while concurrently enrolled in this course.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcripted credit through Mid-State Technical College (MSTC) if taken as a Sophomore, Junior or Senior. Successful completion will earn you 3 credits for their "Microsoft Office Intro" course.



### International Business (BUINBU)

From geography to culture, Global Business is an exciting topic in the business community today. This course is designed to help students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. It takes a global view on business, investigating why and how companies go international and are more interconnected.

- Prerequisites: None
- ½ credit



### Principles of Marketing TC (Transcripted Credit) (BUPRIN)

This course introduces principles and problems of marketing goods and services. This course surveys the marketing mix and marketing concept; product, service, and relationship marketing for global competition; creating and keeping customers in an e-commerce world; branding and positioning; distribution strategies, and pricing strategies. This is a great class to learn how to market yourself and PHS, as well as a business.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcripted credit through Mid-State Technical College (MSTC) if taken as a Sophomore, Junior or Senior. Successful completion will earn you 3 credits for their “Marketing Principles” course.

### Yearbook and Web Design (BUYEWE)

This combined course is for students who want to learn how to create webpages and help with yearbook creation. Students learn how to use HTML code or create websites and basic design features of websites. Students will also use web design software to create pages for the high school webpage. Additionally, students will be responsible for the production, publication, and marketing of the school yearbook. This course will be offered terms 2 and 4 and can be repeated for credit.

- Prerequisites: None
- ½ credit; this course can be repeated for credit

## ENGLISH EDUCATION (EN)

| <u>Course Offerings</u>           | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-----------------------------------|----------|-----------|-----------|-----------|
| + American Literature             |          | X         | X         | X         |
| -Language and Composition (AP)    |          |           | X         | X         |
| + Literature and Composition (AP) |          |           | X         | X         |
| -Classic/World Literature         |          | X         | X         | X         |
| English 9                         | X        |           |           |           |
| English 10                        |          | X         |           |           |
| NEW: English 11/12                |          |           | X         | X         |
| Composition I                     |          |           | X         | X         |
| Creative Writing                  |          |           | X         | X         |
| Speech                            |          | X         | X         | X         |
| Outdoor Literature                |          | X         | X         | X         |
| Popular Literature                |          | X         | X         | X         |

### + American Literature (ENAMER)

American Literature surveys a range of work produced in the United States of America from the time of the European immigrations of the 1600s through recent times. Representative literary works from diverse ethnic, racial, and social groups are studied in their historical, social, political, and economic context for what they both reflect and reveal about the evolving American experience. This course will also function as a pre-AP course for either Literature or Language.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit

### -Language and Composition (AP) (ENLANA & ENLANB)

The AP English Language and Composition course is designed to help students become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Students will learn to recognize and utilize various academic vocabularies, especially rhetorical and stylistic devices; take sample AP Language Multiple Choice tests using test strategies (MLA and Bibliographical Citations); and practice writing for the three essays on the AP College Board test: Synthesis Essay (writing using multiple sources, including graphs, charts, and images); The Rhetorical Analysis Essay, and the Defend, Qualify, Challenge Essay (DCQ). Students will be fully equipped to take the AP Language Test in May. *This course will be offered every other year in a rotation with AP Lit.*

- Prerequisites: Junior or Senior Status with Instructor's Consent and B- or above in English 10
- 1 credit

### + Literature and Composition (AP) (ENLITA & ENLITB)

This class includes a survey of the various genres of literature: poetry, short stories, and novels. A mixture of traditional and modern classics will reflect those novels that are used in first year college English Literature course and those that are commonly used on the AP Literature and Composition tests. A broad mixture of American, British, and World Literature will be used to expand the participant's awareness of the variety of literature that is available including the exploration of the historical differences in people, places, times and experiences. Students will take practice multiple choice tests analyzing the author's purpose and use of various Rhetorical Devices and Literary Terms; and write practice essays in preparation for the AP Literature and Composition test. The three essays are the Literary Analysis Essay; Poetry, Prose or Drama Passage; and The Open Question on a Novel. *This course will be offered every other year in a rotation with AP Lang.*

- Prerequisites: Junior or Senior Status with Instructor's Consent and B- or above in English 10. **\*\*NOTE for 21-22: Junior or Senior status, having taken American OR World Lit with a B- or above prior to enrolling. Class of 2022 needs either AP Lang or World Lit prior to entrance.**
- 1 credit

### -Classic/World Literature (ENCLAS)

This is a semester course for the above average reader who wants to expand their literary canon. We will be reading poetry, short stories, drama, and novels & film that include classic American, British, and World Literature. Students will read, discuss, and compose Literary Analysis Essays in response to the literature covered. Focus in the past was literature from Asia and the Middle East. Students will complete a research presentation on a country of their choice. This course will also function as a pre-AP course for either Literature or Language.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit



### English 9 (ENEN9A & ENEN9B)

This course is designed to help students gain the necessary prerequisite skills to be successful in other academic courses; learning the fundamentals of language, parts of speech, and punctuation through writing, reading and speaking. This 1 credit required English class will introduce the following literary genres: Novel, Short Story, Drama, and Poetry. Students model what they read by writing their own Short Story, and a portfolio of poetry. (English 9 focuses on Creative Writing) Spelling, grammar, vocabulary, journaling, and computer skills are emphasized.

- Prerequisites: None
- 1 credit

### English 10 (ENE10A & ENE10B)

A year long course that introduces the following literary genres: Novel, Short Story, Drama, and Poetry. Students model what they read by writing their own Short Story, and a portfolio of poetry. (English 10 focuses on Creative Writing) Spelling, grammar, vocabulary, journaling, and computer skills are emphasized.

- Prerequisites: English 9
- 1 credit

### NEW: English 11/12 (ENGJS)

This course runs for a term and covers general English topics at an 11th and 12th grade level. Students will read one long text, study short fiction, poetry, and drama, and learn about styles of writing such as literary analysis, narrative, and expository. This course can be taken more than once for credit. There will be different course material for each section.

- Prerequisites: English 9 & 10, junior or senior status
- ½ credit

### Composition I (ENCOM1)

Composition I is a writing-centered ½ credit course. Students will learn the fundamentals of writing by using the Five Introduction Methods and ACTS (Attention Getter, Connector, and Thesis Statement). Students will read critically learning how to use Annotated/Critical/Close Reading Strategies and write in a variety of organizational patterns while learning to use the MLA Style of documentation (parenthetical citations and synthesizing quotations). We will also learn conclusion techniques. All of these techniques will be combined to write quality papers. The material used for reading will be a mixture of fiction and nonfiction texts and stories. Students will be writing every day, in a notebook of their choice, as we dive into different types of writing. Students will write one or two college essays that can be used for scholarships and college applications.

- Prerequisites: English 10
- ½ credit

### Creative Writing (ENCREA)

This course is for students who are interested in the craft of creative writing. Daily writing and reading are required. Students will learn to find his/her writing "voice" and weave ideas together in order to produce such work as memoir, short story, poetry, and screenplay. Students will examine creative work by multiple authors and dissect as writers rather than mere readers.

- Prerequisites: None
- ½ credit

### Speech (ENSPEE)

This course is intended for students interested in advancing their speaking, verbal and non-verbal communication and listening skills. The study of the oral tradition is highly emphasized in this course. Through researching, planning, writing, and presenting speeches, students will develop effective organization, evaluation, and presentation techniques. Projects include: book reports, public speaking, and written reports. Projects will be due at the end of each semester. Extensive computer skills will be required.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit

### Outdoor Literature (ENOUTD)

Outdoor literature is a class designed for students with an interest in outdoor activities. The class will focus on a variety of outdoor interests ranging from, but not limited to, hunting, fishing, water sports, and wilderness ethics. The literature of the class will be adapted to suit the interests of each particular class, but it will focus on essays, short stories, poetry, and magazine articles. While literature based the class will also include writing and research components as well as oral presentations of information. This course will be offered every other year in a rotation with Creative Writing.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit

### Popular Literature (ENPOPU)

Semester course that would introduce students to the varied genres of literature including: mystery, fantasy, and science fiction. Students sample short stories, poetry, plays, and novels in these areas. Students will be expected to read a set number of books and complete a variety of book reports/projects. This is a semiautonomous class for students who love to read or want to become better readers. This course can be taken more than once for credit.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit

# FAMILY AND CONSUMER EDUCATION (FC)

| <u>Course Offerings</u>                       | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|---|----------|-----------|-----------|-----------|
| Global Foods                                  | X        | X         | X         | X         |
| Gourmet Foods                                 | X        | X         | X         | X         |
| Essential Concepts of Health & Wellness (TC)  | X        | X         | X         | X         |
| Foundations of Early Childhood Education (TC) | X        | X         | X         | X         |
| Local Foods                                   | X        | X         | X         | X         |
| Medical Law, Ethics, & Professionalism        |          |           | X         | X         |

## Global Foods (FCGLOB)

This class will focus on cultures and cuisines from foreign lands. We will sample different cooking and baking techniques that are common in other countries. Some of the cultures that will be investigated include: Asian, Russian, Regional US as well as Latin America.

- Prerequisites: None
- ½ credit

## Gourmet Foods (FCGOUR)

This class will focus on baking techniques. Major topics that will be covered include: sanitation, measurement, recipe terminology, egg cookery, holiday planning, cakes, cookies, pies and candies.

- Prerequisites: None
- ½ credit

## Essential Concepts of Health & Wellness TC (Transcripted Credit) (FCECHW)

An introductory course focusing on basic health and wellness promotion principles at the individual level. Basic principles include physical, mental, and spiritual. Students explore a holistic view of health and wellness concepts covering healthy lifestyle choices, managing stress, individual wellness perspective and how economics can positively and negatively impact the health and wellness of an individual.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as Transcripted Credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 3 credits for their “Essential Concepts of Health & Wellness” course.



## Foundations of Early Childhood Education TC (Transcripted Credit) (FCINFA)

This course introduces you to the early childhood profession. Course competencies include: explore the concepts of diversity, cultural responsiveness, and anti-bias as it relates to early childhood education, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals, explore early childhood curriculum models and examine the critical role of play as it relates to developmentally appropriate practice. Students who complete the course requirements are eligible to receive the Assistant Child Care Certificate (ACCT) which potentially allows them to work at a licensed child care center starting at the age of 17. You are able to take this course before you are 17 years of age but will not receive the ACCT. In the future, if you want to obtain the ACCT you will be able to take the class again.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcripted credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 3 credits for their “Foundation of Early Childhood Education” course.



## Local Foods (FCLOCA)

This class will focus on foods that are grown in our local area. We will use different techniques to preserve food, such as canning and freezing. Major topics that will be covered include: community supported agriculture, the benefits of eating local, as well as the difference between organic and local foods.

- Prerequisites: None
- ½ credit

### Medical Law, Ethics & Professionalism (MEDI)

Prepares students to display professionalism and perform within ethical and legal boundaries in the healthcare setting. Students will learn to maintain confidentiality, examine legal aspects of the medical record, perform quality improvement procedures, examine legal and bioethical issues and demonstrate awareness of diversity.

- Prerequisites: Junior or Senior Status
- ½ credit

## FOREIGN LANGUAGE EDUCATION (FL)

| <u>Course Offerings</u>      | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|------------------------------|----------|-----------|-----------|-----------|
| Spanish I                    | X        | X         | X         | X         |
| Spanish II                   | X        | X         | X         | X         |
| Spanish III                  |          | X         | X         | X         |
| Spanish IV                   |          |           | X         | X         |
| Spanish V                    |          |           | X         | X         |
| Advanced Independent Spanish |          |           |           | X         |

### Spanish I (FLSP1A & FLSP1B)

Students will begin the process of acquiring language. This year, students will participate in story asking, as well as read, write, and speak using Spanish. The student can expect to hear the teacher using Spanish 70-90% of the time, so listening will be critical for success. The main goals of Spanish one are to be able to understand and read in Spanish. We focus on the most used Spanish words in order to comprehend commonly used language. Speaking and writing will come as you learn the language. This course is designed to focus on language proficiency skills, with a goal of reaching Intermediate-Low proficiency.

- Prerequisites: None
- 1 credit

### Spanish II (FLSP2A & FLSP2B)

As students move along to the next level, everything from Spanish I is still critical: we will use Spanish to read, write, and communicate with each other. A continued focus on acquiring the most used words in the language will help build proficiency and language abilities. Story asking is still a large part of class, as we acquire more words. Spanish II students will learn about a variety of cultural topics and will read a novel together by the end of the course. The student can expect to hear the teacher using Spanish 90% of the time, so listening will be critical for success. The main goals of Spanish two are to be able to understand and read Spanish with an increased emphasis in speaking and writing. This course is designed to focus on language proficiency skills, with a goal of reaching Intermediate-Mid proficiency.

- Prerequisites: a C average for Spanish IA and IB
- 1 credit

### Spanish III (FLSP3A & FLSP3B)

Students have spent the past two years acquiring Spanish, and the emphasis is the same in third year Spanish. Cultural topics become more in depth as students acquire the ability to communicate more fluidly. We focus on a variety of themes. Students will read a class novel together and explore the themes of the novel. Story asking is still used to help gain new vocabulary. Some films are added to explore a variety of topics. The student can expect to hear the teacher using Spanish 90% of the time, so listening will be critical for success. This course is designed to focus on language proficiency skills, with a goal of reaching Intermediate-Mid proficiency.

- Prerequisites: a C average for Spanish IIA and IIB
- 1 credit

### Spanish IV (FLSP4A & FLSP4B)

Students now have a good grasp on the language which will allow them to communicate and understand Spanish with some fluidity. We will spend the year exploring the Spanish speaking world through country based units. Countries and themes of focus will change yearly, and will be tied to relevant and interesting content. Students will watch a variety of films and read a couple of novels as a class. The student can expect to hear the teacher using Spanish 90-100% of the time, so listening will be critical for success. This course is designed to focus on language proficiency skills, with a goal of reaching Intermediate-High proficiency.

- Prerequisites: a C average in Spanish IIIA and IIIB
- 1 credit

### Spanish V (FLSP5A & FLSP5B)

Students now have the opportunity to take five years of Spanish. The fifth year will run alongside Spanish IV. Students will be taught together using an alternating year curriculum. There will be new countries and topics of focus, and nothing will be repeated from Spanish IV. The student can expect to hear the teacher using Spanish 90-100% of the time, so listening will be critical for success. This course is designed to focus on language proficiency skills, with a goal of Intermediate-High proficiency. The main difference between Spanish IV and V are the proficiency expectations.

- Prerequisite: a C average in Spanish IVA and Spanish IVB
- 1 credit

### Advanced Independent Study (FLADIND)

If you have taken 4 years of Spanish and are approved to do so, you may partake in a term long independent study class. This class will involve a variety of independent activities to help you grow your language abilities. This course involves 100% independent learning. You will receive a learning contract with tasks to complete to earn certain grades. Some tasks are watching a Spanish show, producing weekly news reflections, reading a variety of novels, among other activities.

- Prerequisite: Instructor approval
- 1 credit

# HEALTH OCCUPATIONS EDUCATION (HE)

| <u>Course Offerings</u>      | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|------------------------------|----------|-----------|-----------|-----------|
| Nursing Assistant-Basic      |          |           | X         | X         |
| Nursing Assistant-Acute Care |          |           |           | X         |

## Nursing Assistant-Basic (Dual Credit) (HENABA)



This 120 hour Mid-State Technical College course prepares learners to display effective interpersonal and social interaction skills in a care setting; perform basic nursing, personal care and restorative skills; identify principles of and requirements related to client rights; and demonstrate techniques for meeting the basic needs of clients with dementia. This course involves online lecture, campus lab experiences, and 48 hours of clinical practicum, which involves working in healthcare agencies with patients and residents. Students must be at least 16 years old to attend clinical practicum. Completion of this course prepares students to take the state of Wisconsin licensing exam. *This course will be taught 4<sup>th</sup> term - 1<sup>st</sup> block & PPT, in Wisconsin Rapids; students are responsible for their own transportation.*

- Prerequisites: Junior or Senior Status
- Start College Now Form to school board prior to Oct. 1 of each year
- .75 high school credit and 3 MSTC credits



## NURSING ASSISTANT-ACUTE CARE (Dual Credit) (HENAAC)

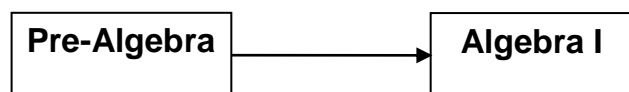
The two-credit Nursing Assistant – Acute Care course will prepare Certified Nursing Assistants (CNA's) to work in the acute care setting through an expansion of their existing basic skill set. Students will acquire expanded acute care skills, increase employment opportunities in acute care settings, and can career ladder to help transition into the Practical Nursing and Associate Degree Nursing programs. The 72-hour course is offered in a hybrid format to accommodate employment schedules. It includes nine hours of e-learning lecture labs via Blackboard to deliver content theory, 36 hours of skills laboratory, and 27 hours of clinical at a local acute care facility. *This course will be taught 4<sup>th</sup> term - 1<sup>st</sup> block & PPT, in Wisconsin Rapids; students are responsible for their own transportation.*

- Prerequisites: Senior Status
- Start College Now Form to school board prior to Oct. 1 of each year
- .5 high school credit and 2 MSTC credits

## MATH EDUCATION (MA)

### Grade

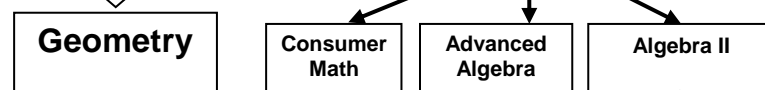
9



10



11



12



### Algebra I (MAAL1A & MAAL1B)

This course is a high school math course that is a prerequisite for most high school math and science courses. Algebra I is beneficial for those who plan on attending school after high school. Focus is to learn algebraic processes and investigate patterns in linear and quadratic equations.

- Prerequisites: None
- 1 credit

### Algebra II (MAAL2A & MAAL2B)

This course furthers the study of Algebra I, linear and quadratic equations, and also includes, irrational numbers, rational and radical expressions, equations and polynomials; there is also a possibility of getting back into right angle trig before taking the ACT test again. This course is beneficial for ACT Math prep and prepares students for entry level college courses.

- Prerequisites: Algebra I, Geometry
- 1 credit

### Consumer Math (MACONA & MACONB)

This course deals with the decisions and problems consumer's face in everyday life. This course will not only deal with the mathematics of consumer affairs, but also other criteria needed for good consumer decisions. Topics include work, occupations, banking and credit, autos and transportation, housing and taxes, personal finance and investments and budgeting.

- Prerequisites: Senior Status or teacher approval
- 1 credit

### Geometry (MAGEOA & MAGOEB)

Geometry features the study of several mathematical concepts. The class involves applications of Geometry, particularly as it relates to Algebra. Other major topics are: Trigonometry and probability and statistics.

- Prerequisites: Algebra I
- 1 credit



### Advanced Algebra (MACOLA & MACOLB)

This course offers algebra content with applications. Topics include properties of real numbers, order of operations, algebraic solution for linear equations and inequalities, operations with polynomial and rational expressions, operations with rational exponents and radicals, algebra of inverse, logarithmic and exponential functions. This class is recommended for students looking to improve their foundations of algebra skills as preparation for technical school curriculum.

- Prerequisites: Junior or Senior status
- 1 credit



### Machine Tool/Metal Fabrication I TC (Transcribed Credit)(TEMAC1)

This course is designed for students learn about various methods of shaping metal by different machine processes. Some of the processes include: sheet metal work, lathe, milling, drill press, horizontal band saw, and plasma cam operation. Safety procedures and correct operation of each machine is outlined throughout the course. Students will have the opportunity to develop many small projects. Instruction will also include precision measurement, and computer controlled machining. By taking this course, students can receive .50 credits of math elective.

- Prerequisites: None
- ½ credit

### New: Math in Motion (MAMIM)

This math course will allow students to review basic math concepts, practice use of formulas while continuing your knowledge of physical science beginning with motion. We will do experiments, create projects and use formulas to predict motion outcomes.

- Prerequisites: None
- ½ credit

### Pre-Algebra (MAPREA & MAPREB)

This is a course designed for those not quite ready to take algebra. It reviews basic math concepts required for algebra as well as basic algebraic concepts.

- Prerequisites: None
- 1 credit
- *Note: If a student is recommended for this course, they must also take Algebra 1 within the same school year.*

### Pre-Calculus (MAPRCA & MAPRCB)

Pre-Calculus is designed to provide the serious mathematics student with the essential mathematical background needed in calculus and other college level courses.

- Prerequisites: A/B in Algebra 2
- 1 credit

### Calculus (AP) (MAACAL)

This course will focus on limits, derivatives, and integrals and their applications. A solid understanding of previous math classes is beneficial.

- Prerequisites: Pre-Calculus
- 1 credit

# MUSIC EDUCATION (MU)

| <u>Course Offerings</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-------------------------|----------|-----------|-----------|-----------|
| Concert/Band            | X        | X         | X         | X         |
| Concert Choir           | X        | X         | X         | X         |
| Independent Music       | X        | X         | X         | X         |
| Music Appreciation      | X        | X         | X         | X         |
| Music in Theatre        | X        | X         | X         | X         |

## Concert Band (MUCONA & MUCONB) Skinny

Band is available to all interested students who are proficient on a band instrument or are willing to work to become proficient on a band instrument. Students in band will play alone and with others on a varied repertoire of music ranging from popular tunes to jazz to classical music. Band meets daily as a large group. Band members are required to participate in Pep Band, Parades, Pops/Fall Concert, Holiday Concert, Large Group Contest, Spring Concert, and Commencement.

- Prerequisites: Proficiency on a band instrument or consent of instructor
- ½ credit/term (this course must be taken for at least two consecutive terms) and can be repeated for credit

## Concert Choir (MUCOSA & MUCOSB) Skinny

Choir is available to all students in grades 9-12 who are interested in singing and developing musical skills. Focus will be placed on music theory, sight-reading, proper vocal production, diction, style, and defining the role of the individual in a large ensemble. Choir will perform a variety of repertoire from various time periods and genres. Attendance is required at all performances including: Pops/Fall concert, Holiday Concert, Large Group Contest, Spring Concert, and Commencement.

- Prerequisites for choir: 8<sup>th</sup> gr. Choir or voice placement interview with instructor
- Prerequisites for swing choir: Auditioned the previous spring & able to take choir all year long
- ½ credit/term (this course must be taken for at least two consecutive terms) and can be repeated for credit

## Music Independent Study (MUMUIA & MUMUIB) Skinny

This course is a project based music course. Students will collaborate individually with the teacher to decide on a course of study that may include (but is not limited to) music performance, history, research, listening, or composition. Examples of projects may include: selecting and performing a solo or ensemble for a WSMA event, researching a topic in music history, or collaborating to put together a service project that benefits the music department. Students will complete a minimum of two separate projects throughout the term and will be graded using a predetermined rubric. Students will also complete a number of self-reflections.

- Prerequisites: Minimum of one year in a high school level performing ensemble & Instructor approval
- ½ credit (will run as a skinny all year long); this course can be repeated for credit

## Music Appreciation (MUMUSA & MUMUSB) Skinny

This course is designed to acquaint students with the elements of music and the primary musical periods of traditional Western European classic music through Contemporary. Its integrated approach allows students with no previous musical experience to explore the history of music through reading, listening, and research. Recordings, as well as videotaped performances, are played during class periods. Attendance at live performances is highly recommended.

- Prerequisites: None
- 1/2 credit; this course can be repeated for credit

## Music in Theatre (MUMUTA & MUMUTB) Skinny

The purpose of this course is to introduce students to the aspect of music in theatre. Projects will vary from research to performance. Students will be required to study various genres and perform musical pieces alone and in a group. Emphasis will be put on proper singing technique, movement, and a well-connected understanding of the place of music in the theatrical world.

- Prerequisites: Choir & Instructor Approval
- ½ credit; this course can be repeated for credit

# PHYSICAL EDUCATION (PE)

| <u>Course Offerings</u>        | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|--------------------------------|----------|-----------|-----------|-----------|
| Health **                      |          |           |           |           |
| Physical Education 9, 10, & 11 | X        | X         | X         |           |
| Fitness & Weight Training      | X        | X         | X         | X         |
| Competitive Games              |          |           | X         | X         |

## Health (PEHEAL)

The course is designed to give the student insight into what makes a person totally healthy. Emphasis is placed on the student, as being a five-dimensional being who must not just be physically healthy, but also emotionally, socially and intellectually healthy as well. Topics studied include mental health, abuse and dependency, first aid, communicable disease, nutrition, future health problems, good grooming and personal health problems and hygiene. This class is required for graduation.

**\*\*Successful completion of 7th & 8th grade health will fulfill this requirement.**

*Students who are unable to complete health during junior high will need to complete it online through Rural Virtual Academy. Students in this situation are encouraged to talk with their advisor and/or school counselor to determine the best plan for them.*

- Prerequisite: none
- ½ credit

## Physical Education (PEPHY9, PEPH10, PEPH11)

Required of all students 9-11 and may be selected by 12th graders who have not completed 1 1/2 credits of physical education. Emphasis is placed on activity and total participation in a variety of individual, dual and team activities. Various units include handball, volleyball, disc golf, floor hockey, climbing, softball, etc. Each unit includes time spent learning particular skills as well as the cultivation of these skills in actual participation in the sport.

- Prerequisites: None
- ½ credit

## Fitness and Weight Training (PEWEIG)

This course is designed to be beneficial to students whether they have a background of conditioning in athletics or if the student is a novice working to tone and condition. Physical conditioning with and without free weights will be stressed. The class is advantageous to students of any age or level of conditioning and includes regular cardiovascular workouts. Students need to be motivated to improve their current fitness level. If a student was unable to take Physical Education weight training/physical fitness can be used as a substitute to meet the PE graduation requirement.

- Prerequisites: None
- ½ credit

## Competitive Games (PECOMP)

This class is designed for competitive students who enjoy high intensity games. Students will apply their physical skills and athleticism to compete against each other both individually and in teams. The development of strategies to win games, as well as sportsmanship will be emphasized. This is a class where students should expect to bring high physical energy to each class, as there will be both tournament-style play and games in which the score will be kept for continuous competition.

- Pre-requisite: Junior or Senior status & have received no lower than B in required previous PE courses.
- ½ credit

## SCIENCE EDUCATION (SC)

| <u>Course Offerings</u>           | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|-----------------------------------|----------|-----------|-----------|-----------|
| +Advanced Chemistry               |          |           | X         | X         |
| Biology                           |          | X         |           |           |
| Chemistry                         |          | X         | X         | X         |
| -Forensic Science                 |          |           | X         | X         |
| Horticulture Science              | X        | X         | X         | X         |
| Human Anatomy & Physiology        |          |           | X         | X         |
| Human Anatomy & Physiology II     |          |           | X         | X         |
| Physical Science                  | X        |           |           |           |
| -Physics                          |          |           | X         | X         |
| Survival Biology                  |          | X         | X         | X         |
| Veterinary & Small Animal Science | X        | X         | X         | X         |
| +Zoology                          |          | X         | X         | X         |

### +Advanced Chemistry

Advanced Chemistry is a rigorous laboratory science course designed to reinforce concepts previously studied in general chemistry, and introduce new concepts related to thermodynamics, chemical equilibrium, reaction kinetics, electrochemistry, organic chemistry, and qualitative analysis. Each unit will typically consist of problem sets, laboratory activities, and an exam. This course is intended to prepare students for an introductory college chemistry course.

- Prerequisites: Successful completion of Chemistry and Algebra II with a "B-" or better
- 1 credit

### Biology (SCBIOA & SCBIOB)

Tenth grade biology is designed to provide students with the basic principles and concepts of the life sciences. Building on the experiences and prior knowledge that the students bring to this course, we will engage in a series of conversations and laboratory exercises to explore and examine a series of topics related to living life forms. Interesting themes include biology, genetics, cells, evolution, ecology, bacteria, plants and animals, to name a few.

- Prerequisites: None
- 1 credit

### Chemistry (SCCHEA & SCCHEB)

Chemistry is a laboratory science course in which students investigate the composition of matter and the changes it undergoes. Topics covered include atomic structure, electron arrangement in atoms, the periodic table of the elements, ionic, metallic, and covalent bonding, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, and reaction kinetics. A passing grade at the end of term one is necessary to continue with the course in term two.

- Prerequisites: Successful completion of Physical Science and Algebra I with a minimum grade of "C" in each.
- 1 credit

### -Forensic Science (SCFORE)

The course introduces students to Forensics - Crime Scene Investigations (CSI) component will provide students with the opportunity to explore how scientific principles are used in analyzing physical evidence found at crime scenes and to be introduced to the wide array of career choices in forensics. The theoretical understanding and practical application of forensic science techniques including forensic DNA typing, bloodstain pattern analysis, forensic entomology, forensic toxicology, drugs and poisons, forensic anthropology, crime scene investigations, evidence collection and examination, ballistics, understanding of the relationship between forensic science and legal studies, and career opportunities in forensics. The class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning.

- Prerequisite: None
- ½ credit

### Horticulture Science TC (Transcripted Credit) (SCHORT)

Provides an overview of the science and profession of horticulture. Its role and importance throughout history, current trends, and careers are covered. Particular attention is given to horticultural crops, plant growth, and plant development.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as Transcripted Credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 2 credits for their “Introduction to Horticulture” course.

### Human Anatomy & Physiology (SCHUMA & SCHUMB)

Anatomy and Physiology is a course designed to introduce the student to the wonders of the amazing human body. Anatomy – study of the *structure* of living organisms and Physiology – study of the *function* of living organisms, together they provide the critical concepts for understanding the human body. The class will explore the different systems of the human body such as the Circulatory, Muscular, Skeletal, Integumentary, Digestive, and Endocrine Systems, to name a few, throughout the year. Students will gain an appreciation and understanding of how these systems work/function together to maintain homeostasis in living organisms. This course is intended to prepare students to take the AP Biology exam to earn college credits.

- Prerequisites: Grade of B- or higher in Biology, Junior or Senior Status
- 1 credit

### Human Anatomy & Physiology II (SCHUM2A & SCHUM2B)

Anatomy and Physiology II is a course designed to continue the study of the human body. This class will build upon the different systems of the human body studied in Anatomy and Physiology I and explore the Digestive, Urinary, Lymphatic, Immune, Respiratory, Reproductive Systems and the Special Senses (eyes, ears, etc.) throughout the second portion of the school year. At the end of Anatomy and Physiology I and Anatomy and Physiology II students will gain an appreciation and understanding of how these systems work/function together to maintain homeostasis in living organisms.

- Prerequisites: Grade of B- or higher in Biology, Junior or Senior Status
- Successful completion of Anatomy and Physiology I
- 1 credit

### Physical Science (SCPHSA & SCHPSB)

Physical Science is a laboratory science course that explores the relationship between matter and energy. Basic fundamentals in the areas of chemistry and physics are stressed through lecture and laboratory activities. Concurrent enrollment in Algebra I or above is recommended.

- Prerequisites: None
- 1 credit

### Physics (SCPHYA & SCPHYB)

Physics is a laboratory science course that focuses on the explanation of the physical world around us. Major topics of study will include motion, forces, energy, sound, light, and electricity. Each topic will require mathematical problem solving and laboratory investigation.

- Prerequisites: Successful completion of Physical Science and Geometry with a minimum grade of “B-” in each. Completion of or concurrent enrollment in Algebra II is recommended.
- 1 credit

### Survival Biology (SCSURV)

Survival Biology is a class designed to provide students with the basic knowledge and skills of surviving an outdoor experience. Building on the experiences and prior knowledge that the students bring to this course, we will engage in a series of conversations and exercises to explore and examine edible plants, topographic maps, signaling, backwoods medicine, auto survival, food and water, fire and tent building, and meteorology to name a few.

- Prerequisites: Sophomore, Junior or Senior Status
- ½ credit

### Veterinarian & Small Animal Science (SCVETE)

This science based course will assist students in learning practical pet care for companion animals. In addition, the course explores care techniques, diseases, labs, and reproduction differences between small animals in a science based discovery way. Field trips in the topic areas will be included as well as knowledgeable speakers. Students are also encouraged to bring animals to class and demonstrate knowledge of their pets. This course is highly recommended for students wishing to further their post-secondary education in the areas of animal and veterinarian science.

- Prerequisites: None
- ½ credit

### +Zoology – From the Birds to the Bees (SCZOOOL)

Zoology the study of animals - but animals are in ecosystems, so other living and non-living aspects of our world will be incorporated. This scientific course is designed to teach students the basic principles of the diversity of life through the application of identification, classification, their structure, embryology, evolution, habitats, and their interaction/distribution throughout their ecosystem and the world. We will examine fish, mammals, insects, reptiles, birds, etc. utilizing the school forest and public lands. Zoologists research everything they think to ask about animals.

- Prerequisites: Completion of Biology & Sophomore, Junior, or Senior status
- ½ credit

## SOCIAL SCIENCES EDUCATION (SO)

| <u>Course Offerings</u>            | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|------------------------------------|----------|-----------|-----------|-----------|
| Ancient Greece/Rome                | X        | X         | X         | X         |
| Psychology (AP)                    |          |           | X         | X         |
| Human Geography (AP)               | X        |           |           |           |
| US History (AP)                    |          |           | X         | X         |
| -Behavior Sciences                 |          | X         | X         | X         |
| Contemporary American Problems     |          |           |           | X         |
| -History of Wisconsin & Pittsville | X        | X         | X         | X         |
| History of Rock Music              | X        | X         | X         | X         |
| + Europe in the Middle Ages        | X        | X         | X         | X         |
| + Turning Points in History        |          | X         | X         | X         |
| US History                         |          | X         |           |           |
| World History                      | X        |           |           |           |
| World Mythology: A History         | X        | X         | X         | X         |

### Ancient Greece and Rome (SOANCI)

Almost everything we have today, from science, ethics, entertainment, art and our modern form of government was invented and developed by the Greeks and Romans. This course examines their history from the pre-Trojan War era to the fall of the Roman Empire. Topics covered will include the Trojan War, Greek/Roman religion, the Persian and Peloponnesian Wars, Greek/Roman art, architecture, science and philosophy, Alexander the Great, the Roman Republic, expansion, and Empire, Roman law and military, the Caesars, the rise of Christianity and the Fall of Rome.

- Prerequisite: None
- ½ credit

### Psychology (AP) (SOPSYA and SOPSYB)

This course is designed to provide students with the basic principles, concepts, and the scientific approach to the study of behavior and mental processes. Through psychology we will try to understand the answers to questions about all of us; how and why we think, feel, and act as we do. The focus of this course is to give an overview into traditional psychology attempts to understand or explain behavior in terms of the workings of the central nervous system, the interaction of genetics (“nature”) and the environmental (“nurture”) influences, the ways in which we sense and mentally represent the world, the roles of learning and motivation, and the nature of personality and social interaction. Topics discussed included research methods, the biology of behavior, sensation and perception, stress and adjustment, learning, memory, cognition, motivation, emotion, life-span development of behavior, personality, abnormal behavior and its therapies, social behavior and individual differences. *This course is intended to prepare students to take the AP Psychology exam to earn college credit.*

- Prerequisites: Junior or Senior Status
- 1 credit

### Human Geography (AP) (SOHUMA, SOHUMB, SOHUMC)

This is a course that focuses on the distribution, processes, and effects of human populations on the planet. The course provides a systematic study of human geography, including the following topics outlined in the Course Description: Nature of and Perspectives on Geography, Population, Cultural Patterns and Processes, Political Organization of Space, Agricultural and Rural Land Use, Industrialization and Economic Development, Cities and Urban Land Use.

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. The course also teaches spatial relationships at different scales ranging from the local to the global. Upon completion of this course, students will earn the opportunity to take an AP exam in May and upon passing, will allow the student to earn college credit while still in high school!

- Prerequisite: 8<sup>th</sup> grade courses completed with passing grades
- 1 credit

### United States History (AP) (SOAUSA & SOAUSB)

This course examines the development of the United States from the founding of our nation to the present. This class will appeal to those who seek a challenge of their creative thinking, investigative, reading, and writing skills and to better prepare them for college level work. This course will enable you to “think like a historian” by analyzing people and events and examine reasons *why* they occurred. This is a rigorous course with the focal point of preparing you to pass the AP US History exam.

- Prerequisites: Junior or Senior Status
- 1 credit

### -Behavior Sciences (SOBEHA)

This course will examine the humanities from human relationships within our society. This course will offer brief introductions to Anthropology, Psychology, and Sociology. An emphasis of this course will be scientific methods, research, and work with individual studies that are applicable to today’s world. The course will center on human interactions within society, and human behaviors and group relations that are essential to the world we reside in.

- Prerequisites: Sophomore, Junior, or Senior Status
- ½ credit

### + Europe in the Middle Ages (SOEURM)

This course will examine the history of Europe and the near east from the Fall of Rome through to the beginnings of the Italian Renaissance. Topics covered will include the Germanic kingdoms, Western Christianity, the Carolingian Dynasty, the Vikings, conflicts between the Papacy and State, Feudalism, Manorialism, the expansion of Islam, the Crusades, the Church and culture of the High Middle Ages, the Black Death and other crises of the 13th century.

- Prerequisite: None
- ½ credit

### Contemporary American Problems (SOCONA & SOCONB)

This course will connect the real world to issues that have an impact on daily life. The emphasis of this course is on economics, financial awareness, and the role of different levels of government. This course features a daily review and discussion of current events at the international, national, state, and local levels. Current events will be used to highlight various topics of concern throughout the duration of the course to develop the skills to critically assess the world in which we live.

- Prerequisites: Senior Status
- ½ credit

### -History of Wisconsin and Pittsville (SOWISC)

This one term course will examine the history and development of the State of Wisconsin, Wood County and the city of Pittsville. Student projects, and a class service project will also be included.

- Prerequisite: None
- ½ credit

### History of Rock Music (SOROCK)

This course looks at the development and history of rock and roll music, mostly from an American perspective, from its early influences (mid 20th century) through the 1990’s and beyond. An overview of the music itself along with bios of some of rock music’s most influential artists and performers and a look at the historical and cultural context of the music.

- Prerequisite: None
- ½ credit

### +Turning Points in History (SOTURN)

How did past decisions affect future choices or events? This course will investigate key moments in history and how it affected the future. Events such as the impact of television in the 1950’s and the Kennedy assassination will be used to demonstrate how pivotal events impacted future generations. Students will also be given the opportunity to investigate, defend, and present their own choice of a key turning point in history.

- Prerequisite: Sophomore, Junior, or Senior Status
- ½ credit

### US History A (SOUSHA)

This class investigates topics that occurred in what is now the United States from the 1600 - 1900. It begins with the discovery and colonization of the Americans and the forming of the United States. It continues through the Jacksonian Era, the Antebellum US (pre-Civil War era), the Civil War, Reconstruction, Westward Expansion, immigration, and concludes with the Industrial Revolution.

- Prerequisite: None
- ½ credit



### US History B (SOUSHB)

This class investigates topics that occurred and affected the United States from the 1900 to present day America. Topics that will be explored will be the Progressive Era, World War I, the Jazz Age, Great Depression, World War II, the Cold War, Civil Rights Movement, Vietnam War, end of the Cold War, and recent history.

- Prerequisite: Sophomore Status
- ½ credit

### World History A (SOWORA)

This course involves the ancient history and culture of Asia and the Middle East, Asia, Europe, and Africa, from about 3500 BC to 1500 AD. The religion, economy, customs, traditions and contributions to civilization of the societies of these areas will be considered along with the climate and geography of the respective areas.

- Prerequisite: None
- ½ credit

### World History B (SOWORB)

This course involves the continued development, history, and culture of the Middle East, Asia, Europe, and Africa from 1500 AD to 1800 AD. We will examine the religion, economy, customs, traditions and contributions to civilization of the societies.

- Prerequisite: None
- ½ credit

### World Mythology: A History (SOWMYT)

This class will mostly cover the different myths and legends of Greece and Rome, but will also include myths from Scandinavia, the Middle East, and Britain. We will examine the ways in which early cultures perceived the world by their stories, identifying similar symbols and archetypes. We'll also compare the ancient myths to some of our more modern "myths" such as Star Wars and The Lord of the Rings. Ultimately, the study of mythology can lead not only to a better understanding of ancient cultures, but also of ourselves.

- Prerequisite: None
- ½ credit

## TECHNOLOGY EDUCATION (TE)

| <u>Course Offerings</u>               | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|---------------------------------------|----------|-----------|-----------|-----------|
| Building and Construction             | X        | X         | X         | X         |
| -Graphic Design                       | X        | X         | X         | X         |
| Intro to AutoCAD (TC)                 | X        | X         | X         | X         |
| Machine Tool/Metal Fabrication I (TC) | X        | X         | X         | X         |
| Machine Tool/Metal Fabrication II     |          | X         | X         | X         |
| Manufacturing                         | X        | X         | X         | X         |
| Welding I (TC)                        | X        | X         | X         | X         |
| Welding II (TC)                       |          | X         | X         | X         |
| Welding III                           |          |           |           | X         |
| Woods I                               | X        | X         | X         | X         |
| Woods II                              |          | X         | X         | X         |
| Woods III                             |          |           |           | X         |
| + Women in Tech Ed                    | X        | X         | X         | X         |



MID-STATE  
TECHNICAL COLLEGE

### Building and Construction (TC) (Transcripted Credit) (TEBUIL)

This course is designed for those students with a strong interest in construction and carpentry related careers. Emphasis is placed on residential construction and students will learn about the many tools, techniques, and materials used in the residential construction industry. Safety and construction code is also outlined along with the many career opportunities in the construction technology area. The course often centers around one large building project and students should be prepared for some physical labor. Students will also gain the knowledge and skills needed to interpret architectural drawings and build residential components. This course can be repeated with instructor's approval.

- Prerequisites: Wood Processing or Intro. to AutoCAD or consent from instructor
- ½ credit

### -Graphic Design (TEGRAP)

In this course students will be introduced to a variety of areas in the graphic arts portion of technology education. The course is designed to give students a fundamental idea of the tools, techniques, and software used in visual, sound, and presentation technology. The course is divided into three specific areas/units: Photography, Image Editing, and Videography. Students will learn how to use several software programs.

- Prerequisites: None
- ½ credit



MID-STATE  
TECHNICAL COLLEGE

### Intro to AutoCAD (TC) (Transcripted Credit) (TEAUTO)

This introductory course in computer-aided drafting (CAD) using AutoCAD software provides foundation skills in using CAD software to create and print two-dimensional technical drawings. This course is available to students in any program. Computer skills and prior knowledge of drawing/drafting techniques is recommended.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcripted credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 1 credit for their "Intro to AutoCAD" course.

### Machine Tool/Metal Fabrication I (TC) (Transcripted Credit) (TEMAC1)

Students participating in this class will be introduced to common machine tools and their functions.

Classroom activities and hands-on lab exercises will be used to introduce participants to some of the most common applications in machining. Lab activities will introduce students to shop safety and identification of machine tools. Students will also gain an understanding of the basic processes performed with different machine tools and basic machine set up and operations. By taking this course, students can receive .50 credits of math elective.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcripted credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior or senior. Successful completion will earn you 3 credits for their "Metals & Machining" course.



## Machine Tool/Metal Fabrication II (TEMAC2)

This is an advanced course in the area of metal fabrication. Students will apply their knowledge gained in the introductory metal fab course to design and construct a major project of their choice. Each student will be responsible for his or her project to include: design, bill of materials, cut list and plan of procedure. Additional instruction will include advanced metal lathe and mill techniques.

- Prerequisites: Successful completion of Machine Tool/Metal Fab. (Seniors only)
- ½ credit

## Manufacturing (TEMANU)

This course is designed for students to learn about the broad field of manufacturing. Students will learn about what manufacturing is, how it has developed, different types of manufacturing, planning, and production. Students will work as a group to form a small company in which they will design, produce, market, package, and distribute a product. This course can be repeated with instructor's approval.

- Prerequisites: Woods I or Machine Tool or Welding I or consent from instructor
- ½ credit

## Welding I (TC) (Transcribed Credit) (TEWEL1)



Builds knowledge of general welding shop procedures and safety, arc welding principles and equipment setup, and metal fabrication equipment use. Students work with a lab instructor to begin developing skills with the gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW) welding processes by completing simple welding and fabricating tasks in preparation for further exploration in welding and fabricating.

- Prerequisites: None
- ½ credit
- Articulation: This course is offered as transcribed credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior, or senior. Successful completion will earn you 1 credit for their "Intro to Welding" course.

## Welding II (TC) (Transcribed Credit) (TEWEL2)



An introduction to structural steel and plate fabrication, sheet metal fabrication, advanced welding procedures, fabrication techniques, metal selection, layout, cutting, bending, drilling, threading, and joining. Information is presented to the student followed by lab activities to provide a hands-on experience. Emphasizes developing an understanding of the tools, techniques, safe work habits, and application of metal fabrication skills

- ½ credit
- Articulation: This course is offered as transcribed credit through Mid-State Technical College (MSTC) if taken as a sophomore, junior, or senior. Successful completion will earn you 3 credits for their "Metal Fabrication or Intro to Welding" course.

## Welding III (TEWEL3)

This is an advanced course in the area of welding fabrication. Students will apply their knowledge gained in the Welding I and Welding II courses to continue working on their AWS certificate or design and construct a major project of their choice. Each student will be responsible for his or her project to include: design, bill of materials, and plan of procedure. Additional instruction on advanced welding procedures will be discussed.

- Prerequisites: Successful completion of Welding I and Welding II. (Seniors Only)
- ½ credit

## Woods I (TEWOO1)

This is an introductory course in the area of woodworking. Students in this course will learn how industry alters wood to fit consumers' needs. They will learn about a variety of wood processing techniques and joinery. Students will have the opportunity to work with a variety of tools and machinery to alter wood into several products. Safe and correct operation of tools and machinery is required. Students will also receive instruction on measuring techniques, purchasing of material, and project planning and design.

- Prerequisites: None
- ½ credit

## Woods II (TEWOO2)

This is an advanced course in the area of woodworking. Students will apply their knowledge gained in the introductory woods course to design and construct a major project of their choice. Each student will be responsible for his or her project to include: design, bill of materials, and plan of procedure. Additional instruction will include wood lathe operation, advanced joinery techniques, and CNC router table.

- Prerequisites: Successful completion of Wood Processing
- ½ credit

### Woods III (TEWOO3)

Woods III is an independent wood working class that runs in conjunction with either Woods I or II. Students will work on a major wood working project of his or her choice or an assigned project by the instructor. Successful completion of both Woods I and II is a must, and students will be selected by the instructor. Further knowledge of CNC wood working will be discussed, along with safety, operation, and machine maintenance.

- Prerequisites: Successful completion of Wood I and II
- ½ credit

### + Women in Tech Ed (TEWOME)

This course is designed for females only to gain hands-on experience in everything Tech Ed. Female students will be introduced to a variety of areas in technology education including: basic home maintenance, basic plumbing, basic wiring, basic vehicle repair, basic metal and wood working, and other technology related topics.

- Prerequisites: None
- ½ credit

## OTHER/REQUIRED ELECTIVES (EL)

| <u>Course Offerings</u>        | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|--------------------------------|----------|-----------|-----------|-----------|
| *The Study of Human Leadership | x        |           |           |           |
| *Life and Personal Skills      |          | X         |           |           |
| *Career and Financial Literacy |          |           | X         |           |
| *Senior Capstone               |          |           |           | X         |
| Teacher Assistant              |          |           |           | X         |
| Youth Apprenticeship           |          |           |           | X         |
| Work Experience                |          |           |           | X         |

### \*The Study of Human Leadership (ELSTUD)

This course will focus on the study of leadership in history by examining various leaders in history and how they led. This course will focus on various styles of leadership and how to apply lessons learned from various historical figures. This course will also stress how leadership skills in management and leadership can be developed and applied in your own life and community. The course will emphasize writing skills, reading, goal setting, class presentations, public speaking, and the opportunity to serve others.

- Prerequisite: None
- ½ credit for one semester (to be altered every other day with PE 9)

### \*Life and Personal Skills (ELLIFA & ELLIFB)

This required sophomore course will help you understand your development as an individual, as a family member, and as part of society. You will be able to evaluate all of life's alternatives which face you in today's world as well as give you valuable information to make your own decisions. This course explores aspects of life: personality development, communication, wellness, relationships with family and friends, dating and lifestyles, marriage, divorce, money management, family planning, parenthood, handling crisis, abuse, aging, and death. Practical information is given to help you deal with real life situations.

- Prerequisites: Sophomore status
- ½ credit for one semester (to be altered every other day with PE 10)

### \*Career and Financial Literacy (ELCARA & ELCARB)

In this required junior class, emphasis is given to career exploration and personal financial literacy. The course also stresses the steps to follow in finding and keeping a job, 21<sup>st</sup> century job skills that employers are looking for, the 16 career clusters, and post-secondary options for students. Students will participate in job shadow experiences in local communities, complete job and college applications, take part in mock interviews, and listen to presentations from community guest speakers. Students will also use their Xello accounts during this course.

- Prerequisites: Junior status
- ½ credit for one semester (to be altered very other day with PE 11)

### \*Senior Capstone (ELSENA, ELSENB)

In this required senior class, seniors have the option of participating in an off-site business internship or an on-site service learning experience. In either case, emphasis is placed on obtaining "soft skills" and building relationships in a work environment. Students have the potential to earn the DPI Employability Skills Certificate and/or the DPI Leadership Certificate upon completion of this course. *Students may opt to take an online or distance learning AP course in place of this course.*

- Prerequisites: Senior status & Successful completion of Career & Financial Literacy
- ½ credit for one semester (to be altered very other day with Contemporary American Problems)

### Teacher Assistant (TA) (ELTEA1, ELTEA2, ELTEA3, ELTEA4)(1=TERM1, 2=TERM2, 3=TERM3, 4=TERM4)

A teacher assistant will be an aide to the classroom teacher. TA's will report directly to the classroom and will take direction from the instructor. Students must demonstrate excellent attendance, positive attitude, and a good knowledge of the subject. Students must be in good academic standing. Students with F grades on their records will not be allowed to TA. Students can TA for a maximum of 2 terms with the exception of students pursuing the education field or TAing for the athletic director as they can TA for 3 terms.

- Prerequisites: Senior status, grade of C or better in the class they are applying to TA for
- Approved TA Form
- ¼ credit

### Work Experience (ELWOR1, ELWOR2, ELWOR3, ELWOR4) (1=TERM 1, 2=TERM 2, 3=TERM 3, 4=TERM 4)

This senior level course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. The student is required to fulfill 10 hours/week of related paid or unpaid (with approval) work to stay in the program.

- Prerequisites: Senior status, good academic standing, and School to Work Coordinator approval
- ½ credit; this course may be taken again for credit.

### Youth Apprenticeship (YAYOU)

The youth apprenticeship program is an opportunity for students to receive on the job training at a facility while receiving credit for high school and a paycheck. As a youth apprentice, students report to their employer weekly and need to accumulate at least 450 hours of training. In addition to this, students must take appropriate high school or college courses in accordance with their apprenticeship field. After the apprenticeship is over, students receive an apprenticeship certificate that will allow them to obtain employment in that field. Many times this leads to full time employment once the students is completed with high school. This is a great avenue for students who are considering entering the workforce or technical college right after high school.

- Prerequisites: Junior or Senior status, good academic standing, and Youth Apprenticeship Coordinator
- ½ credit per term per hour-up to two hours a day; this can be taken again for credit.