SCHOOL DISTRICT OF PITTSVILLE PITTSVILLE, WISCONSIN REGULAR MEETING OF THE BOARD OF EDUCATION MONDAY, JANUARY 14, 2019 7:00 PM – HIGH SCHOOL LMC

AGENDA

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

- I. Call to Order
- II. Pledge of Allegiance
- III. Establish Quorum
- IV. Meeting Notice Certification
- V. Approval of Agenda A. Change of Sequence/Removal of Items
- VI. Academic Spotlight: High School

VII. Consent Agenda Items

- A. Minutes of the Regular Meeting on December 10, 2018
- B. Closed Session Minutes of December 10, 2018
- C. Financial Status
- D. Approve Early Graduations
- E. Resignation
 - 1) Before & After School Day Care Teacher Tasha Vogel

VIII. Discussion/Action

- A. Administrative Reports (Learning, Innovation and Recognition, Looking Ahead)
 - 1) High School Principal
 - 2) Elementary School
 - 3) Technology Updates
 - 4) Maintenance Report
 - 5) Director of Special Education
- B. Open Enrollment Space Availability Recommendations for 2019-2020
- C. New Possible Payroll Deductions for Employees
- D. Replacement of School Van
- E. Substitute Support Staff Hourly Pay
- F. High School Student Handbook Updates Clothing for School
- G. Discussion on Strategic Planning Findings
- H. WASB Delegate Assembly Resolutions Board of Education Position

IX. Legislative Report

X. Public Comments: Any person wishing to make statements to the Board must register prior to the start of the Board Meeting (School Board Policy 187)

A. Adult School Crossing Guard Recognition Week - January 14-18, 2019

- **XI.** Convene into Closed Session The Board will consider moving into Closed Session as per WI State Statute 19.85(1)(c)(f)
 - A. Personnel Issue
 - B. District Administrator Evaluation

XII. Reconvene into Open Session

XIII. Take any Action from Closed Session

XIV. Adjourn