



**SCHOOL DISTRICT OF
PITTSVILLE**

NEWS!

Fourth Quarter, 2020/21

MESSAGE FROM THE SUPERINTENDENT



Pittsville is pleased to be able to say the district was open for on-site learning the entire year and offered almost all of the extracurricular and athletic activities normally offered. The staff has worked harder to educate our kids than any previous year and deserves a sincere pat on the back and thanks from everyone in our community. One of the most valuable resources we have is time and we did our best to use it to our students' advantage. Many parents grew a deeper appreciation of the work educators do for our kids during the last year and a quarter.

The Career and Technical Education Center remains on schedule to open this coming fall. We are excited to begin educating our students in this modern, state of the art facility within our nationally recognized CTE program and Academy. Public tours will be available in mid to late August for parents and community members. Keller Construction has been a strong partner in the process and optimized several of the systems to keep the quality high and stay within our budget. Initial work on the Elementary School Primary Wing roof will begin the first week in June and is expected to be completed by the start of school next fall.

Beginning in summer school, face covering requirements will be:

Face coverings required:

- Up and moving less than 2 arm lengths from others
- Working in a group less than 2 arm lengths from each other

Face coverings optional:

- Outside
- Seated and not moving around a learning space
- While in the gym

Social distancing as possible and hand washing practices will continue.

It is important to continue keeping a child home from school if they or any other household member is symptomatic. Our families have done an outstanding job of monitoring their children's health and avoiding exposure to others with this practice. Your cooperation has allowed the school to remain open the entire school year and drastically reduce/eliminate the occurrence of close contact infections outside of households.

This has been a challenging school year for many reasons, but I truly believe we will be a stronger school community due to everyone's willingness to do what is best for others. I am grateful for the staff who worked so hard for our kids when many around the state found reasons not to. In Pittsville, your children's growth and development are important to us, and we will continue to serve their best interests.

Our best for their best.

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"The beautiful thing about learning, is nobody can take it away from you." ~ B. B. King

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School District of Pittsville

ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the School District of Pittsville is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Matthew Sherwood, Director of Special Education and Pupil Services, at 715-884-2517, or by writing him at 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466.

COVID-19 INFORMATION

COVID-19: Resources for Parents and Guardians

Did you know?

- Children can get sick with COVID-19 and can spread it to others, even if they do not have symptoms.
- Many children who get COVID-19 have mild symptoms or have no symptoms at all. However, some children do get very sick.
- Medical experts are still learning about the long-term effects of COVID-19 in children.
- One rare but serious condition associated with COVID-19, multisystem inflammatory syndrome in children (MIS-C), is being closely investigated.

Children at higher risk for severe illness from COVID-19

- Babies under 1 year old might be more likely to have severe illness from COVID-19.
- Other children, regardless of age, with underlying medical conditions might also be at increased risk of severe illness compared to other children.

If your child has an underlying condition, make sure to discuss your child's risk for getting very sick with their health care provider and take steps to protect your child from COVID-19.



Routine preventative care is important for children of all ages

- Even though children younger than 12 years cannot get the COVID-19 vaccine right now, make sure they are up-to-date on vaccines that protect them from many other diseases.
- Be sure to schedule routine childhood health care visits.
 - These visits help prevent other conditions and illnesses and ensure your child is healthy.
 - At a routine childhood health care visit, your child may receive childhood vaccines, weight and height check-ups, nutrition counselling, anemia and lead testing, support for language development and more.

Stop the Spread of COVID-19 in Children

Follow these steps as much as you are able to prevent the spread of COVID-19:

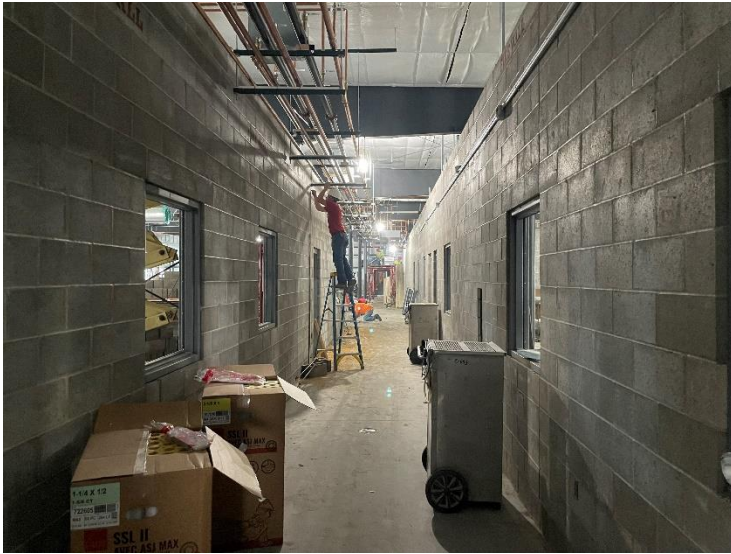
- **Encourage your child to cover their coughs and sneezes.** Show your child how to cover their mouth and nose with a tissue or the inside of their elbow.
- **Help your child wear a mask** when in public and around people they don't live with if they are 2 or more years old.
- **Make sure your child washes their hands often** with soap and water for at least 20 seconds or that they use hand sanitizer with at least 60% alcohol.
- **Keep your child at least 6 feet away** from others who don't live with them and those who are sick.
- **Get your child tested** if they have symptoms of COVID-19 or if they come in close contact with someone who has COVID-19.
- **Keep your child home** if they are sick or if they have been in close contact with someone with COVID-19.
- **Get your child vaccinated when they are eligible.** By being vaccinated, they have a far lower risk of getting severely sick, being hospitalized, or dying from COVID-19.
 - Currently, if your child is 12 years or older, they are eligible to receive the Pfizer vaccine. The Moderna and Johnson & Johnson vaccines are authorized for use in people ages 18 and older.
- **As a parent, get vaccinated.** All adults in Wisconsin are eligible to receive a COVID-19 vaccine. You can help protect your child by getting vaccinated.



Visit www.dhs.wisconsin.gov/covid-19/parents.htm for more information about COVID-19 and mental health resources.

CONSTRUCTION UPDATE

June 2021



Completed Projects:

FEBRUARY-MAY: Interior Plumbing and Electrical, Fire Walls, HVAC Units.

Current and Upcoming Projects:

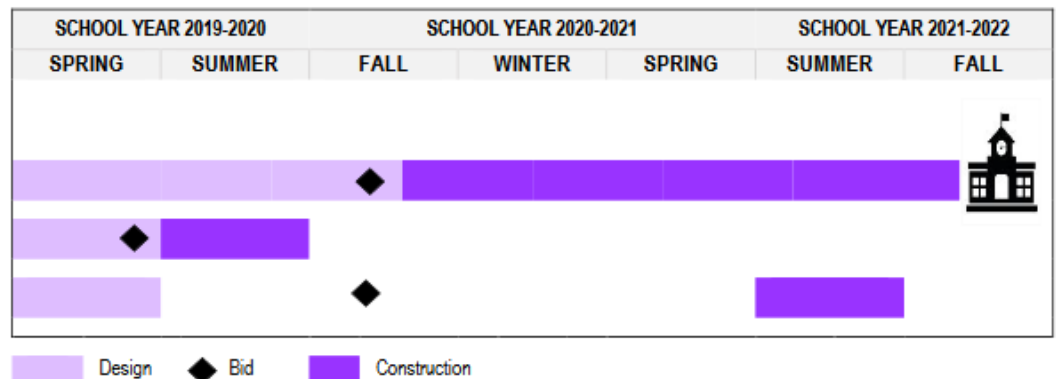
JUNE-JULY: Wall / Floor / Ceiling Finishes, Built-Ins, Equipment Placement.

Visit www.pittsville.k12.wi.us/REFERENDUM2020.cfm to get updates on the CTE Facility construction progress throughout the summer.

Do you know of a business or individual that would like to help fund some of the new equipment for the CTE facility? Check out the CTE Donation Project or visit our website (www.pittsville12.wi.us). Please contact Mr. Hadfield at hadfiste@pittsville.k12.wi.us or Mrs. Meissner at meisslin@pittsville.k12.wi.us if you have questions.

Construction Timeline

New CTE Facility
High School Boiler
Elementary School Primary Wing Roof



High School Principal's Message



The end of another school year brings many emotions; the promise and hope of new beginnings being one of them. The Class of 2021 is ready to start the next chapter in the book of their lives. They have their roadmaps for what is next firmly in their reach; they have been carried through their formative years by the Pittsville family who has loved, cared for and nurtured them. The Class of 2022 is ready to take that final step into their last year of high school. The 8th grade is ready for high school! Ask any of the staff and parents who are with the students each day; you can literally *feel* how ready they are by the suppressed energy that fills the halls.

We are all hoping for a different summer, and a different school year than the one that has been our reality. Yet, let us acknowledge the blossomed resilience and perseverance of these students and staff, in spite of events - together - we all got the job done. We learned how to find another way to think about teaching and learning, and amazing teaching and learning is emerging because of the obstacles that were placed in front of us.. We found resources, became resourceful, built capacity in one another, and learned to share our collective learning with each other. Our students found other ways to make their time meaningful when the school day had to look different. They earned certifications, got jobs, and learned how to be a little more self-reliant and responsible.

While it is important to remember where we have been and the lessons we have learned, it is important also to look ahead and keep our eyes focused on the future and where we are headed; as Mary Engelbreit said, "Don't look back, you're not going that way."

Dr. Porter

BIOLOGY

For the 11th year, Mr. Steward's 10th grade Biology students conducted a Rusty Crayfish Trapping lab in the Yellow River. The goal of the lab is to calculate the numbers of invasive Rusty Crayfish that are present in the Yellow River. This year 649 males and 56 females were caught totaling 705 Rusty Crayfish removed from the section of the Yellow River that passes on the west side of the city of Pittsville and Pittsville High School.

Students placed 9 traps in the river at different depths, in different substrates and using different baits. Every Monday, Wednesday and Friday the traps were checked and water temperature measured. Each crayfish caught are sexed, measured and stored in plastic bags. The crayfish are frozen and will be transported to area wildlife centers for animal consumption.

This is an excellent opportunity for students to learn firsthand in a real world setting the scientific method, utilizing proper lab procedures and how to write a scientific lab report. Cold temperatures and cold water made the lab challenging, but the students were very energetic throughout the month-long lab. Overall, the Rusty Crayfish Trapping lab and lessons learned by the students was a tremendous success.

ENGLISH 11/12 ~Ms. Jones

Students in the English 11/12 class recently collaborated with the Pittsville Area Business Association on a community-based project. Students took the challenge of contacting Pittsville area businesses and offering to write a spotlight article about the business for the Pittsville Record. Students practiced listening, speaking, and writing skills as they contacted the businesses, drafted the interview questions, conducted phone or virtual interviews, and then wrote and revised the articles. Students were creative, professional, and extremely supportive of each other throughout the interview and writing processes. The class submitted a total of 24 articles to the Pittsville Record for publication, and they can't wait to see their work in print!

Technology Education 2020-21

The 2020-21 school year was full of hands-on, project based learning from the technology education department. A few highlights from this year include: new technology and machinery for students to utilize, two "Open for Business" signs collaborated with the Pittsville Business Group, new shop stools designed and fabricated by welding students, shed remodel and chicken coop project constructed by building and construction students, and many new work based learning opportunities developed through new business partnerships. As we prepare to move into the new Career and Technical Education (CTE) Facility, we can't wait to see what is in store for the 2021-22 school year.



FAMILY AND CONSUMER SCIENCE ~Mrs. Anderson

The Family and Consumer Sciences department has had an excellent year and have been focusing on branching out to deliver great experiences to our students! The Gourmet Foods class were able to demonstrate skills learned in class by completing hands-on labs. The students were able to complete foraging identification and then went to the school forest to harvest wood violets. The students prepped and made violet syrup, learning about adding an acid and alkaline base to see how the violet syrup changed color.



HISTORY OF WISCONSIN

~Ella Peterson, DaMario Smith, Will Hardinger, Kai Cafilisch

On March 26, 2021, Mr. Downs' History of Wisconsin class went on a trip to Fox Lane Maples, located south of Marshfield. The trip was hosted by Tom and Tammy Hardinger, along with their son Will (also a member of the class). This trip was a great opportunity for the students to get some insight on the maple syrup industry.



Wisconsin is the 4th biggest producer of maple syrup in the United States, topped only by Vermont, Maine, and New York. The purpose of the trip was to demonstrate the process of making maple syrup, which starts with tapping the trees, cooking the sap down in the Hardinger's custom made evaporator, and then bottling the finished product. It takes about 40 gallons of sap to get one gallon of syrup and the evaporator boils off between 60 to 80 gallons of sap an hour. The Hardinger's have produced around 100 gallons of syrup this year, which was a slow year for them. Normally they are producing around 150 to 200 gallons of syrup in an average year.

They bottle up around 40 gallons of syrup in pints, quarts, and half gallons to sell to local customers and the remainder of the syrup is put into 15 gallon drums and sold to larger producers.

Our hosts ended the field trip by graciously providing a delicious treat of ice cream topped with fresh maple syrup!

MATH IN MOTION ~ Mrs. Downs

The new math class this past term was titled *Math in Motion* and students have been busy learning about motion, calculating displacement, velocity and acceleration as well as building things that move.

While some understanding of Algebra 2 and the use of your calculator have been useful, it hasn't all been that 'fast paced'. Students have also had paper airplane competitions and discovered the meaning of displacement. They have followed directions and built their own Delta Darts as well as done some problem solving to get them to glide like hawks. Collecting supplies and a basic set of plans they have constructed mouse trap cars which came with no sparing of problem solving and finally projectile motion has brought them to designing their own catapult in order to collect measurements and determine a marshmallows initial velocity. They hope to accomplish one last project this week, ROCKETS!! What a blast we have had learning about motion and discovering it hands on too.



MUSIC MADNESS EN ESPAÑOL

All levels of Spanish just wrapped up novels. Spanish 1 students read *Piratas del Caribe* by Mira Canion. They enjoyed dressing up and acting out the fight scenes. Spanish 2 students read *Robo en la noche* by Kristy Placido. They learned about Costa Rica, cooked a traditional Costa Rican breakfast of gallo pinto (rice and beans), eggs, and fresh tropical fruits. Spanish 3/4/5 read *48 horas* by Carrie Toth. They learned about the harsh ecosystems on the Galapagos Islands. Being stranded on an island there could be a matter of life and death as they learned in the novel.

~Mrs. Madden





Elementary School Principal's Message

Happy End of the School Year to Everyone!

It has been such a unique school year with unique challenges, but one thing is for sure - Pittsville Elementary and Middle School staff and students persevered through it all! I want to recognize all the time, dedication, and effort our teachers and students put in this year to ensure learning continued to happen at high levels. I am so proud to be a Panther!

Our students did complete Aimsweb Reading and Math Assessments in the Fall and Spring. Students in Grades 3 - 8 participated in the Forward Exam State Testing. Those results will be shared as soon as they are available.

We were fortunate this spring to be able to invite in Artist in Resident, Greg Preslicka, from Minnesota to work with our students in Grades 6 - 8.

He shared his journey in the area of art with the students, taught them about different aspects of design, and then each student created a small section of the mural. The mural will be mounted in the hallway between the elementary school and the administrative lobby area. I am very proud of the students for their focus on detail with this project! The mural was designed based on our Pittsville Panther logo!

Our summer school program starts on Monday, June 7th and will be six weeks this year. Classes are from 8:00 a.m. - 12:00 p.m. Monday through Thursday. Due to construction at the elementary school, all classes will be held in the High School this year. Mrs. Masanz is the summer school administrative assistant; I am the summer school principal. We can be reached at 715.884.2517 if you have any questions.

I wish everyone a safe, fun, and relaxing summer. I think we all need it!

Mrs. Friday



PTO Corner

The PTO needs YOU! Yes, YOU! We are in need of parent volunteers and board members for our PTO for next year. The PTO cannot continue without parent volunteers. At this time, the current board members have served for many years, and new leadership is needed to help continue to have a successful organization. This past year has been very different and the PTO wasn't able to be as active as we have been in the past, but we are still working to make a positive impact on our school community. We were able to still support the teachers and students throughout the year.

The Pittsville PTO has made a significant impact on our school community, and it won't be possible to continue growing without your support and help. The PTO needs volunteers to chair committees for the Scholastic Book Fair, Fundraising, SCRIP, and other activities such as all school assemblies, Junior High Honor Roll, and more.

The PTO is planning on meeting quarterly during the 2021-2022 school year. The meetings are able to be held at flexible times. If you are interested in running for a board position, or volunteering to chair a committee, or becoming an active member, please contact the PTO at pto@pittsville.k12.wi.us. We look forward to hearing from you and growing the potential of our PTO. Help spread the word that we need volunteers! ~Mrs. Niedfelt

WHAT KIDS WANT ~Ms. Schooley, Mrs. Frericks, Mr. Klein

According to a Reading Rockets article called [What Parents Can Do: Reading Tips from Kids](#). Parents can do the following to make reading more motivating for their children...

1. **Let kids pick out their own books.** Having a choice in what kids read is a powerful tool in getting them motivated to read! Make trips to bookstores, libraries or mini free community roadside libraries a frequent habit.
2. **Set goals and reward reading.** Some goals might be: Try to spend a certain amount of time reading before bed every night, read one or two chapters a night, make a treat when goals are met.
3. **Let your kids see YOU read frequently.** Read for enjoyment, not just for information. Do you have a book next to your bed or chair? Do you grab a newspaper or magazine when you have a break?
4. **Make reading fun!** I loved it when my mom would read in humorous character voices or acted out scenes from the stories.
5. **Create loving associations with books and reading.** Do you snuggle up with your child while you read? Is the house peaceful and quiet during reading time? Do you write loving notes to your child or talk about books that you have both read?

These are what kids say they need to be motivated. Let's listen to them!

VOWEL TOWN ~ Miss Keding, Mrs. Moore, and Mrs. Stone

First graders created a vowel town with the help of their class mascot, Rasheed! The vowel town included labeled objects and/or locations that have vowel teams such as ea, ee, oa, and ai. The first graders also used trickier vowel teams like ow/ou, oi/oy, ue/ew, and au/aw that have two ways to make the same sound! Students used the vowel chart they had created over the past month to figure out the correct vowel team to use when labeling their vowel town. When it comes to building things and using vowel teams, you have to make decisions and this construction team nailed it!



SPECTACULAR 2ND GRADERS ~ Mrs. Kuehn and Ms. Sischo

The second graders have been working on reading and writing different types of poetry. They are reading poetry through a poet's eye. They have written list poems, conversation poems, and comparison poems. The students have used words to create a feeling for the reader. Here are a few poems for you to enjoy!

Golf Cart, by Ryan Duerr
 Small little vehicle.
 Small as a four-wheeler.
 Drives fast on the grass.
 Slow on the blacktop.
 How fun you are to drive
 and ride!

Choosing the Perfect Pig, by Kamdyn Luepke
 Oink, Oink
 That one, that one
 No, that one
 Squeal like a person
 I was happy as a dog playing fetch
 Loading up
 On our way home
 Feed, water when we get home
 Play with pigs, play with pigs
 Oink, Oink

In Science, the students have learned about Arbor Day and the many benefits that trees provide to the Earth. They also have learned how to be a good steward to the Earth. Each student was given their own pine tree from Mr. Robert Wolff. The students were very excited to receive a tree and to be given the opportunity to take of their own tree. Thank you to Mr. Wolff for providing this awesome experience.



KINDERGARTEN CONNECTION ~ Mrs. Heinzen, Mrs. Petersen

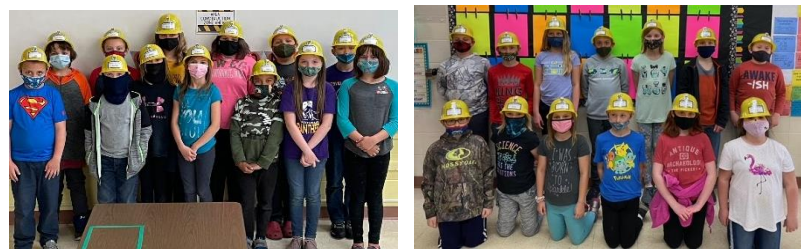
Although this year has brought challenges with adjusting to face mask wearing and social distancing; we are grateful that we were able to have our students back in the classroom with us each day! This spring we have been learning about 2D and 3D shapes. The children have been naming these shapes, comparing them, and describing them using vocabulary such as vertices and surfaces. In Phonics and Reading, the children have become proficient at learning and working with vowels and have enjoyed using their vowel shields to help their learning grow. The children have also learned that every syllable in a word contains at least one vowel and have proven that in their word study. We continue to study different vowel sounds in the poems and books we are reading. The students have been introduced to persuasive writing. They are giving their opinion and are giving a few reasons and a "fix it" idea for how they can bring change to a problem they see. They have been able to create posters, songs, lists, and letters for their writing work. It is so rewarding seeing the growth that our Kindergarten students have made throughout the school year. Thank you for the continued support of our students and school this year. We hope everyone enjoys a safe summer!



3RD GRADE CONSTRUCTION ZONE ~ Mrs. Niehaus and Ms. Blaser

Third graders just completed the unit on area and perimeter in math. To further their learning we decided to incorporate this perimeter and area construction zone classroom transformation. It was a great culminating activity to wrap up the math standards that we worked on. We gave students recording templates for perimeter and had them work in groups as "construction crews," to determine the perimeter of different shapes throughout the construction zone.

This was also an excellent team-building and problem-solving activity because students had to work together to determine the best way to measure, how to help each other, and also check over each other's work to make sure they were working together as a team.



5th Grade ~Ms. Molitor

This quarter fifth graders explored the wonderful world of Fantasy to strengthen their reading skills. Throughout the unit, students learn how becoming an expert fantasy reader can help them become a stronger reader in all genres. Additionally, they start to think about how reading skills can transfer to their everyday lives, such as how learning to analyze characters can actually help you better understand those around you by thinking of their motivations and pressures! To showcase their learning, these fantastic fifth graders created a cereal to represent their fantasy novels. Their boxes included summaries, character traits and changes, theme, and so much more!



FIRST EVER JUNIOR HIGH BASEBALL TEAM MAKES HISTORY BY FINISHING THE SEASON UNDEFEATED!

This year, for the first time ever, the school had a Junior High Baseball team! It was a great season of strike outs, hits, and runs! Coaches Daniel Rayburn and Brett Rademan led the team to finish the season undefeated 10 - 0.

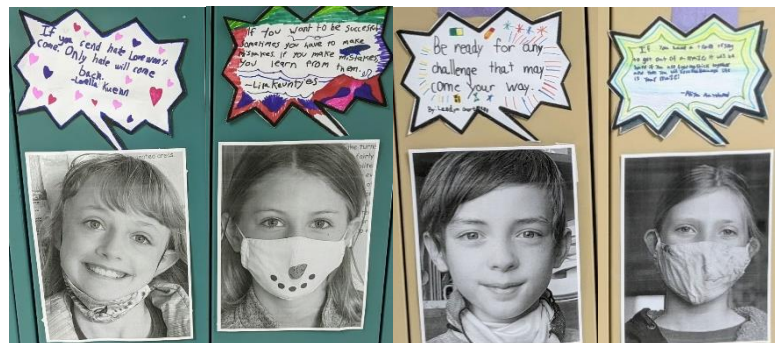
Congratulations to all the players and coaches on the team. Your hard work and dedication to the sport has made a difference.



Back row (left to right): Coach Daniel Rayburn, Racyn Schooley, Chase Baker, Matthew Gudel, Caden Rayburn, William Tolzmann, Benjamin Friday, Coach Brett Rademan.
Front row (left to right): Dominic Regenold, Dalton Regenold, Daryn Luther, Logan Zickert, Jameson Krueger, Dawson Luther, Keigen Becker. Not shown: Mason Humphrey

INSPIRATIONAL QUOTES PROJECT

Thoughtful advice and inspiration from people who have gone through tough times can motivate us all to try our best and learn. Fourth and fifth graders have spent the last year learning about many different historical figures. Many of these figures have important messages and words of advice that are relevant for students today. After reading and discussing what they learned from the quotes, students had a chance to try writing their own quotes. Students were tasked with writing advice and words of inspiration for next year's fourth and fifth graders. These quotes were shared in the hallway. Kids were excited to offer inspirational words of advice for the Pittsville School Community. Maybe someday, kids of the future will read these and reflect on these quotes as well! ~Ms. Van Haren, Mr. Hahn



PHYSICAL EDUCATION NEWS ~ Mr. Krueger

As bizarre and challenging as this year was for all of us, I would have to say things were pretty routine in Physical Education class. We were able to conduct all of the normal curriculum with only some slight modifications. Wearing masks was a challenge for a bunch of sweaty children, but our students did well. The thing I missed most was seeing the smiles on the kids' faces, but I'm pretty sure they were still having a lot of fun.

As we move into summer, it is very important that we keep our children as active as possible. Many students are participating in spring sports and that is great to see. However, competitive sports are not for everyone. If that is the case for you or your child, it is still important to find an activity to stay active for at least 60 minutes every day. No matter what your activity interests are or what your level of fitness is, we should all set realistic goals for improvement. It may be as simple as trying to eat one piece of fruit a day or as crazy as doing 100 push-ups each day. Learning to set fitness goals can be a very rewarding experience for you and your child. Have fun with it!

I'm sure most of you have heard that Mr. Winters will be retiring after this school year. Besides being a 6th grade teacher, he also taught Physical Education for many years. He will be dearly missed in both roles. We are excited to have Mr. Laprise join our Physical Education staff part-time next year.

Have a wonderful summer and stay active!!!

7TH GRADE GENETICS AND PROBABILITY

Seventh grade math and science students ended the year by studying genetics and probability. Students were given the characteristics of parent dragons and studied the potential characteristics of the offspring. They created Punnett Squares and calculated probabilities for each possible outcome. Students then created their own dragon in a 3-D format.

~Mrs. Kumm, Mrs. Knutson



7TH GRADE — 4TH QUARTER ~ Ms. Hedstrom

As we are wrapping up the year, seventh graders have been making great progress. In Geography, they have learned about countries on every continent in our world. They have made comparisons of those countries and learned to draw conclusions about the different countries using the information they found. In ELA, they have written a short story and made a lot of growth in their ability to compare different texts. In Math, our students have shown growth as well. They have learned about percentages, algebra, and geometry. In Life Science, they have learned about cells, RNA, and DNA. We are so proud of the progress our students have made throughout this challenging year!

6-8TH GRADE SCIENCE NEWS ~ Mrs. Kumm

Eighth Graders have studied water usage and water environmental issues. They did a lab to see how difficult it would be to clean up from an oil spill in the ocean. They had to see how much oil they could remove from their sample of contaminated water. Next, they had to try to clean feathers as a bird might need to have done if they were covered with oil from a spill.



On April 30, students got to learn about Pittsville's water system. Peter Petersen took them on a tour of the water treatment area and the wastewater treatment area. They learned about how the water gets to a home or business in Pittsville and where it goes to get processed. Peter told the students that only the 3 "P's" should be put into a toilet, not disposable wipes.



Seventh Graders have been studying organisms in the different kingdoms. As they had just completed the fungi kingdom, Mr. Matthew McDaniel, a local resident and father to Autumn, a student in the class, came and shared information about local mushrooms. He enlightened the class with what he picks, when and where he finds them and even how to prepare them.



Sixth Graders have students Newton's Laws of Motion and Kinetic and Potential Energy. They made marble roller coasters and then shared them with any group that wanted to come see. Mr. Duerr and preschool students enjoyed watching the marbles move through the coasters.

MIDDLE SCHOOL MATH LEAGUE WINNERS ~Mrs. Knutson

The Middle School Math League was held virtually on May 4, organized by Mrs. Grossman, Mrs. Knutson, and Mr. Klein. Six area schools and just over 80 students in grades 6-8 competed in the contest this year. Pittsville had eighteen competitors on the math team led by Mrs. Knutson and Mr. Klein. Our Pittsville Panthers all did very well and we are proud of the work they completed this year.

Congratulations to Pittsville's very own Emma Bowden, first place winner, and Gwyn Kumm, fifth place winner. These girls were able to participate in the contest as sixth graders; however, no contest was held last year. They were very excited to compete again this year to see how much they improved.



Counselor's Corner - 4th Quarter

Emily Krystowiak
9-12 School Counselor

What can I do this summer? Volunteer, Volunteer, Volunteer!

One of the most common questions I hear from both students and parents is, "How can I (or my student) win scholarships my (his/her) senior year?" My answer very simply is volunteer, volunteer, volunteer! Most scholarship committees follow the "ACE rule" (Academic Excellence, Community Service, and Extra Curricular Involvement) when selecting their recipients. As I tell students, in this current day and age, it is not enough to simply get good grades and be involved in a few clubs and/or sports. While those aspects are certainly good and looked upon favorably, what tends to set the winners of multiple scholarships apart from those who only receive one or two is the amount of "genuine" community service they have done over the course of their high school career. To be counted as high school community service, students can start volunteering as early as the summer before their freshmen year. Community service can typically be any service done for another person (non-relative) or agency that is not compensated monetarily or by other means. A great place to start at when looking for places to volunteer is the United Way of Inner Wisconsin which looks to match volunteers with local places/events in need of help; for more information visit their website at www.uwiw.org and click on volunteer. Enjoy your summer and happy volunteering!

Important Reminders for the Class of 2021

1. *Request your final transcripts through Parchment:* All students attending a post-secondary institution will need to submit their final transcripts through Parchment, our online transcript service. (Please see the link off the high school home page to get started with this process.) Please remember to do this sooner than later as your acceptance to your school is still considered "conditional" until they receive your final high school transcripts.
2. *Complete your FAFSA ASAP:* If you have not already done so, please complete your FAFSA (Free Application for Federal Student Aid) as soon as possible so you are eligible for more aid. Your 2019 taxes should be completed before you apply for the most accurate information. Applications are available online at: <http://www.fafsa.ed.gov/>
3. *UW Placement Tests Registration:* NEW Seniors attending a UW next fall are typically asked to take placement tests to determine what classes they should be placed in. Placement tests are currently suspended, please check here for updates: <https://exams.wisc.edu/placement/regionaltesting/information.php>. Each UW institution will be handling freshmen course placement on an individual basis.
4. BEST WISHES AS YOU EMBARK ON YOUR NEW CHAPTER IN LIFE.

Important Reminder for Juniors: Class of 2022

Planning to attend a WI Technical College after high school? Apply Now! Many of the WI technical colleges (MSTC, NTC, etc.) accept applications from students at the end of their junior year. Applying early is **highly recommended** especially if a student is applying to a program that typically has a wait list (health care programs, welding, etc.) Please check the application process information on the specific technical school website for more information. If you are looking for more information check out mstc.edu.

Early Fall ACT Date and Registration Deadline: Students can register online at www.actstudent.org.

- a. Test Date: July 17, 2021 - Registration Deadline June 18, 2021
- b. Test Date: September 11, 2021 - Registration Deadline: August 6, 2021*

*Note the regular registration deadline is before school begins. Be sure to complete this so as to not pay the \$20 late registration fee!

College Visits. In-person college visits are back to happening at many schools. Also colleges have online virtual visits that are either pre-recorded or live. Jump on your future institutions website and check it out. In addition to that, many admissions officers are able to live meet to discuss their schools. Take advantage of the summer months, beautiful campuses, and a slower pace to make these happen!

Student Schedules for 2021-2022

High School student schedules for the 2021-2022 are available. Please check Skyward to look at your students' course schedule. It is important to look schedules over to determine if they are ready for the fall. If there are questions or changes to be made, please contact Mrs. Krystowiak prior to June 1st.

Please feel free to contact Emily Krystowiak, 9-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or krystemi@pittsville.k12.wi.us.

Nutrition Nuggets

News from our Food & Nutrition Services Department

SUMMER SCHOOL MEALS

Dear Families of the Pittsville School District,

Pittsville School District will be hosting summer school June 7 through July 15, Monday through Thursday each of these weeks. Our food service department will sponsor a summer food service meal program during this time. Every Monday through Thursday of June 7 through July 15 (except Monday, July 5 due to July 4 holiday), any child 18 years and younger can be provided a free breakfast and lunch served within the school. The child does not need to attend summer school to participate in this program, they only need to come to the Pittsville High School food service area from 8:00 am to 9:00 am for breakfast and from 10:30 am to 12:15 pm for lunch each of the days they would like to enjoy a school meal. All meals will be consumed off site, no pre-registration is required. The child does not need to be part of the Pittsville School District, please enter the building through the office and check in to the office before coming down for their meal. Any questions please feel free to contact myself by phone 715-884-5220 ext 121 or email andremat@pittsville.k12.wi.us.



Matt Andres, Food Service Director



USDA WAIVER EXTENDED FOR NEXT SCHOOL YEAR

With COVID-19 still affecting so many families, the USDA has extended the program in which all students will receive a free reimbursable breakfast and reimbursable lunch during the school year of 2021-2022. As in the case of this past school year, each student who wishes to participate can do so with no cost to their families. Milk still can be purchased for ala carte/cold lunch meals at \$.30 per milk as well as all adults/staff members can purchase a lunch for \$3.92 and/or breakfast for \$2.00 as in this past school year. With 100% in-person learning there will be no to-go meals provided as in this past school year.



Kids 18 & Under Eat Free Breakfast & Lunch!
NO REGISTRATION IS REQUIRED!

END OF YEAR THANK YOU

Myself and our nutrition team here at Pittsville School District would like to thank all the students and families for this past year. With all the changes and different approaches we all had to make with COVID precautions within the foodservice area, we all came together and made sure everyone was kept safe while getting the nutrition needed to have a successful learning environment. There were some items/programs we had to stop doing such as our green machine hydroponic lettuce machine, but we looking forward to bring these back as restrictions start to ease. We look forward to seeing everyone's smiling faces back next school year, and hope everyone has a great summer break.

PHS FFS ALUMNI JUNE DAIRY BREAKFAST

SHAWN DUPEE CONSTRUCTION

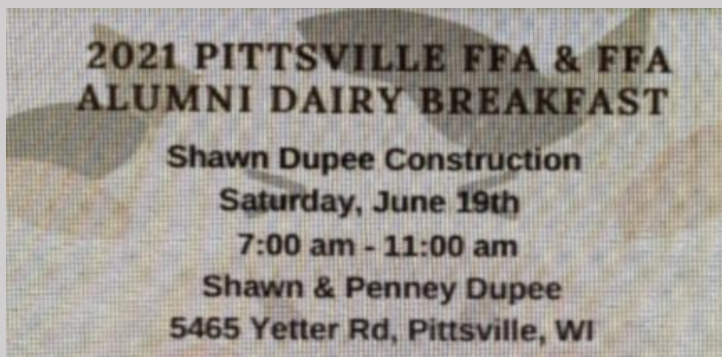
Host of the 2021 Pittsville FFA/FFA Alumni June Dairy Breakfast

The Dupee Family hopes that you join them and the Pittsville FFA/FFA Alumni as they celebrate June Dairy Month with their 39th annual June Dairy Breakfast. The breakfast will run from 7-11:00 am on Saturday, June 19th.

Cost: \$7.00 per person for 13 years and older
\$3.00 for 12-5-year-olds, 4K and under FREE

Food: pancakes, potato pancakes, sausage, ham and eggs, cranberry bread, cheese curds, applesauce, ice cream, cranberry juice, coffee, and ice-cold MILK.

We will also be offering a drive thru option. This will only be available through our online pre-order form. Go to and fill out the form from the Pittsville FFA Alumni Facebook page (we will be accepting orders until June 18th). This will be the only way to take part in the drive thru option. We will have seating available like previous years. We want to thank all of you for your continued support!



Music Department News



JAZZ BAND

SPRING CONCERTS

It was very exciting that we were able to hold our spring concerts with a limited live audience! It was fantastic to have the students playing, singing, and having the response of a live crowd! Congratulations to all of our Pittsville musicians who continued to work hard throughout this trying year!

There were no photos taken of the 5-8th grade choir concert; however, you can find the video of the concert along with all the spring concert videos on Ms. Schirger's Pittsville YouTube channel. Here are some of the photos:



CONCERT BAND



5TH GRADE BAND



CONCERT CHOIR



6TH GRADE BAND



Ms. Schirger, Choir Instructor
Mr. Bertino, Band Instructor

DISTRICT SOLO & ENSEMBLE RESULTS

Pittsville Junior High School and Pittsville High School students had the chance to participate in virtual Solo & Ensemble. They prepared their pieces as usual and then videos of their performances were sent in for a rating from a judge.

Congratulations to these students! Here are their results:

Pittsville Junior High School

- Mariana Gonzalez: Class B Clarinet Solo - 1
- Xander Gonzalez: Class C Euphonium Solo - 1
- Kathryn Klamrowski: Class C Vocal Solo - 2
- Allyson Klaske: Class B Vocal Solo - 1
- Olivia Moore: Class C Vocal Solo - 1
- Lyllian Dankemeyer, Lydia Schieber, Cayley Gosney, Kennedy Parkison: Class B Vocal Double Duet - 2
- Nora Kremer & Addison Elsasser: Class C Vocal Duet - 2
- Kathryn Klamrowski & Allyson Klaske: Class B Vocal Duet - 2
- Autumn McDaniel & Kathryn Klamrowski: Class C Vocal Duet - 2

Pittsville High School

- Natalie Fuller: Class B Trumpet Solo - 1
- Natalie Fuller: Class C Flute Solo - 1
- Delaney Klamrowski: Class A Vocal Solo - 2
- Delaney Klamrowski: Musical Theater Solo - 1
- Delaney Klamrowski: Class C Trumpet Solo - 1
- Makenzie Klamrowski: Class B Vocal Solo - 3
- Ben Ruchti: Class B Trombone Solo - 1
- Emma Tolzmann: Class A Vocal Solo - 1
- Emma Tolzmann: Musical Theater Solo - 1
- Emma Tolzmann: Class A Marimba Solo - 1*
- Emma Tolzmann: Class A Classical Piano Solo - 1*
- Emma Tolzmann: Class A Jazz Piano Solo - 1*

1 means the student will be going to state for their performance!*

STATE SOLO & ENSEMBLE RESULTS

- Emma Tolzmann: Class A Marimba Solo - 2
- Emma Tolzmann: Class A Classical Piano Solo - 1
- Emma Tolzmann: Class A Jazz Piano Solo - 1



DRAMA ~ Ms. Schirger

Recently, the Pittsville High School Drama Club held a spring production which included three 10 Minute Musicals: "What's Your Wish?", "The Almost In-Laws", and "Cookie Soirée".

They were able to hold three very successful performances with a live audience.

Congratulation to all these students who participated: Caden Behselich, Cody Gonzalez, Delaney Klamrowski, Kathryn Klamrowski, Makenzie Klamrowski, Allyson Klaske, Bridgette Leichey, Autumn McDaniel, Rachel Schooley, and Emma Tolzmann.

Thank you to Natalie Fuller and Hunter McDaniel for helping with sound, lights, and curtains.



THROUGH THE DECADES AT PHS: SPRING SPORTS ADDITION

From the pages of *Ho-Ang-Ho* Contributors Ethan Hanutke, Bekah Downs, Ruth Durrant, Connor Behselich, Hunter McDaniel, Joey Downs, Sam Bowden, Mackenzie Klamrowski, Vanessa Pelot and Messers Downs and Piotrowski for *The History Club*.

1981 Baseball: Coaches B. Wolff and J. Kuczowski along with managers D. Shoemaker, L. Tritz, J. Tometczak, and S. Ziecher, led a team with a plentiful number of seniors including James Wolff, Todd Fox, Scott Trachte, Keith and Kurt Van Vleck, Richard Heck, Daniel Rayburn, Kevin Kaetterhenry, Frank Neve, and Timothy Hiles. The season was a great success due to excellent coaching and the leadership of the seniors. **Track:** The 1981 track season sure was one for the record books! The coaches that led the team were Coach Soper, Coach Lang, Coach Iwanski, and Coach Denniston. 11 of the team members qualified for the WIAA state track and field competition. The seniors were Rita Heggelund, Brenda Pollard, Jerome Kumm, Dennis Voik, Robert Piotrowski, and Jeff Orgel. The managers/statisticians were Dawn Scott, Dale Schiller, and Pam Palmer. Many great things were accomplished this year!

1991 Baseball: Head Coach Bruce Rademan along with assistant Coach Eric Boettcher led a team that consisted of three seniors including Darel Fox, Dan Rademan (captain of the team), and Scott Wolf. The team went 7-4 and tied for third in the Marawood Conference with Athens. **Softball:** The ladies at PHS on the softball team of 1991 were coached by Robert Wolff, and assistant coaches were Mike Brogan, and John Downs. The team captains were Becky Peterson and Jona Decker, and they were led by the following seniors, Janet Baker, Jona Decker, Kathy Engel, Christina Klevene, and Laura Shoemaker. Being the second year playing as an official team they had an impressive record of 8 and 4. **Track:** For the girls' track team, the state qualifiers were JoAnn Wilke, Melanie Hartsough, Lisa Grossman, Rachael Jevaltus, and Shannon Stascak. This excellent team was headed up by Coach Iwanski, Assistant Coaches Robert Piotrowski DeWayne Behnke. The boys' team was led by Coach Denniston, Coach Iwanski, and Assistant Coach Piotrowski. The only state qualifier for the boys was Ed Twinn, who is recognizable for being the only four-time conference champion. The team seniors were JoAnn Wilke, Ed Twinn, Jennifer Kohlbeck, Lisa Weinfurter, Jodi Crary, Kris Gorich, Jesse Wilke, Ted Skebba, Chad Lily, Garth Fossen, and Shane Rucker. The talented Panther boys and girls track teams were also Marawood Conference Champions. For the girls' team, it was their first conference championship in school history.

2001 Baseball: In 2001 the Pittsville Panthers baseball collected themselves 5th place in the Marawood Conference. The Panther's overall record in 2001 was 10-5. Matt Durand and junior Jason Kirk led the team with both being named team MVP's and each also earning 1st team All-Conference honors. Chris Hahn and Joe Halama both received All-Conference Honorable Mention. The Panthers were eliminated by the Stratford Tigers 6-0 in the playoffs to end their year. **Softball:** The Softball team of 2001 was headed by Coach John Downs and assistant coaches Done Neve and Stephanie Weinfurter. It was a breakthrough season for the team posting a record of 11-5-1 overall and 6-4-1 in the Marawood Conference. The lone senior on the team was Lindsey Fox. Awards were given to the following players: batting award and team MVP to Ashley Peterson, golden glove to Lindsey Fox, and rookie of the year to Erin Wegner. The team was ably managed by senior April Dickson and junior Kelly Kummer. **Track:** A very strong season by the track teams resulted in school records being set along with some impressive individual performances. Coach Robert Piotrowski along with assistant coaches Paul Hahn and Stacey Herzberg were both fortunate to have strong senior leadership from Kevin Ortner, Laura Solverud, Nicki Anderson, and Trina Wolf. School records were set in the boys 3200m relay (Jason Ortner, Paul Schiller, Kevin Ortner, & Nathan Hahn 8:41.6) and Pole Vault (Laura Solverud 7' 6"). Sectional Qualifiers were Brad Zieher (HJ, LJ, and 400m), Matt Florence (110m HH, 300m LH), Nathan Hahn and Kevin Ortner (800m & 3200m relay - along with Jason Ortner and Paul Schiller), Tara Scott, Bobbi Schiller, Trina Wolf, Tara Kremer (3200m Relay), and Aubrey Wesely (800m, 1600m, and 3200m). Nicki Anderson had arguably the best season ever for a track & athlete in Pittsville history. She did not lose any races she competed in. She set school records in the 100m (12.09), 200m (25.95), and 400m (57.56). Her final day of competition as a Panther at the state meet in La Crosse saw her earn 3 titles in the 100, 200, and 400m dashes. Her 400m time was the second-best in the entire state for the meet in all divisions.

2011 Baseball: The Baseball team of 2011 was led by Head Coach Bill Urban and Coach Lee Garrels. The season was completed with a fine record of 18-4. Seniors on the team included: Jon Chasteen, Ryan Schwanebeck, Jordan Rayburn, Gavin Hautala, Zach Zdun, and Zach Schmitz. The team finished the season with a loss against Westby in the Regional Championship. One of the big highlights of the season was the boys finally beat Marathon in the second game of a doubleheader. No one will forget the huge 3-run homer by "Big Tom" Hughes in that game! Ryan Schwanebeck and junior Chris Downs were named to the Marawood Conference First Team and Jordan Rayburn was named to the Second Team. **Softball:** The Softball team of 2011 was headed by Head Coach Todd Fox and was assisted by Guy Robus and Todd Sanken. Their record was 8 wins and 10 losses. Seniors on the team included: Mindy Bakken, Brianna Fox, Ashlie Potter, Cortnee Robus, Michaela Wolf, Amber Wegner, Summer Wilke, Jessica Wix, Courtney Fochs, and Katelyn Copeland. **Track:** Coaches for the 2011 season were Head Coach Rick Winters, Coach Kevin Korslin, and Coach Jesse Sojka. The seniors for this year were Tyler Beckman and Lindsey Guden. Making to Sectionals were Kyle Kolar (400m Dash), girls 4x400 team of Jen Quinnell, Marissa Ortner, Taylor Pralle, and Shianne Rassmussen, boys 4x400 relay of Eric Hahn, Brad Wesely, David Sojka, and Kyle Kolar, boys 4x800m relay of Eric Hahn, Eddie Kleinhenz, David Sojka, and Brad Wesely, Taylor Pralle in the 800m run. The girls place 10th overall at the Rosholt sectionals. Competing at the state meet for the Panthers were the 4x800m relay team of Taylor Pralle, Jen Quinnell, Marissa Ortner, and Tory Palmer. They earned a 10th place finish with a time of 10:09. Tory also ran a 12:28 in the 3200m run placing 12th overall. The track team's future looked very good as all the athletes who competed in Sectionals and State would be returning.

STUDENTS PARTICIPATE IN MATH LEAGUE VIRTUALLY

On April 7, sixteen Pittsville high school students participated in the last meet for the High School Math League Competition held virtually at Pittsville. The competition has 3 categories: Algebra, Geometry, and Advanced Math. Thirty seven different schools brought their top math students to compete in the competition.

The students who represented Pittsville School District in the Geometry category for this meet were Sam Bowden, Joseph Downs, Natalie Fuller, Kylyn Luepke, Malorie Schooley, and Avery Vanatta. The second category is Algebra. Ruth Durrant, Madeline Hensel, Abbi Knutson, Dezerae Pelot, Trace Wilke, and Kristin Zdun took the challenging Algebra 2 test. The four students competing in the Advanced Math category were Emily Carlson, Rebekah Downs, Ethan Hanutke, and Kelvin Scheurer. In school size three, there were about 40 students taking each test. In Geometry, Sam placed 10th to finish in the top half of all students. In the Algebra category, Ruth placed 10th and Trace finished in second place out of 42 students. The Advanced category is usually a challenging category for Pittsville. Emily and Bekah finished in 15th and 16th respectively. As a team, Pittsville finished in 17th place for this meet bringing their final position to 22nd out of 37 teams for the school year.

~ Mrs. Grossman

PITTSVILLE SCHOOL DISTRICT 2021-2022 SCHOOL CALENDAR

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
1	2	3	4	5	6	7				1	2	3	4							1	2			1	2	3	PT	5	6
8	9	10	11	12	13	14	5	HOL	7	8	9	10	11	3	4	5	6	7	8	9	7	8	PT	10	11	12	13		
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
22	INS	INS	INS	INS	INS	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	HOL	NS	27		
29	INS	INS					26	27	28	29	30			24	25	26	27	28	INS	30	28	29	30						
														31															

DECEMBER							JANUARY							FEBRUARY							MARCH						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4							HOL			1	2	3	4	5			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	INS	15	13	14	15	16	17	18	19	13	14	15	16	17	INS	19
19	20	21	22	23	NS	HOL	16	17	18	19	20	21	22	20	21	22	23	24	NS	26	20	21	22	23	24	25	26
26	NS	NS	NS	NS	NS		23	24	25	26	27	28	29	27	28						27	28	29	30	31		
							30	31																			

APRIL							MAY							JUNE							JULY						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4						1	2
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	NS	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
HOL	NS	NS	NS	NS	NS	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	HOL	INS					26	27	28	29	30		24	25	26	27	28	29	30	
																				31							

**The 1st Inclement Weather Day will not be made up by students or staff.
If needed, February 25 will be used for the 2nd Make Up Day and April 15 for the 3rd Make Up Day.**

HOL Holiday - No School INS Teacher Inservice - No School NS No School	PT Parent-Teacher Conference I End of Quarter
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INSERVICE - No School Aug 23-27, 30-31 Teacher Inservice Oct 29 Teacher Inservice Jan 14 Teacher Inservice Mar 18 Teacher Inservice May 31 Teacher Inservice MONTHLY 2 HR TEACHER INSERVICE MEETINGS (3:30-5:30 PM) Sep 15 Oct 20 Dec 15 Jan 19 Feb 16 Mar 16 Apr 27 May 18 PARENT/TEACHER CONFERENCES Nov 4 4:00-7:30 pm Nov 9 4:00-7:30 pm	NO SCHOOL Sep 6 Labor Day Nov 25, 26 Thanksgiving Break Dec 24-31 Winter Break Feb 25 No School (Snow Make Up Day) Apr 15 No School (Snow Make Up Day) Apr 18-22 Spring Break May 30 Memorial Day QUARTERS 1st Quarter Sep 1 - Oct 28 41 2nd Quarter Nov 1 - Jan 13 46 3rd Quarter Jan 17 - Mar 17 43 4th Quarter Mar 21 - May 27 44
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**FIRST DAY OF SCHOOL FOR STUDENTS - September 1
LAST DAY OF SCHOOL FOR STUDENTS - May 27**

BOE Approved: February 8, 2021

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular (which would include all Career and Technical Education opportunities), extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, any physical, mental, emotional, or learning disability or any other legally-protected status or classification as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

Any questions concerning this policy should be directed to: Matthew Sherwood, Director of Special Education and Pupil Services, School District of Pittsville, 5459 Elementary Avenue, Suite 2, Pittsville, Wisconsin 54466, 715-884-2517 Ext 255.

FOLLOW US ON

- [Facebook - @PittsvilleWISD](https://www.facebook.com/PittsvilleWISD)
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- [YouTube - PSD](https://www.youtube.com/PSD)

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Nathan Bowden
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How to Reach Your School

District Office
715-884-6694
Superintendent – Rodney Figueroa

High School
715-884-6412
Principal – Dr. Cynthia Porter

Elementary School
715-884-2517
Principal – Heather Friday

SCHOOL DISTRICT OF PITTSVILLE

#WEAREPittsville

5459 Elementary Avenue, Suite 2
Pittsville, WI 54466

8TH GRADE PROMOTION

Congratulations!!

*Chase Baker
Caden Behselich
Navaeh Berg
Emma Bowden
Analia Cabrera
Reyna Cafilisch
Serenity Carlson
Anthony Cullen
Brianna Doeshal
Leah Downs
Sylvia Durrant
Tanner Elsasser
Trevor Fredrick
Benjamin Friday
Brynn Friday
Sara Giles
Mariana Gonzalez
Myles Gray
Reese Grimm
Blake Grossman
Brooke Grossman
Chloe Grossbier
Matthew Gudel
Dylan Havlik
Mason Humphrey
Kaylee Jacobson
Ava Jones
Kathryn Klamrowski
Allyson Klaske
Keyra Knudson
Jameson Krueger
Gwyneth Kumm
Cody Lacoursiere
Carter Leupke
Aubrey Meyer
Caden Rayburn
Angelina Rees
Selene Rogers
Racyn Schooley
Trenton Smazal
Hartley Swan
William Tolzmann
Kyle Updike
Lucy Vanatta
Robert Veldman
Logan Zickert*

Congratulations to the Class of 2021!
We wish you best of luck in your future endeavors!

