



**SCHOOL DISTRICT OF
PITTSVILLE**

NEWS!

Third Quarter, 2020/21

MESSAGE FROM THE SUPERINTENDENT



We hope you have had the opportunity to drive by the construction site for the new 24,000 square foot Career and Technical Education Center. The winter weather was cooperative and the project remains on schedule to open for fall 2021 classes. The roof and side walls are almost complete with interior HVAC and electrical work beginning in the next few weeks. Final planning is being done to make sure the equipment being moved into the new learning spaces will be ready. We are maximizing the available grant dollars through the Wisconsin Fast Forward Grant, E-Rate Funding for the technology infrastructure, and several generous supporters of our district and students. The CTE staff have been putting in extra time to make sure we get the most value for the money being spent and our facilities provide a modern experience for our current and future students.

The roof replacement over the Primary Wing of the Elementary School will begin as soon as the students complete the second semester. There will be some interior support work done for the new roof structure and the project will be completed prior to the start of next school year. Most of the summer school classes will be held in the high school. There will be a few room reassignments for the Child Care Center to avoid the construction and keep our staff and children safe.

Spring sports are around the corner and this spring Pittsville will have junior high baseball and softball teams. Details are being worked out within the WIAA parameters and guidelines. Information regarding attendance at the spring outdoor events will be available as soon as the state, WIAA, and CWC conference finalize planning. We have been fortunate to have extracurricular activities the entire school year. Parent and fan support and patience has been appreciated.

COVID-19. Families have been amazing partners with the school. Keeping kids home from school when they or someone else in the household is not feeling well or is symptomatic has helped keep the schools open and everyone in the school community safer. This practice has also been key in not having a single secondary COVID-19 infection originate from a close contact in the school setting outside of a household.

We hold all of our staff to the same standard in our efforts to limit possible exposure to individuals who may have serious health conditions. We are very happy so many of you are healthy, but the reality is everyone in our school and greater community may not be as healthy as you. Properly wearing a face covering, watching your distance from others, and washing your hands often are small temporary adaptations which allow us to be in school full time.

Distance learning has served and will serve a purpose when it is not possible to be in attendance, but as most have realized, school is much more than learning to read, write, and think mathematically. Interactions within the academic and social structures of our learning communities provide the human interactions many depend upon for their emotional wellbeing.

Our best for their best.

Fig

“To the world you may be one person, to one person you may be the world” ~ Unknown

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NOTICE OF SPRING ELECTION ELECTION OF SCHOOL BOARD MEMBER

Notice is hereby given to the qualified electors of the School District of Pittsville that on Tuesday, April 6, 2021, an election of School Board Members will be held.

Candidate for the School Board is as follows:

VOTE FOR NOT MORE THAN ONE:

Julie M. Strenn

Electors will vote in their regular polling places. Polls will open at 7:00 a.m. and close at 8:00 p.m.

Dated this 8th of March, 2021

Connie Potter, School District Clerk

COVID-19 INFORMATION



PROTECT WHAT'S IMPORTANT TO YOU

Get COVID-19 safety tips, updates, and more.

dhs.wisconsin.gov/COVID19

CONTACT TRACING: WHAT TO EXPECT IF YOU MAY HAVE BEEN EXPOSED TO SOMEONE WITH COVID-19

- 1** If you have been in close contact with someone who has COVID-19, a public health worker will call you to inform you that you may have been exposed to COVID-19.
 - Any information you share with public health workers is **CONFIDENTIAL**. This means that your personal and medical information will be kept private.
- 2** You should stay at home and self-quarantine for 14 days, starting from the last day you were possibly exposed to COVID-19. Self-quarantine means staying home, monitoring your health, and maintaining social distancing (at least 6 feet) from others at all times.
 - The best way to protect yourself and others is to stay home for 14 days if you think you've been exposed to someone who has COVID-19. Check your local health department's website for information about options in your area to possibly shorten this quarantine period.
- 3** The public health worker can provide information about COVID-19 testing in your area. If you need support or assistance with self-quarantine, your health department or community organizations may be able to provide assistance.
- 4** You should take your temperature twice a day, watch for fever and other symptoms of COVID-19, and notify your health department if you develop symptoms.
- 5** If you become ill during the 14 days of self-quarantine, you should notify the health department and seek medical care if your symptoms worsen or become severe. Emergency warning signs include trouble breathing, persistent pain or pressure in the chest, confusion, inability to wake or stay awake, or bluish lips or face.

We can all work together to help slow the spread of COVID-19. Do your part to keep your family and your community safe: Answer the call to slow the spread.

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/contact-tracing-infographic.html>

Contact Tracing: Do your part to keep your family, friends, and community safe.

WHAT YOU CAN EXPECT TO HAPPEN DURING CONTACT TRACING IF YOU HAVE BEEN DIAGNOSED WITH COVID-19.

- 1** If you have been diagnosed with COVID-19, a public health worker will call you to check on your health.
 - They will ask you who you've been in contact with and where you spent time while you were sick and may have spread COVID-19 to others.
 - Any information you share with public health workers is **CONFIDENTIAL**. This means that your personal and medical information will be kept private.
- 2** You will also be asked to stay at home and self-isolate, if you are not doing so already. Self-isolation means staying at home in a specific room away from other people and pets, and using a separate bathroom, if possible. Self-isolation helps slow the spread of COVID-19 and can keep your family, friends, and community safe.
- 3** Continue to monitor your health. If your symptoms worsen or become severe, you should seek medical care. Severe symptoms include trouble breathing, persistent pain or pressure in the chest, confusion, inability to wake or stay awake, or bluish lips or face.
 - If you need support or assistance while self-isolating, the health department or a local community organization may be able to provide assistance.

CONSTRUCTION UPDATE

March 2021



Completed Projects:

JANUARY: Footings, backfill, and ground compaction were completed.

FEBRUARY: Steel structural pylons and roof beams were put in place.

Current and Upcoming Projects:

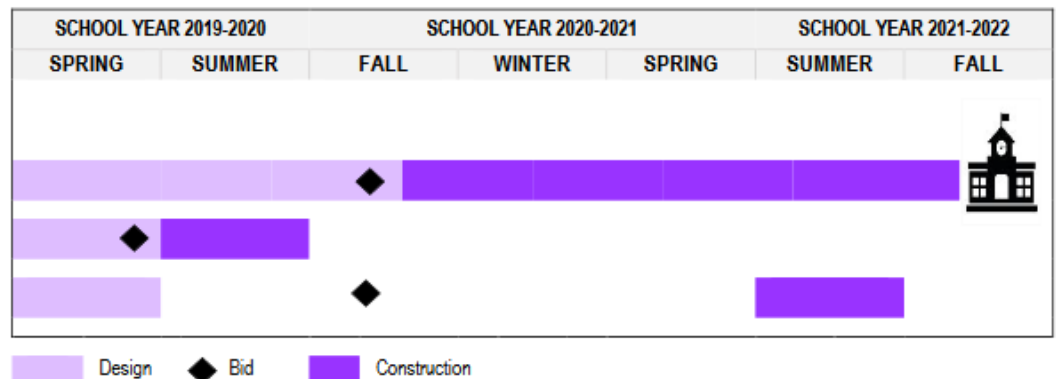
MARCH-APRIL: The construction is on schedule with roofing panels and siding being installed. All windows and door frames are on site. Ground blankets will be in place in mid-March to thaw the ground for electrical and drain work. Inside work to install in floor heat, walls, storage, utilities, etc. will begin.



Do you know of a business or individual that would like to help fund some of the new equipment for the CTE facility? Check out the CTE Donation Project or visit our website (www.pittsville12.wi.us). Please contact Mr. Hadfield at hadfiste@pittsville.k12.wi.us or Mrs. Meissner at meisslin@pittsville.k12.wi.us if you have questions.

Construction Timeline

New CTE Facility
High School Boiler
Elementary School Primary Wing Roof



High School Principal's Message



We are excited to be able to get in at least one milestone celebration with our seniors before their graduation. **Prom** will be slightly modified this year but will be a prom nonetheless! For the first time, Prom will be held in the Varsity Gym on **Wednesday, March 31st from 8pm - 11pm**. There will be both a junior and senior court and the Grand March will take place at 8pm to a limited number of spectators. Masks and social distancing policies will still be observed.

The **8th / 10th grade night, "Your Future is Now,"** will be a modified virtual experience this year due to COVID. The event will take place during the week of March 22 - 26; please watch your email for updates from the PHS counseling office. Class scheduling for the next school year will happen the week of April 12- 16 during the school day. The class of 2022 will lead off on Monday, followed each day by the next class. Please contact the PHS counseling office with any questions.

The **graduation for the class of 2021** will take place on Friday, May 28th at 7pm at Badger State Fruit Processing. The opportunity for a large outdoor venue makes it possible for a "drive-in" graduation. Please plan accordingly for unfortunate weather conditions; the graduates will be walking under the covered stages.

As many of our sophomores are becoming drivers, it is always a good time to remind parents of **Life360**. This **free app** for your phone can create a "family circle" that allows you to find the location of your child within 10-15 feet (it tracks their phone while location sharing is on - so it is actually the phone that is being tracked.) When your child says, "check my snap maps," remember that Snapchat maps will only locate from the last location that Snapchat was opened. Life360 is a GPS-style tracking system and is on all the time, unless location sharing is intentionally turned off. Life360 allows parents to monitor text usage while driving, hard braking, and in the event of a perceived accident, the paid subscription will call 911. Check out Life360.com for more information and reasons why this app is an excellent safety feature for our young drivers. And yes, parents can turn off location sharing for yourself!

Happy Spring 2021! My best to all of you,

Dr. Porter

Click www.pittsville.k12.wi.us/Athletics for the most current sports schedules!

PITTSVILLE FFA

COMMUNITY CANNED FOOD DRIVE FEB. 22-MAR. 24TH

The Pittsville FFA is sponsoring a community wide food drive beginning the week of February 22nd, which kicks off **National FFA Week**. The food drive will run until March 24th, which is **National Ag Day**. All food collected will be donated back to our local community food pantry. We will also be running a school wide "Penny War" to raise money for purchasing dairy products which will also be available at the food pantry for community members in need.

Please stop by these local business partners to help donate:

- Special EFX, Apothecary,
- Cenex ProVison Partners, Dupe's Diner,
- Pittsville Vision Center,
- Pittsville Café, Subway, Blue Bayou,
- Central Pet Cremation, Hay Creek Pallet,
- Healing Hands, Pittsville Fire Dept.,
- Pittsville Farm & Home, Baum's Mercantile,
- Pittsville Community Library,
- Wisconsin Farm Business, Chasteen Agency,
- Horsin' Around Saloon

PITTSVILLE FFA ~Mrs. Meissner

The Pittsville FFA and many local business partners are sponsoring a community wide food drive that began the week of February 22nd, which kicked off **National FFA Week**. The food drive will run until March 24th, which is **National Ag Day**. All food collected will be donated back to our local community food pantry. We will also be running a school wide "Penny War" to raise money for purchasing dairy products which will also be available at the food pantry for community members in need. What a great way to celebrate the impact of the agricultural industry and promote the importance of community!

SPEECH ENGAGES IN RESEARCH

Over the past week, students have been researching sociolinguistics as well as common communications disorders. Learning about how and why people speak the way they do is an important part of understanding communication, so we are combining research and presentation for this project! One student in particular became interested in accents as he worked through his research, and he devised a form to try and determine if he could find the average "wisconsinite" pronunciation of words. He sent the survey to the entire school, and is currently planning on including results in his presentation. Other students became interested in code-switching, and how dementia affects language. ~ Ms. Jones

What state were you born in?

Bagel

- Bay-gel (think Michael Bay)
- Baa-gel (Like a Bat)

Caramel

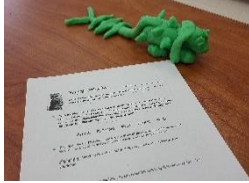
- Care-A-Mel
- Carmel

Milk

- Milk
- Melk

FOUNDATIONS OF EARLY CHILDHOOD ~Mrs. Anderson

High school students in the Foundations of Early Childhood Development course have been learning developmentally appropriate practices to aid them in working with young children. They have learned about licensed center rules, regulations and ratios. The students will be ending the term with not only three transcribed credits through Mid-State Technical College but also certification in Abusive Head Trauma and the Assistant Child Care Teacher certification that will allow them to be an assistant teacher in a licensed daycare center at age 17.



MUSIC MADNESS EN ESPAÑOL

All levels of Spanish classes are currently participating in a March Madness bracket of Spanish songs. Each day, we learn about two new songs. Classes talk about the type of music, the lyrics, and the artists for each of the competing songs. Each student then votes on the song they prefer. Students filled out a bracket predicting which song they thought would win, so we will be declaring a champion at the end of the month! They are participating in the same bracket used across the country, and world, with 40,000 students voting each day. Music is a great way to get students interested in the Spanish language and culture. It also connects them to peers around the world!

~Mrs. Madden



CTE NEWS ~Mr. Hadfield

Career and Technical Education Month, or CTE Month, is a public awareness campaign that takes place each February to celebrate the value of CTE as well as the achievements and accomplishments of CTE programs across the country. The PHS CTE staff is very excited about the new facility and can't wait to host a community event next school year.

Wondering how you can get involved with Career & Technical Education in the future?

- Consider hosting a student for a job shadow or internship through our CTE Academy.
- Invite a class to tour your place of business.
- Be a guest speaker.
- Hire a student through our Work Based Learning or Youth Apprenticeship program.
- Consider making a donation to the [CTE Donation Project](#) which will help support advanced machinery and technology in our new facility.

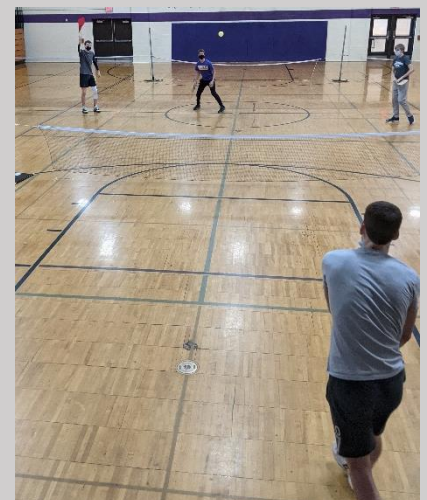
Please reach out to our CTE Coordinator, Mr. Hadfield, for more possibilities or questions.

HS PHY ED ~ Mr. Rayburn

The high school Physical Education classes showed off their Pickleball talent with a championship game consisting of a scorekeeper, live fans, and official line judges. This championship game wrapped up the unit tournament.

FITNESS & WEIGHT TRAINING

Mr. Rayburn's Fitness & Weight Training class busted out the heavy battle ropes to focus on explosive movements and conditioning. The students' emphasized being in an athletic stance during these drills.



Elementary School Principal's Message



Spring Greetings from the Elementary School! I am guessing we are all welcoming the warmer weather; I know I am!

We are grateful to be together here at school. I have heard many junior high students say how much they appreciate being back to school five days a week. That is the best thing I could hear! We are so proud of our students and how they have worked so hard during the pandemic. Thank you for all your support at home too. It is appreciated.

The Week of March 1 - 5, the elementary students and staff had a wonderful time celebrating Read Across America. The week's fun included dress up days, festive food during lunch, a grade level coloring contest, visits from the Cat in the Hat, Thing 1 and Thing 2, and let's not forget...that mischievous Grinch! The focus of the week was to foster the love of reading!

Last spring, state-wide testing was cancelled; that is not the case this year. Students in Grades 4 - 8 will participate in the Forward Exam. Each grade level has a testing schedule; that will be communicated with families. All students in Grades 4 - 8 will participate in the Math and ELA sessions; Students in Grade 4 will also participate in the Science and Social Studies session. Good luck to all of our students!

I am very excited to share that our students in Grades 6 - 8 will be working with an Artist in Residence, Mr. Greg Preslicka the week of April 26th. He will help us design a mural / wall art piece for our school. I can't wait to see the outcome. Each student will create a small piece and together they will create an amazing masterpiece!

I am excited to announce that we are hosting Summer School again this year. Summer School classes will be from 8 a.m. - 12 p.m. Monday - Thursday, starting June 7th. Summer School will be 6 weeks. We are going to have classes the week of July 5th - there won't be class on Monday, July 5th. Each student who attends Summer School will receive breakfast and a lunch to go! Due to the construction at the elementary school, Summer School classes will be held at the high school this year. More information regarding summer school will be shared with families the first week of April.

Sincerely,

Mrs. Friday

2021 Crystal Apple Winner, Mrs. Jodi Moore

Congratulations to Mrs. Moore for being nominated by students and staff for the Crystal Apple Award. After being nominated, Mrs. Moore participated in an interview conducted by area business leaders in Marshfield. From that interview, she was selected as one of four Crystal Apple Winners for the 2021-2022 school year! Mrs. Moore will receive \$1000 and will be recognized at a banquet on May 5, 2021. Mrs. Moore is a student-centered, a very well-respected colleague, and a positive role model for everyone around her. Her smile will brighten anyone's day!



Congratulations to Ms. Kate Van Haren!

She is a 2021 Herb Kohl Teacher Fellowship Award Winner! This program recognizes and supports teaching excellence and innovation in Wisconsin. Ms. Van Haren will receive \$6,000 and our school will receive a matching \$6,000. Great work, Ms. Van Haren. We are proud of all your accomplishments. You are innovative, creative, and your extensive travel helps you bring authentic learning experiences to your classroom.



4K IS STAYING ACTIVE ~Mr. Sanken

The National Association of Sports and Physical Education recommends that preschoolers should get at least 60 minutes of adult-led physical activity, 60 minutes of free play, and not to be inactive for more than 1 hour at a time (unless sleeping) per day. In the Pittsville 4K classroom we are doing our best to make sure the children get what they need each day they are here. To keep them active when the weather is too cold or messy outside, we use the Pittsville Wrestling room as a place to keep active. The students work on their motor skills by practicing hopping, skipping, galloping, jumping, balancing on one foot and several other fun large motor activities. We also work on skills like throwing, catching and kicking balls and we are always working on how to take turns, follow directions and follow simple rules to be a good friend. We are definitely a busy group!

BECOMING EXPERTS AT CLASSIFYING ANIMALS ~ Miss Keding, Mrs. Moore, and Mrs. Stone

First graders have been working hard to learn about different types of animals: reptiles, mammals, fish, birds, amphibians, and insects. Students learn how animals use their parts to help them grow and survive. They also learn how they might look different as young babies than as adults. First graders use three different resources to learn about the animal groups. PebbleGo, an online encyclopedia geared toward young children, has allowed them to listen to and read articles about the different animal groups. Students have also been reading many nonfiction animal books to learn even more! The first graders are most excited about the hands-on activities where they get a closer look at the animal groups through amazing replications of animal teeth, skulls, shells, fossils, and x-rays.

KINDERGARTEN CONNECTION ~ Mrs. Heinzen, Mrs. Petersen

The Kindergarten students were able to celebrate the 100th day of school on February 3rd this year. The students were able to build with 100 objects throughout the week. Some of the objects were 100 cups, 100 dominoes, 100 popsicle sticks, and 100 legos. The kids were very creative and excited to work with a partner to create something unique! One of our students' families also made shirts for both classes. The shirts read "100 days brighter!" The children loved the shirts to celebrate this special day! Some other fun things we did to celebrate were counting to 100, reading stories about the 100th day, and completing a dot-to-dot with numbers 1-100. The children know a special song to count by 10's to 100 and are learning to count by 5's to 100 too. We are thrilled to start our next 100 days of learning.



2ND GRADERS ~ Mrs. Kuehn and Ms. Sischo

Can We Persuade You Please?

Do you like silly characters? Do you like to read stories about animals? Then you would like to read the book *Henry and Mudge*. The second graders in Ms. Sischo's and Mrs. Kuehn's rooms have been reading up a storm and they have been working on their persuasive writing skills. Here are two examples of the persuasive second graders writing:

Dear Readers,

Do you love funny books? Well you should read Mercy Watson Goes for a Ride. Mercy is HILARIOUS! Mercy loves butter toast. Every Saturday Mercy goes for a ride. Mercy has her own room and bed. Some pages are suspicious. Mercy loves to see the neighbors. There are surprises in the book. This is why you should read Mercy Watson Goes for a Ride.

Sincerely, Inara

Dear Readers,

Do you like to read stories that have magic characters? If you do then you would like the book Magic Puppy. The puppy is magic and cute. Magic Puppy saves people. It is a neat book! All the characters like ponies. Magic Puppy is a small golden retriever. Now go find the book and read it!

Sincerely, Eldon

Don't they just make you want to read the books right now? The second graders have learned how to catch the reader's attention at the beginning of their letter, give their opinion and use examples from the book to support their opinion and then ask the reader to take action. Can you find those great writing skills in the examples above?



3RD GRADE DETECTIVES ~Mrs. Niehaus and Ms. Blaser

The third grade classes have just completed their Reading and Writing Units on using informational texts to research. They have been busy reading biographies about a famous person that they chose. They worked on finding information about their famous person using the Who Was book series. Students had fun showcasing their learning by becoming their famous person for our Third Grade Wax Museum. This year we had our Living Wax Museum virtually for parents to be able to celebrate our students learning!

The third graders are also gearing up for taking the Forward Exam for the first time! They are learning test taking strategies to assist them in Reading comprehension and responses as well as Math core concepts. Also, they are learning how to have a positive mindset and being well prepared!



UNDERSTANDING DIVERSE POINTS OF VIEWS ~Ms. Van Haren

4th and 5th grade graders have spent the last few weeks learning about how different life experiences and perspectives can shape people’s view of history and social issues. Students have been reading picture books written by a diverse group of authors and illustrated by people from different parts of the world. They have discussed how issues like fairness and how important it is to be empathetic towards people, if you don’t agree with them. Students will be using their knowledge to take a deep look at the books in our library. Using a checklist, students will be checking to make sure that books cover a variety of social issues, represent different areas of the world, and have been created by a diverse set of authors and illustrators. As a final project, students will use 2021 book recommendation lists and choose a favorite book. Mrs. Abel is very excited to listen to their persuasive arguments about why their book of choice should be added to our school library for the next school year!

SETTING A STRONG FOUNDATION ~Mrs. Kremer

In early childhood, we have worked through many themes this year. Some of our themes have included holidays, seasons, and now fairy tales. Some of the tasks we are working on in our fairy tales unit include building Rapunzel’s tower, matching Cinderella’s glass slippers (upper & lower-case letters), red hen counting, and making names with jewel letters. Throughout our themes we have worked on many skills including pre-academic skills, fine motor skills, classroom readiness, and fun.



ZIGZAGGING READING INTO LIFE ~Ms. Molitor

Did you know that a lot of the skills our sixth grader readers learn can be applied to their lives outside of school? Our amazing sixth graders just finished their Historical Fiction unit, where they discovered the importance of empathy and how historical events can teach us about our world today. A big part of our unit is using the life lessons our protagonists (or main characters) learn and applying them to current events, such as pandemics, protests, wars, and so much more. Sixth graders concluded their unit by creating a ZigZag book that emphasizes all of their new knowledge.



Due to COVID-19, we will not be holding our annual Child Development Days. However, families will have the opportunity to request individual screenings at Pittsville Elementary at an agreed-upon time. The screening is for any child who will be turning 3 years old on or before June 1, 2021, through age 5 and resides in the Pittsville School District. Your child will participate in a play-based universal screening, and specialists in the early childhood field will be available to address any questions or concerns. You will also be asked to complete the Ages & Stages Questionnaire, Third Edition (ASQ-3), which is a developmental screening tool designed for use by early educators. The ASQ-3 highlights strengths as well as concerns needed to catch delays.

We will follow District COVID-19 protocols when you are on site. Please contact Matthew Sherwood at (715) 884-2517 to schedule an appointment or request an ASQ-3 to be mailed to your home. All screening activities are voluntary.

LIBRARY NEWS

Read Across America Week and celebrating Dr. Seuss’s birthday is always an exciting time at our school, especially in the library! Students in kindergarten enjoyed getting to check out Dr. Seuss books after Mrs. Abel read one of her favorite books: The Cat in the Hat. To conclude their library class-time, kindergarteners drew pictures and wrote about what they thought would happen if The Cat in the Hat paid a visit to Pittsville Elementary.

The library celebrated Read Across America Week in the other grades as well. At the middle school level, students read the book The Sneetches and took a ‘deeper look’ at the allegory for racism, showing that once the characters realize the insignificance of the ‘stars upon thars’ could live peacefully alongside one another.

~ Mrs. Abel



7TH GRADE NEWS ~Ms. Hedstrom, Mr. Laprise

The third quarter has seen some impressive growth as the students are learning about many individual countries with Ms. Hedstrom and how to argue well from Mr. Laprise. Be careful if you think you're going to get one by these cunning kids! In other news, Dominic Regenold proved himself the Rock-Paper-Scissors champion of the 6th and 7th grade! We're excited to finish out this memorable school year with as much verve and vigor as we can.

6-8TH GRADE SCIENCE ~ Mrs. Kumm

Eighth Graders have studied mapping and they were given several options for displaying their knowledge on the subject with either a 3D model, game, or story book.



Seventh Graders are learning about the Fungi Kingdom and they learned how yeast 'eats' sugar and 'grows' producing carbon dioxide gas.

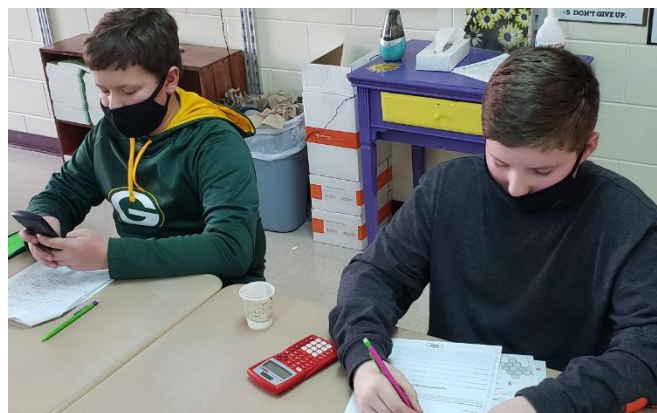
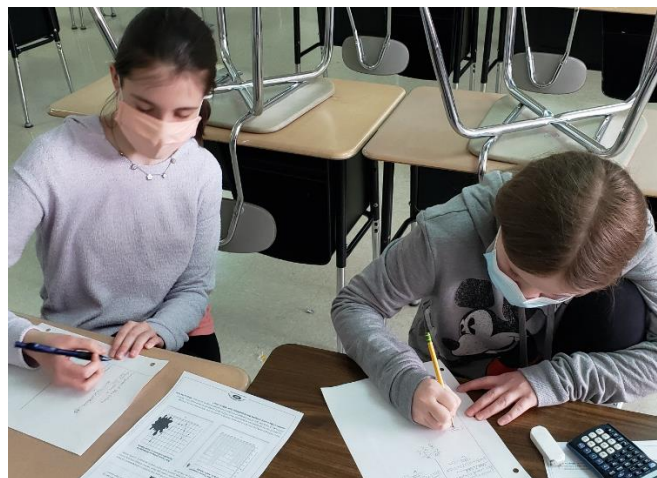


Sixth Graders were learning about Bernoulli's Principle or how air pressure change is what causes lift in aircraft. They were given a kit on how to make gliders and were instructed to follow directions to make their glider.

Next, students were able to fly them, make adjustments until they could get them to glide and try to have their glider go the farthest.

SCHOLASTIC HARDEST MATH CONTEST ~Mrs. Knutson

Four of our junior high students who qualified for round two of the Scholastic Hardest Math Contest came into school to work outside of their school day. Nora Kremer, Addy Elsasser, Daryn Luther and Dalton Regenold worked hard and had a great time solving their very difficult problems! Good luck to these students! Winners will be announced in April.



Counselor's Corner - 3rd Quarter

Emily Krystowiak
9-12 School Counselor

Seniors

Upcoming Important Dates:

Wednesday, May 26th at 7:00 PM will be *Senior Awards Night* in the auditorium. This night is a great opportunity to celebrate the class of 2021 and their accomplishments. Two guests per graduating student will be allowed to attend.

Graduation will be held on Friday, May 28th at 7:00 PM at Badger State Fruit. Graduation practice will be on Thursday May 27th at 7:00 PM at Badger State Fruit. If seniors plan to walk for graduation, they must attend graduation practice. If rain is in the forecast for graduation on Friday, it will be moved to Saturday May 29th at 10:00 AM.

Paying for school: Scholarships, scholarships, scholarships! As most of you know, most local scholarships are due Monday, April 12th. For more information, check out the Scholarship Tab (specifically 2020-2021 Scholarships and Contests) under High School Counseling on the PHS Home page. Also, please remember to complete your **FAFSA** before the priority date for your college; your 2019 taxes will be used for applying.

Applications are available online at: <http://www.fafsa.ed.gov/> (There is also a link off the HS Counseling website.)

Next Steps for post-secondary: Seniors attending a **UW** next fall are asked to take **placement tests** to determine what classes they should be placed in. Placement tests are will begin March 15 and will be primarily online; students can register online at <http://testing.wisc.edu/centerpages/regionaltesting.html>. (There is also a link off the HS Counseling website under the "University of Wisconsin Information" tab.) Additionally, most schools require a **housing deposit** of some form this spring yet to secure a spot in the dorms; please make sure you have completed this step to guarantee yourself a spot with university housing next fall.

Juniors

Spring Campus Visits: Spring is great time for juniors to visit prospective campuses to get the "real feel" for campus life with classes still in session. Many colleges provide students and parents the opportunity to experience this together through their *Preview Days* programs.

Summer/Early Fall ACT Dates and Registration Deadlines: Students can register online at www.actstudent.org. (There is also a link off the HS Counseling website under the "Testing" tab.)

- Test Date: April 17th, 2021 - Registration Deadline: March 12th, 2021
- Test Date: June 12th, 2021 - Registration Deadline: May 7th, 2021
- Test Date: July 17th, 2021 - Registration Deadline: June 18th, 2021

Apply Early: Students who plan to attend *Mid State Technical College* after graduating can apply as early as 2nd semester of their junior year. This is a very smart thing to do as some programs fill up quickly (WELDING, NURSING, etc.) and applying early decreases the chance of being put on a wait list. Students need to take the **Accuplacer** or the ACT as part of the admissions process; the Accuplacer must now be taken at MSTC, the ACT needs to be taken at an official ACT testing site.

Sophomore and Freshmen

Sophomore Meetings: Sophomores have been completing their spring meetings in February and now in March. Be sure to touch base with them to see what they discussed. The 40 minute meetings are very beneficial both academically and personally. They have a shared document in which to refer for all topics discussed. Sophomore students are encouraged to get involved in extra-curricular activities so as to help them and the community they live in! Also, the sophomore class had an opportunity to attend an online view day through MSTC on Tuesday March 9th. Please discuss with them what they gained from their virtual trip!

Freshmen Spring Meetings: All freshmen are asked to meet with Mrs. Krystowiak to discuss current high school goals and future plans. During these meetings, students are also encouraged to look for ways to volunteer in their free time and over the summer to begin building a strong scholarship résumé. Students are reminded to continue their career and post-secondary exploration and planning by *using their Xello account* and *participating in a job shadow experience*. Freshmen meetings will begin after spring break until the conclusion of the year.

Please feel free to contact Emily Krystowiak, 9-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or krystemi@pittsville.k12.wi.us.

THROUGH THE DECADES AT PHS: SPRING PROM AND GRADUATION ADDITION

From the pages of *Ho-Ang-Ho*. Contributors: Dezeræe Pelot, Emily Carlson, Ethan Hanutke, Avery Vanatta, Luella Petersen, Sam Bowden, Abe Tyrrell, Natalie Fuller and Messers, Downs and Piotrowski for The History Club. From the pages of *Ho Ang Ho*.

In this edition, we take a look at spring and of proms and graduations past:

1981: Prom: April 25 was the date for the Junior Prom. The prom court was chock-full of fashionable suits! Frilly undershirts and overly poofy dresses filled the floor. The year's crown bearers were Kristie Hahn and Chad Parker. Couples on the court were Dale Schiller and Barb Larson, John Seebruck and Sue Benner, Willie Clayton and Pam Glorvigan, Terry Quinlan and Christy Larson, David Sojka and Michelle Roder, Larry Anderson and Theresa Ortner. It was a lovely night with a wonderful cake. As the night came to a close, 1980 Prom King Tom Gardner crowned 1981 Prom King John Wilke and 1980 Prom Queen crowned 1981 Prom Queen Sally Hahn. **Graduation:** The graduation of 1981 was held on May 24, 1981. The Valedictorian was Dorene Jepson and the Salutatorian was Mark Phillippi. The class President was Sara Zieher, the other officers were Robert Piotrowski, Sheryl Huber, and Pam Palmer. There were 84 graduates in the Class of 1981 and their class motto was "Today well lived, makes yesterday a dream of happiness and tomorrow a vision of hope". Kudos to the best class ever since $19 + 81 = 100\%$!

1991: Prom: The 1991 edition of *Ho-Ang-Ho* did not have any information on that year's prom. **Graduation:** The graduating class of 1991, walked the stage at Pittsville High School on Sunday May 26, 1991. The Valedictorian was Michelle Moore, the Salutatorian was Garth Fossen and the Class President of 1991 was Jesse Wilke. The top 10% of the class, who were "All Smiles" on graduation day were: Michelle Moore, Tammy Ruckwardt, JoAnn Wilke, Chad Lily, Garth Fossen and Scott Rucker.

2001: Prom: The theme for the 2001 prom was "A Night in Heaven" with the colors lavender, silver, and baby blue. The prom song was "(Everything I do) I do it for you" by Bryan Adams. The Prom King was Ryan Taylor and the Prom Queen was Pam Sojka, with eight couples in this prom's court. The couples were: Matt Sherwood and Laura Potts, Jason Ortner and Amy Salo, Brad Zieher and Kristi Schooley, Ryan Taylor and Aubrey Wesley, Jason Kirk and Amalia Wegner, Nathan Hahn and Pam Sojka, Jeff Behselich and Billie Losievski, and Paul Schiller and Lori Marten. **Graduation:** When the class of 2001 had graduated on May 19th they were excited to meet the new opportunities that would greet them. It was at 10:30 AM when the seniors said goodbye to their high school that they would never forget. Graduating with their class flower being a beautiful white rose with purple tips they invited in an exciting new life and good luck. Their motto was, "Behind you are the shadows what we might have been, and ahead-the images of what we hope to be." This motto showed great promise in the seniors as it should.

2011: Prom: The prom court of 2011 was full of colorful, poofy dresses. The court consisted of ten couples, including: Austin Mondloch, Jennifer Quinell, Thomas Hughes, Katherine Redmond, Hawk Sabin, Dakota Frost, Dallas Oates, Joe Schooley, Jessie Robus, Rachael Ewer, Dustin Metcalfe, Tyneshia Holstine, Jacob Skibba, Mariah John, Cole Elwood, Tory Palmer, Marcus Scholzen, Brittni O'Keefe, and Gage Buchli. The 2011 prom king and queen were Joe Schooley and Jesse Robus. **Graduation:** The valedictorian for the class of 2011 was Summer Wilke, the salutatorian was Olivia Wesely and the class president was Ashlie Potter. The class motto was "We've walked so far together, we've grown so very close - But yesterday became today and we are on the verge of tomorrow. Where we must go alone to find the dreams we all dreamed of - together".



PTO Corner

The PTO4theArts brought three virtual performances to the Elementary school this school year. The PTO4theArts was excited to be able to still provide these entertaining virtual experiences to our students this year.

At the beginning of the year, the students in grades K-6 enjoyed a virtual performance of *Captain Friendship and the Pirates of the Pandemic*. This was a presentation from Bright Stars Theatre Company. It was a story of how "Captain Friendship" and her side-kick "The Amazing Amigo" battle their newest enemy the "Pirates of the Pandemic". The show focused on overcoming the pirates, and helping kids to deal with their emotions and stress during this unprecedented time.

Another production was *FrakenSTEM* which was presented to grades K-5. This virtual production brought Dr. Frank N. Stein and his inventions to life. His crazy inventions could only work with the power of Science, Technology, Engineering, and Math. This production helped students to understand the importance of STEM education and all the career possibilities that STEM has to offer. It was a fun and engaging virtual experience.

Bright Star Theatre also presented *Little Red and the Big Bully Wolf* to grades K-5. This virtual production follows Red Riding Hood and her friends on a journey through learning to identify, report, and resist bullying on an exciting adventure through the woods to grandma's house. ~Mrs. Niedfelt

Music Department News

GENERAL MUSIC ~Ms. Schirger

The general music classroom looks very different this year, but the students are still learning and exploring as much as they normally would. This quarter, each grade level has been working on a large unit. Be sure to ask these students about it as they have been very excited about it in class.

Kindergarten. Our kindergarten students have been working on "The Carnival of the Animals" by Camille Saints-Saens. Not only does each animal have an accompanying song with it, but the students are introduced to a few of the basic orchestra instruments. As they listen to each movement, the students are creating a booklet with all the animals and their corresponding instruments.

First Grade. Students are working on a unit with the musical story "Peter and the Wolf" composed by Sergei Prokofiev. In this story, each character is represented by a different instrument in the orchestra. We have been exploring each of these instruments while listening to the music. It sure is fun to see the students' faces light up as they are able to identify each of the instruments in this beautiful piece of music.

2nd Grade. Instrument families have been the large unit that our second grade students are working on! They are able to identify the families as well as the category that each instrument belongs to. The high school and junior high band students have been coming in to show off their instruments to these eager students. Some students are starting to think about what instruments they may want to play eventually!

3rd Grade. In 3rd grade, the students advance their rhythm skills by being able to write in the counting for a variety of patterns. These students have been working hard on being able to count rhythms accurately. We even practiced our rhythms using play-doh! They have also started to work on the letter note names of the notes on the lines and spaces of the staff. Recently, we held a relay game with the space notes! They will be prepared for the recorder in 4th grade.

4th Grade. The students in fourth grade have still continued to work on new notes and rhythms on their recorders. They are also currently exploring the world of composition by writing a 10-measure composition to play on their recorders. They choose everything using the rhythms and notes that have been learned on their recorders. We are excited to hear the final masterpieces!

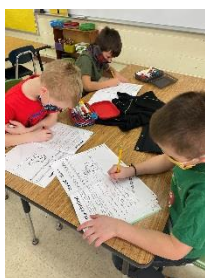
6th Grade. In 6th grade general music, the students have been exploring the world of music and animation. Not only have they created sounds with classroom and household items to accompany an animation video, they have been working on creating music to assist in telling the story. Recently, they have been composing music to tell a story about a monster and a fairy, using xylophones and metallophones.

CHOIR ~ Ms. Schirger

5th grade general music and the junior high choirs started the term out by viewing a musical and are now each learning music from that particular musical. 5th grade viewed "The Sound of Music"; 6th grade choir viewed "Mary Poppins"; and 7/8 choir viewed "Newsies". Viewing a musical and then performing a piece allows the students to understand the actual context/meaning of it. You should look forward to hearing these at our upcoming spring concert! They are also becoming more confident in their solfege abilities. Each of the classes in 5-8 will be performing a solfege-themed song at their spring concert and it is sure to be SO-LA of fun!

The High School Concert Choir has been working on their abilities to respond to a recording of a piece of choral music. Throughout the month of February, we did a bracket (kind of like March Madness!) with the Super Bowl National Anthems from 2003-2018. Each day, the students compared two performances. By explaining which performance they liked best and why, they placed their vote. It was fantastic to see the students excited about this as well as explaining different aspects of vocal technique. They are also continuing to expand on the literature they perform. This term, they have been working on pieces in Latin and Hebrew as well as have taken on the challenge of singing Vivaldi. Look forward to this at the spring concert!

Junior High and High School choral students have been preparing a large variety of events for the virtual Solo & Ensemble event. There are many solos as well as small group events that are being prepared. It is great that our young developing singers are still able to get feedback from a judge on their performances. Stay tuned for their results coming soon!



Upcoming Performances/Events

Please note that it is not known how performances will take place yet.

March 15- 29: Music Department Fundraiser (5-12)
(Cookie Dough/Desserts & Meats and Cheeses)

May 7: High School Spring Concert @ 7pm

May 17: 5-8 Spring Choir Concert @ 6:30pm

May 20: 5-8 Spring Band Concert @ 6:30pm



Ms. Schirger, Choir Instructor
Mr. Bertino, Band Instructor

BAND ~Mr. Bertino

5th Grade Band: This spring, the 5th grade band students will be performing at their first concert! 5th graders will be performing short, well known songs within their instrument sections and a few songs as a whole group.

6th Grade Band: For the upcoming spring concert, 6th graders are playing three pieces of music: "Thors Hammer" by Patrick Roszell, "Waltz of the Wraiths" by Matt Conaway, and "Pirates of the Caribbean" arranged by Michael Sweeney. 6th graders are learning new notes, rhythms and how to tune their instruments to create one unified sound throughout the ensemble!

7th Grade Band: For their next performance, the 7th grade band members will be performing three pieces of music: "Vulcan Rising" by Amy Webb, "Star Wars (main theme)" arranged by Carl Stormmen, and "It's Raining Tacos" arranged by Patrick Roszell. The 7th grade band has been focusing on articulations, dynamics, scales, and playing with the same tempo!

8th Grade Band: The time has come for the 8th graders last band concert as middle schoolers! They have come a long way in their musical journey and have a great foundation set to prepare them for High School Band. 8th graders are performing "Zombie Attack" by Jason Taurins, "Blaze!" by Rob Romeyn, and are joining the 7th grade band for It's Raining Tacos. During the last semester of 8th grade band, the 8th grade band members are focusing on building their scale skills. So far, 8th graders know their B - Flat and F major, concert scales. This is a great introduction for next year because the high school band plays a new major scale each week!!

High School Concert Band: The High School Concert Band is having a great second semester! With the spring concert quickly approaching, high school band students are preparing three pieces of music: "Escape Route" by Todd Stalter, "When Johnny Comes Marching Home" arranged by Bill Simon, and "Two Celtic Folksongs" arranged by Paul Lavender. High School Band students are learning new scales every week, the 6/8 time signature, and how to add expression in their playing.

High School Jazz Band: The Pittsville Jazz Band is preparing to play at the Spring concert with the High School Concert Band and the High School Choir. The jazz band is playing "Don't Get Around Much Anymore" arranged by Michael Sweeney, "Chameleon" arranged by Michael Sweeney, and "Night Train" arranged by Peter Blair. Students in jazz band are currently learning the basics of improvisation and jazz articulations!

"The beautiful thing about learning is
that no one can take it away from you"

- B. B. King



FORENSICS BEGINS "WITHOUT DRAMA"

While the 2020 forensics season ended quite dramatically, this year has started very smoothly. Pittsville High School had five entries participate in the Sub-District Virtual Competition the week of February 15th. All five entries will be moving on to Districts which will be held virtually the middle of March. Our team members are seniors Libby Holford, Melissa Giles, Bekah Downs (Group interp-*The Rules* by Ellen Fein and Sherrie Schneider) and Dezeræ Pelot (Prose-*Death in a Lonely Land* by Peter Hathaway Capstick). The other members are Emma Tolzman (Solo Acting- Serious- *Rosalind's Monologue in Act 3, Scene 5 of "As You Like"* by William Shakespeare), Delaney Klamrowski (Solo Acting- Humorous-*Meat and Potatoes* by Kathleen Nelson), and Madeline Hensel (Extemporaneous Speech-three 45 minute rounds to write and present a speech on a drawn prompt).

In addition to rehearsing and practicing their piece, new for these participants this year is their need to perform in front of a camera. This is very different from performing for a live audience. While there may be a couple of socially distanced people in the room with them, the "audience" cannot respond to the performance in order to not interfere with the sound being recorded. Another challenge is communicating eye contact, *with a camera!*

Following the asynchronous District competition in March, those that advance will then compete at State. At State, they will have the option to continue with asynchronous competition or participate in a synchronous competition mid-April.

Congratulations to this group for persevering through the challenges and changes to forensics. We can be proud of each of them. Also a special thank you to Mrs. Dorothy Berg for sharing her wealth of experience with the team and Mrs. Ashbeck for meeting the challenge and need of being our adjunct.

~Mrs. Downs, Mrs. Petersen



Nutrition Nuggets

News from our Food & Nutrition Services Department

Dear Families of Pittsville School District;

Our food service teamed up with our elementary/middle school team to celebrate Dr. Seuss's birthday on March 2 to celebrate Reading Across America week. Our foodservice department themed the meal after the great stories of Dr. Seuss including Green Eggs & Ham, Hop on Pop, The Grinch, Pink Ink plus many more. The students enjoyed items such as Grinch themed Jell-O, blueberry pancakes with butter pads, egg omelets, pink ink pink lemonade, hop on pop popcorn along with many other items. Along with guest appearances from Cat in the Hat, the Grinch and Thing 1 & Thing 2 the overall the event was a big hit with our students and can't wait to expand and do it again next year.

Sincerely,

Matt Andres, Food Service Director



2020-2021 MEAL PRICES

The USDA has put forth a program this year that allows schools to serve all children 18 years and younger free breakfast and lunch. This means on the days of scheduled school for the school year of 2020-2021, all children are offered a free breakfast and lunch. Cold Lunch/Extra Milk can be purchased still from your family account for \$.30 along with all adult lunch prices being \$3.92 and adult breakfast prices being \$2.00.

Menus are available
on-line at
www.pittsville.k12.wi.us



BEACH DAY 2021....FINALLY WARM WEATHER

On April 30th, 2021 we will be serving up a beach themed lunch for all grades. We will be serving up favorite beach foods such as hot dogs, brats, potato chips, potato salad, frozen popsicles and more. Please feel free to dress in shorts and sunglasses (hopefully the weather is kind to us this day) to welcome in the warm weather season after a long cold winter.



SOURCES OF STRENGTH ~Mrs. Niedfeldt

Our Sources of Strength team campaign has been busy focusing on identifying a trusted adult this quarter. The team identified and wrote down trusted adults in their life. The student leaders took the lead on this project and explained why having a trusted adult in your life is important. They explained that a trusted adult can be someone other than your parents. It is someone that you are willing to share your struggles and challenges with. The student leaders gave a speech to explain the campaign. They encouraged others to fill out the form to name their trusted adult, and the students were asked to write a message to their trusted adult on the back of the paper. The team felt it was important to share this information because it is important that all students feel they have trusted adults in their lives.



REGULAR OPEN ENROLLMENT APPLICATION PERIOD

FEBRUARY 1 TO APRIL 30, 2021 FOR THE 2021-2022 SCHOOL YEAR

Wisconsin inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. The open enrollment application period for the 2021-2022 school year is from February 1 to April 30, 2021 at 4:00 PM. Late applications cannot be accepted for any reason. Parent may apply online at <https://dpi.wi.gov/open-enrollment>.

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular (which would include all Career and Technical Education opportunities), extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, any physical, mental, emotional, or learning disability or any other legally-protected status or classification as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

Any questions concerning this policy should be directed to: Matthew Sherwood, Director of Special Education and Pupil Services, School District of Pittsville, 5459 Elementary Avenue, Suite 2, Pittsville, Wisconsin 54466, 715-884-2517 Ext 255.


We will be happy to provide you with a hard copy of our District Newsletter either by stopping in the district office or it can be mailed upon request by calling 715-884-6694.

To view the newsletter online, please visit our website at www.pittsville.k12.wi.us.

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CANCELLATIONS, DELAYS, EARLY DISMISSAL

If weather conditions are such that you think the school schedule may be interrupted, please listen to one of the stations listed below. Notification of cancellations, delays, or early dismissals due to inclement weather will also be made through the Pittsville School District's Skylert SchoolMessenger alert system and on the District's Facebook page. Parents should have an emergency plan for dealing with these situations for the safety and health of their children. Do not drop children off at school on mornings when school is to be delayed, as there is not supervision available on those days.

WIFC	95.5 FM	WOFM	94.7 FM	WSAW	TV-7
WOSQ	92.3 FM	WGLX	103.3 FM	WAOW	TV-9
				WEAU	TV-13

You never
fail until you
stop trying!

~ Albert Einstein

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How to Reach
Your School

District Office
715-884-6694
Superintendent – Rodney Figueroa

High School
715-884-6412
Principal – Dr. Cynthia Porter

Elementary School
715-884-2517
Principal – Heather Friday

SCHOOL DISTRICT OF
PITTSVILLE

#WEAREPittsville

5459 Elementary Avenue, Suite 2
Pittsville, WI 54466