



**SCHOOL DISTRICT OF  
PITTSVILLE**

**NEWS!**

Second Quarter, 2020/21

**MESSAGE FROM THE SUPERINTENDENT**



Everything seems to be about COVID-19 and it has changed how school has had to operate over the last 10 months. One main thing which has not changed - your children remain the center of our decision making.

Last spring when schools were ordered to stop in person operations, Pittsville implemented planning which included required student attendance, engagement of all staff and resources, assessment which allowed grading and evaluation, and food service options to feed all students who lived in our district during the closure. It was not perfect, but it was the best we could do to support our students and parents in the given circumstances. Planning continued through the spring and summer to determine the safest way to open and stay open as the pandemic continued to spread through our communities.

The challenges associated with educating students are amplified during the pandemic. Staff and parents have stepped up to do what had never been done before in a situation which has no obvious solution. The staff have worked hard to help our students succeed, and the importance of the work they do with our children every day is in clear view.

Each day the school is open is a win for our kids and community. Being aware of the health of your children and keeping them home from school when they or another household member has symptoms of COVID-19 has been an important part of the reason our school has been able to stay open. The exclusion practices being used have helped keep all secondary infections of close contacts (outside of an infected person’s household) remain at zero. Your cooperation, patience, and understanding will help keep the most vulnerable in our communities safer.

Please have family plans in place in the event of a quarantine or school closure. We are hopeful to maintain less than 1% infection rate as we bring all 4k-12 students back into our buildings, but there are many factors which can impact our success which are outside of our control. The adopted CDC close contact quarantine changes are shared later in this newsletter and posted on our website.

Please visit our website at [Pittsville.k12.wi.us](http://Pittsville.k12.wi.us) to view our COVID-19 dashboard, family resources, and communications. I encourage you to communicate with your teachers and school when there are questions.

Our best for their best.

*Fig*

**“Do what you can, with what you have, where you are.”**

~Theodore Roosevelt

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# COVID-19 Information

## PITTSVILLE CLOSE CONTACT QUARANTINE GUIDELINE CHANGES TO BEGIN JANUARY 18, 2021

The guidelines do not affect those who are symptomatic or have been diagnosed with COVID-19. If you have been identified as a close contact of a positive COVID-19 case or close contact of a suspected COVID-19 case, then the following may be used for quarantine guidelines:

1. Student may return after **14 days** if:
    - a. Has not developed symptoms of COVID-19, **and**
    - b. Has monitored for symptoms daily.
- OR**
2. Student may return from quarantine after **10 days** without testing if:
    - a. Has not developed symptoms of COVID-19, **and**
    - b. Has monitored for symptoms by completing the daily symptom monitoring system during quarantine, **and**
    - c. Report each morning through day 14 to the identified school sick room before going anywhere else in the building with the daily symptom monitoring document completed, **and**
    - d. Remain masked at all times except when eating lunch and socially distanced as possible from all others.

**OR**

**Students: Care for yourself one small way each day**

- Find creative ways to spend time safely with friends, like virtual movie parties
- Do something you enjoy outside, like going to the park or for a run
- Treat yourself to healthy snacks and get enough sleep
- Remember, you're not alone
- Make time to relax by reading, listening to music, or exploring a new hobby
- Tell someone you trust if you or a friend feels bad

**CDC** Substance Abuse and Mental Health Services Administration  
Disaster Distress Hotline: 1-800-985-5990 or text TalkWithUs to 66746  
[cdc.gov/coronavirus](http://cdc.gov/coronavirus)

**Do it for Yourself and Your Friends**

**If you have or think you have COVID-19**  
Stay home, get rest, and hydrate

**And later you can...**

**CDC**  
[cdc.gov/coronavirus](http://cdc.gov/coronavirus)

3. Student may return from quarantine after **7 days** if the result of a diagnostic COVID-19 test is negative if:
  - a. Has been collected within 1-2 days before the potential last day of quarantine, meaning on day 6 or 7 of quarantine, **and**
  - b. Has not developed symptoms of COVID-19, **and**
  - c. Has monitored for symptoms by completing the daily monitoring system, **and**
  - d. Seek and early release from quarantine letter from Wood County Health Department, who will verify the test result is negative before release from quarantine, by contacting them at 715-421-8911, **and**
  - e. Present the letter of release to the sick room manager and continue to monitor daily for symptoms of COVID-19 through at least the end of the 14 day initial quarantine period, **and**
  - f. Report each morning through day 14 to the identified school sick room before going anywhere else in the building with the daily symptom monitoring document completed.

If a student or any other household member develops symptoms of COVID-19 while on quarantine, they need to be tested and all household members need to be kept home from school. Call or email the school with questions in regard to the day of return to school. You may contact the Wood County Health Department at 715-421-8911.

**Per guidance from the Wood County Health Department; the Wisconsin Department of Health Services, and the CDC**

# CONSTRUCTION UPDATE

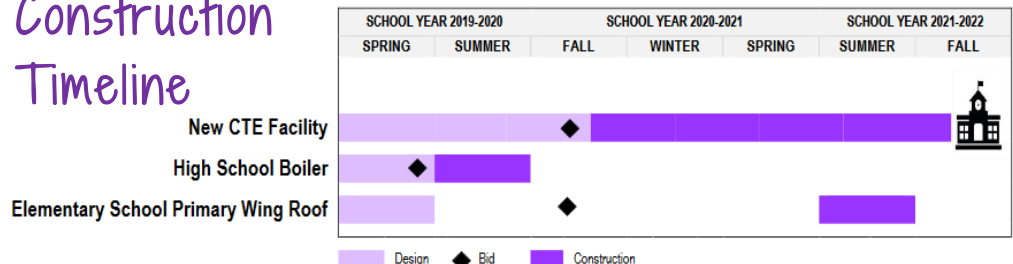
November 2020



CTE Groundbreaking Ceremony - Nov 2, 2020

Do you know of a business or individual that would like to help fund some of the new equipment for the CTE facility? Check out the CTE Donation Project or visit our website ([www.pittsville.k12.wi.us/REFERENDUM2020.cfm](http://www.pittsville.k12.wi.us/REFERENDUM2020.cfm)). Please contact Mr. Hadfield at [hadfiste@pittsville.k12.wi.us](mailto:hadfiste@pittsville.k12.wi.us) or Mrs. Meissner at [meisslin@pittsville.k12.wi.us](mailto:meisslin@pittsville.k12.wi.us) if you have questions.

## Construction Timeline





## High School Principal's Message

The staff at Pittsville High School is looking forward to bringing all students back to school five days a week beginning the week of January 18th. The option to stay 100% distance is still available, but the high school office needs to know by January 14, 2021. If your student starts in distance learning, but decides to come to school in person, or vice versa after a few weeks into Term 3, please contact Dr. Porter to set up an appointment to discuss that option. Otherwise, students must stick with the option they choose for the duration of the term.

We are bringing students back five days a week, but it is important that everyone understands due to concerns with COVID-19, our school culture will not be completely restored. There are no plans for a junior prom or assemblies, and masks must still be worn at all times. During lunch, students will maintain an appropriate social distance, and use limited designated seating areas which are appropriately spaced out. Fans and visitors at school sports are still limited. Graduation for the class of 2021 has been moved to Friday night, May 28, 2021, 7:00pm, at the Badger State Fruit parking lot.

The teaching staff at PHS continues to learn and grow their teaching and educational technology practices each week during our professional development time. Our current focus is to grow our grading practices to align with the state standards for each content area, and to make the grading a true reflection of the learning expectations of each course. We ask for your patience while we work through this process of growing to ensure a better learning environment for the students.

The annual state required ACT will take place on Tuesday, March 9, 2021. The testing event is required for the juniors, starts at 8am, and will be held on the PHS campus. The 9th, 10th, and 12th grade students will have virtual learning only that day, so the building is conducive to testing for the duration of the rigorous six hours. We will finish strong!

My best wishes for the New Year,

*Dr. Porter*

Click [www.pittsville.k12.wi.us/Athletics](http://www.pittsville.k12.wi.us/Athletics) for the most current sports schedules!

### ENGLISH 11/12 SUCCESS ~ Ms. Jones

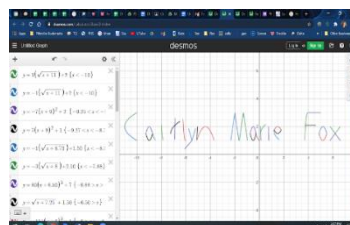
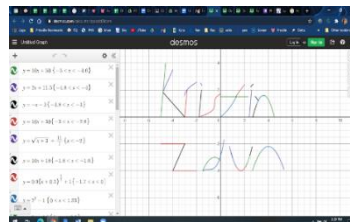
This term, juniors and seniors were offered an English 11/12 class where they were able to dive deep into short stories, poetry, and the novel 1984. Students were able to see the connections between the novel 1984 and today's world which really surprised the students. This class will be offered again next term by Ms. Jones. The students will be able to take it again because Ms. Jones will be offering different short stories, poems, and a different novel!

### BLOOD FLOW THROUGH THE HEART ~ Mr. Steward

Mr. Steward's Human Anatomy & Physiology students are currently studying the cardiovascular system. As part of their course of study, learning about the flow of blood through the heart and body takes on a whole new concept as students literally walk through the human heart. First, all structures and anatomical features that make up the human heart are covered in class with the students. Then, over the course of two days, students draw the human heart and all of its internal structures. The heart drawing includes all of the veins and arteries entering and leaving the heart, the left and right atriums and ventricles, along with all of the valves that assist in regulating blood flow. Once completed, the students are quizzed on identifying the heart structures as they walk through the heart demonstrating the flow of blood through the body. Students enjoy learning about the human heart and how it functions to provide the body with vital oxygen while removing cellular waste.

### ALGEBRA 2 STUDENTS "TRANSFORM" THEIR NAMES ~Mrs. Downs

As a culmination project in learning about parent functions and transformations in Algebra 2 this semester, students are challenged to writing their full name using a minimum of 30 functions and consisting of a minimum of 5 different families. By controlling the domains to each function, they can capture portions of each graph and piece them together into segments that construct their names. They've done a nice job on this project.



### SNOW FALLING ON ESSAYS ~Ms. Jones

Over the past month, 10th grade students have been reading David Guterson's "Snow Falling on Cedars" and tracking topics such as racism, justice, imprisonment, and memory. As they read, the class has also been working on breaking down essay prompts, writing thesis statements, and creating lines of reasoning. This will all culminate in students writing an analytical essay about the theme of the book and how it unfolds over time. Taking it slow and working on essay writing week by week has allowed students to really practice critical reading skills and thinking processes, and their ideas and insight are becoming more in-depth as we go!



## FAMILY AND CONSUMER SCIENCES TRAVELING THE WORLD THROUGH FOOD

Students in the Global Foods course, even during a pandemic, have traveled all over the world by making many different dishes! Students chose a country to become 'experts' on and presented their information to the class. Student objectives were to understand how the country's geographical location, climate, culture and traditions affect food. Some of the dishes students created were: Chocolate Tres Leches Cake, Flan, Empanadas, Blini, Fettuccini Alfredo, Biscuits & Gravy, Gyros, Lamingtons, Dorayaki, Crepes, Croque Monsieur, Jamaican Chicken Soup and Poutine. ~Mrs. Anderson

## VIRTUAL REALITY COMING TO PHS SPANISH COURSES!

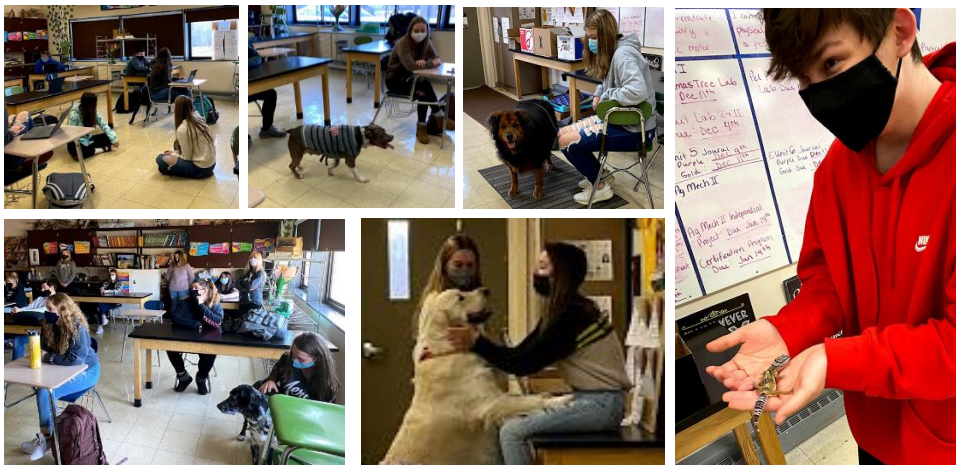
Mrs. Madden had a project for Virtual Reality viewers funded through Donors Choose! Thanks to generous supporters for the project, students will soon be taking virtual field trips. The devices can be used for "hands-on" learning experiences in a variety of areas. Spanish students will be using them to explore the Spanish speaking world. Tune in to Facebook to see the devices in action!

## PHS CAREER AND TECHNICAL EDUCATION (CTE) NEWS ~ Mr. Hadfield

The Pittsville Career and Technical Education Departments have been busy with a variety of projects this year. The CTE Academy finished the 8th year of the program and is seeing great success. Even through the Covid 19 pandemic, students were still able to participate in a variety of senior internships and junior job shadows. Students have also excelled in our work based learning program; including three youth apprenticeship students in manufacturing, one in agriculture, one in IT, and one in transportation. We have many sophomores, juniors, and seniors that are earning dual credit through MSTC. We continue to improve our individual programs to offer improved career and college readiness skills. If you are interested in having a student intern or job shadow at your place of business next year, please contact one of the CTE Teachers.

## Fitness & Weight Training ~Mr. Rayburn

Mr. Rayburn's Fitness & Weight Training students returned to school after winter break and instantly got their running legs back into shape in the Fitness Center. Students did a run/bike combo partner workout to get their heart rates up.



## PITTSVILLE FFA GRANT RECIPIENT

The Pittsville FFA was selected as a recipient for the Chapter Assistance Program, which was a special project organized by the WI FFA Foundation's Star Mission partners and the WI FFA Alumni and Supporters. The Pittsville FFA was awarded \$500 to assist with expenses and projects for future department needs. The Pittsville FFA would like to thank the WI FFA Foundation and its supporters for investing in agriculture's future generations!

## SMALL ANIMAL/VETERINARY SCIENCE VISITORS ~ Mrs. Meissner

The Small Animal/Veterinary Science students have had a plethora of classroom visitors this past term. The students volunteer to bring in their companion animal and then are able to showcase the breed/species of animal, explain proper handling procedures, and discuss behavior/habits of the animal. Pet ownership is at an all-time high in America. This science based course assists students in learning practical pet care for companion animals. In addition, the course explores care techniques, diseases, labs, and reproduction differences between small animals in a science based discovery way.



## AGRICULTURE MECHANICS ~ Mrs. Meissner

Ag Mechanics is a theory and hands-on based course that provides opportunities for our students to develop basic knowledge and skills in agricultural mechanics. Instructional areas focus on: safety, tool identification, basic fundamentals of small engines, basic electricity, basic hydraulic and pneumatics, and new technology in the agriculture industry.

## Elementary School Principal's Message



**Happy Winter!** We finally get to enjoy the beautiful snow outside. I hope everyone enjoyed their time off and time with family; we are excited to be back in session.

I am really excited that all students are returning to school full time starting January 18th. Please note for Grades 4K - 3 all lesson plans will be posted on the teachers' websites no later than 7:30 a.m. on Mondays. Grades 4 - 8 all learning tasks, etc. will be posted in Google Classroom no later than 7:30 a.m. on Mondays. Students will have access to the online resources even though they are in school!

Please be prepared for a Snow Day! The first snow day will not be made up. If there is a 2nd Snow Day, students in Grades 4K - 3 will complete their packets; Grades 4 - 8 will complete the learning tasks in Google Classroom. By completing these activities, we will be in attendance and use these days as instructional days.

I want to thank all the staff and students for honoring the Veterans this November. Even though we did not host an onsite program on the 11th, like we traditionally do, we found new and creative ways to show our appreciation. Each grade level chose a way to show their gratitude. Our 4th and 5th graders reused old signs to create beautiful yard signs. They were distributed and posted throughout the community. Our junior high students wrote meaningful letters and our younger students created posters and made cards. The Wall of Heroes was displayed on the windows by the administrative office so community members could view the names without entering the building. A video recording was made in collaboration with the high school staff and students; it was displayed on our website. I hope you had the opportunity to view it. Thank you to all the Veterans for your service. We surely hope to have you back into the building soon!

I want to thank the PTO for their continued support. PTO4theArts has worked hard to bring us live performances so our students do not need to travel to experience the arts! This year PTO has purchased links for live performances that our students can watch virtually. While we can't be in the auditorium together, all students have access to watching the performances! We watched Captain Friendship and the Pirates of the Pandemic in November; Little Red and the Big Bully Wolf in January; and FrankenSTEM will be available in February. Thank you, again, to the PTO for their support.

As a way to raise money and provide an awesome experience for our students, the Harlem Wizards were going to come to Pittsville. Due to Covid, the game has been cancelled indefinitely. I am really hoping someday they will make their way to Pittsville. If you purchased tickets, please know the Harlem Wizards are refunding your money. Thank you to all the staff members and community members who were going to play in the game! Your support means a lot.

I want to thank the following: all the students for their hard work and determination to do their best work, all the teachers for their time and dedication to our students, and all the parents who are working hard to support their child's / children's education. We are a great team!

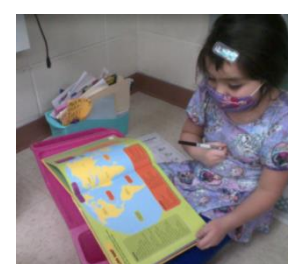
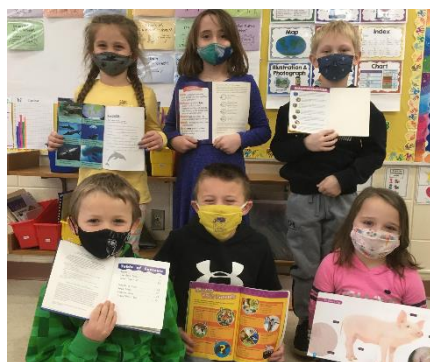
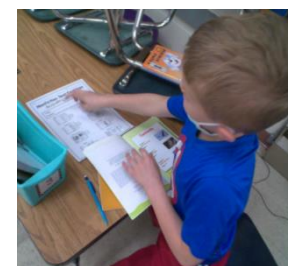
Sincerely,

*Mrs. Friday*

### BECOMING SUPERSMART ABOUT NONFICTION

First Graders have been working hard on becoming super smart about nonfiction topics. They have been reading nonfiction books and studying each page to learn more about the topics. Also, first graders love chatting about their books and teaching others important facts and keywords that are specific to their topic. They have learned to reread the book and make their voices smooth and lively to help remember all of the information. Finally, first graders have learned about how authors use text features in nonfiction books to help the reader locate important information while they read.

~ Mrs. Stone



## KINDERGARTEN CONNECTION ~ Mrs. Heinzen, Mrs. Petersen

The Kindergarten children have become SUPER READERS! They have learned about many powers they can use while learning to read. These powers include: pointer power, reread power, partner power, picture power, snap word power, sound power, persistence power, and book talk power. Our Reader's Workshop time is very busy with private and partner reading, all while wearing their super reader capes and eye masks! While partner reading, the children can choose to echo read with one another, read at the same time, or see-saw read, which is taking turns on each page. The children have also been very busy learning new snap words. We practice our snap words while playing pretend basketball, hitting a baseball, kicking a soccer ball, among many others. Everyone is moving and having fun learning!



## 2<sup>ND</sup> GRADERS ~ Mrs. Kuehn and Ms. Sischo

### MAKING A DIFFERENCE IN THE LIVES OF OTHERS

How are you making a difference in our world today? Generous second graders and their families opened their hearts to make the holidays special for others. In lieu of exchanging gifts with classmates, students from Ms. Sischo and Mrs. Kuehn's classroom participated in the local community Snowflake Tree Project that was set up at the Pittsville Community Library. Vincent proudly stated, "I gave my own saved money!" They were excited to know that they were helping other children. The only thing better would be to see the recipients' reactions when they open the gifts! We challenge you to follow our example and make a positive difference in someone's life today!

*'Tis the Season of Giving*



## 4K - PUTTING THE PIECES TOGETHER

The 4K students have been working on their puzzle making skills in the morning when they arrive at school.



At the beginning of the year, it was a very difficult task for them to accomplish, but they have been working hard and have completed many of our floor puzzles. The children work on sharing, communicating with each other, problem-solving and fine motor skills. Mr. Sanken and Mrs. Scholzen are very proud of their growth and their willingness to work together. Great job 4K students!



## 3<sup>RD</sup> GRADE DETECTIVES ~Mrs. Niehaus and Ms. Blaser

The third graders have been learning how to be detectives during their Reader's Workshop unit studying the genre of mysteries. They have learned how to dig deeper into the stories they are reading looking for clues in the text and examining the characters in the story. They have been enthusiastic about reading mysteries and many have found a new series to continue reading! In December, the students used their crime solving skills to uncover clues for two mysteries of the classrooms missing candy canes and a Selfish Elf mystery as well. The students had to decode clues to find suspects and hidden clues around the school as well!

In Writer's Workshop, the students learned about opinion writing. They worked on writing a persuasive essay. They also learned how to write persuasive letters and advertisements. This was a wonderful experience for students to brainstorm ideas of things that they want to change or persuade someone else about.

One of the third grades favorite things to do is create direct draw art activities. Through direct draws students have to listen and follow directions to create their masterpieces. Direct drawings also help students learn how to pay attention to details.

Throughout the school year, so far they have created direct draw Frankensteins, turkeys, Veteran's, reindeer, and the latest creation were snowmen.



### 4TH GRADERS WRITE SIJO POEMS ~Mr. Hahn

A Sijo poem is a form of Korean poetry. It consists of three lines with each line containing 14-16 syllables. The first line introduces the readers to the topic, the second line elaborates more on the topic, and the third line presents a "twist" and conclusion. The 4th graders had the opportunity to learn about this style of poetry and even had the chance to write a few of their own. What also made this unit special for the 4th graders is that they received feedback from high school students from Arrowhead High School and chose topics to challenge their high school co-authors. Student work will be featured in an upcoming illustrated ebook.

### WHAT DO 5TH GRADERS DO IN THE WINTER?

The 5th grade students participated in some winter themed activities at the end of December. These activities were focused on team building, problem solving, and fun. One of the activities was the "Frosty Race," where students had to use toilet paper and construction paper to dress a partner as a snowman more quickly than their competition. Another activity was the "Build a Snowman Challenge," where students had to build the tallest, self-standing snowman possible out of a given amount of paper and tape. It was fun to watch the wide variety of ideas take shape. Our last activity was our annual making of candy houses. There were many necessary changes this year due to our precautionary measures in place, but we were happy to keep this tradition going for another year.

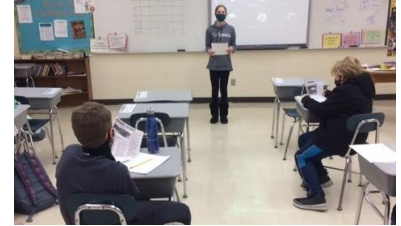
~Mr. Schultz and Mrs. Denniston



### 6TH GRADE HAPPENINGS ~Ms. Molitor and Mr. Winters

This quarter has been unique in that with Covid the students are split into Gold and Purple Cohorts and full time distance learning. The sixth graders have been working this quarter learning how to research. They acquired a great deal of knowledge that will help them in the future years.

Some of the topics students researched were teen activism, the atomic bomb, genetic engineering in food, and space exploration. When they were finished, the students presented their information to the class. The students also celebrated the week before Christmas with a research of a holiday in a different country. They are anxiously awaiting a return to normal as we all.



### RED RIBBON WEEK 2020

The national theme for Red Ribbon Week was Be Happy. Be Brave. Be Drug Free. All students in grades 4K-8 were invited to participate in dress up days and take part in a poster contest. Our three poster contest winners were Reyna Cafilisch, Zoey Rademan, and Alena Calaway.

Students in grades K-5 also had a lesson in guidance class that focused on making safe and healthy choices. Although we only take one week to celebrate the healthy choices that our students are making, we encourage you to keep the conversation going throughout the year.



### SOURCES OF STRENGTH ~ Mrs. Niedfeldt

Our Sources of Strength team has been busy focusing on our different sources of strength this quarter. In November, we celebrated having an attitude of gratitude by creating a Gratitude Wall that showcased everything that we are thankful for. The high school and the elementary school participated in this activity. The team also started a rock painting group and students from the high school helped paint a variety of rocks with positive messages. These rocks were then hidden around the community for people to find. We hope that these hidden "gems" brighten people's day around our community.

Our December project focused on the strength of generosity. A group of students and staff from the team created nomination forms for students and staff to fill out. We had over 90 submissions from staff and students. It was a very successful campaign. It was wonderful to share our thanks to the people who have been so generous to us. We hope to continue this generosity project because it was a great way to boost our spirits and share how much the students and staff mean to each other.





## WHERE IN THE WORLD? 7TH GRADERS LEARN HOW TO PLAN A VACATION WITH MS. HEDSTROM

This quarter one of the biggest projects our seventh graders had to accomplish was planning a vacation to Canada for two people. They had to choose a location, plan a way to get there, find someplace to stay, and choose activities to do while there.

This activity accomplished two goals. It allowed students to explore more of Canada on their own. It also gave them real life experience in planning a vacation for people. All throughout this project they had to calculate costs for their choices. During class work time, Ms. Hedstrom facilitated detailed discussions about which hotels to choose and why. The students would say, "Do we have to choose all of our restaurants for the trip? Do we have to go to restaurants all the time?" It was great hearing their thought processes as they made their decisions for the trip.

As students were presenting their plans, it was wonderful to see the variety of locations and activities. Even if they chose the same location for their vacations, they had different activities to see there. Of course some things came up more than once. It was a good way to show them how personality and individual decisions can also affect the cost of a vacation when they reviewed the final cost for their trips.

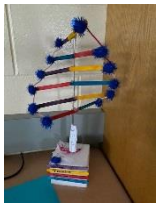
## 6-8TH GRADE SCIENCE ~ Mrs. Kumm

**Eighth Graders** have been learning about plate tectonics and were given the challenge to make a model to show the three plate boundaries and features that can be found around them and because of their movement. These are a few of the models.



**Seventh Graders** have been exploring the world of genetics. This includes how DNA replicates and how RNA is transcribed on the DNA in the nucleus and then translates on ribosomes to produce the many proteins that the body makes. Students made DNA models to show the double helix with the nucleotide sequences.

The single model is an excellent copy of DNA made by Emma Bartlett in 7th grade.



**Sixth Graders** are studying motion in science and as part of their understanding of speed and acceleration they took on the STEM challenge of making cars that would go at least a distance of 50 centimeters without the power of a motor. Students used balloons, string, and springs to successfully complete the undertaking.



## 8TH GRADE ENTREPRENEURSHIP

The 8th grade class would like to thank everyone who purchased an item from their entrepreneurship business Cuts N Ware. The 8th graders sold over \$2,300 worth of customized cutting boards, utensils holders, and wooden spoons. They received so many orders, they had to stop taking them because they sold out. Once again we appreciate your business, and hope you are happy with your purchase.

~Mr. Jordan Rayburn



## FROM THE WORLD OF JUNIOR HIGH MATH ~ Mrs. Knutson

**Eighth Graders** have been learning about transformations in math class. Students learned to rotate, reflect and translate figures. They showed their understanding of these transformations by creating a project to include each of these transformations. In order to show their understanding of dilations, another type of transformation, students dilated a candy bar wrapper or a drawing of their choice. These were fun projects that allowed students to show their mathematical understanding as well as their creativity.

**Seventh Grade** students have been working hard learning how to solve equations and inequalities. We have used hangers, balances (through the Hands on Equations program) and then moved onto equations and inequalities. These activities have prepared them to show how each step keeps the equation balanced while solving for the unknown.

**Sixth Graders** have been learning about ratios and proportions. They were able to show their understanding by tripling a recipe and cutting a recipe in half. I hope the students used time during winter break to show their family members their new skills while holiday cooking and baking.

## Counselor's Corner - 2<sup>nd</sup> Quarter

Emily Krystowiak  
9-12 School Counselor

### IMPORTANT REMINDERS FOR UPPER CLASSMEN:

#### Seniors

Please continue to work on **scholarships** and stay tuned for the local scholarships which will be posted by the end of January. Most local scholarships are due Friday, April 2, but some are due sooner. For more information, check out the Scholarship Tab under High School Counseling on the PHS Home page. Also, please remember to complete your **FAFSA** before the priority date for your college. Applications have been available online since October 1, 2020 at: <http://www.fafsa.ed.gov/> (There is also a link off the HS Counseling website.)

As the acceptance letters start to roll in, remember to celebrate! Your hard work has paid off and the next chapter is beginning. Please notify the counseling office of your final decision for life after high school. If you have not been accepted and are waitlisted, please also seek out the counseling office to help answer any questions you may have or any documents you may need to provide.

#### Juniors

If you are planning to **register for the ACT** this spring, please make sure you register online before the registration date ends to avoid paying a late fee. Students can register online at [www.actstudent.org](http://www.actstudent.org) (There is also a link off the HS Counseling website under the "Testing" tab.) Spring test dates include:

- Test Date: April 17, 2021 - Registration Deadline: March 12, 2021
- Test Date: June 12, 2021 - Registration Deadline: May 7, 2021
- Test Date: July 17, 2021 - Registration Deadline: June 18, 2021

**The upcoming state required ACT is at school on March 9, 2021.** Please be sure to mark this on your personal calendars so as to avoid scheduling conflicts. Students will indicate their four post-secondary choices prior to the day of the test. If a student should happen to miss the test day due to sickness, make up is the morning of March 23, 2021.

#### Sophomore, Freshmen, and 8th Grade

As we head into the registration for next year, please make sure you are taking time to plan out your courses based on what is best for your future. To assist in this process, sophomores & 8<sup>th</sup> graders should attend "Your Future is Now Night" at the high school. The evening session in February is designed for students to look ahead to their beginning and final years of high school and taking the proper classes that will help them achieve success. The students of those parents that attend the event will be allowed to register first in their upcoming registration day later that month. In addition to this, during 3<sup>rd</sup> and 4<sup>th</sup> term, freshmen and sophomore **individual planning conferences** will be held to discuss current high school goals and future plans. During these meetings, students are also encouraged to look for ways to **volunteer** in their free time and over the summer to begin building a strong scholarship résumé. Students are reminded to continue their career and post-secondary exploration and planning by using their **Xello** accounts.

**Please feel free to contact Emily Krystowiak, 9-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or [krystemi@pittsville.k12.wi.us](mailto:krystemi@pittsville.k12.wi.us).**

### MENTAL HEALTH GRANT

We welcome Ms. Tasha Vogel to the Pittsville School District. She will be serving in the capacity as School Social Work Intern. As a part of the mental health grant, she will be serving students and families in K-12 for 16 hours a week on Tuesdays, Wednesdays, and Thursdays. She can be reached at [vogeltas@pittsville.k12.wi.us](mailto:vogeltas@pittsville.k12.wi.us).

**WELCOME MS. VOGEL!!**

"Our greatest weakness lies in giving up.  
The most certain way to succeed  
is always to try  
just one more time."

~Thomas A. Edison



## THROUGH THE DECADES AT PHS: WINTER EDITION

From the pages of *Ho-Ang-Ho*. Contributors: Ethan Hanutke, Bekah Downs, Dezeræe Pelot, Ruth Durrant, Ben Ruchti, Hunter McDaniel, Avery Vanatta, Anna Pozayt, Abe Tyrrell, Sam Bowden, Joey Downs and Messrs Piotrowski and Downs for *The History Club*. *The History Club* met prior to Winter Break to research and write this article and to feast on Baum's Pizza, chips, various desserts, and soft drinks all while maintaining safe distances so as not to spread the contagion!

**1980-1981: Boys Basketball.** The boys basketball team was coached by Tom Possley, they were led by the senior players Scott Trachte, Dan Rayburn, Dennis Volk, Frank Neve, and Kevin Kaetterhenry. **Girls Basketball.** The girls varsity basketball team was coached by Ms. Coon, and the students that played in this season were Kristi Keller, Laurel Rayburn, Tami Trachte, Jenny Heck, Stacey Urban, Denise Rasmussen, Michelle Roder, Virginia Woiak, Rita Heggelund, and Ida Scholzen. Rita Heggelund was third in scoring in the Marawood Conference with 343 points (a 19 point average) and was also the recipient of the Tory Jo Palmer Athletic Scholarship. **Wrestling.** The coach this year was Jerry Hahn and the seniors were Tim Hiles, Bob Schooley, and Todd Fox. The team won 7 out of the 9 meets to take 2nd place in the conference. They put up a fight and won the Regional Championship, but sadly their season as a team ended there. Todd Fox went on to compete in the WIAA Individual State Wrestling Competition.

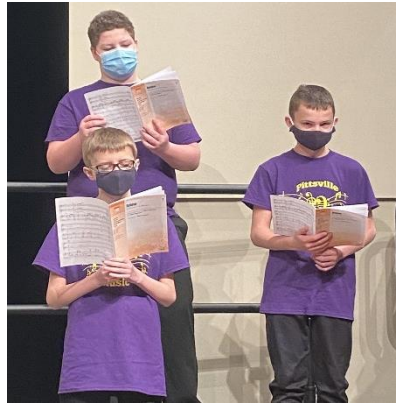
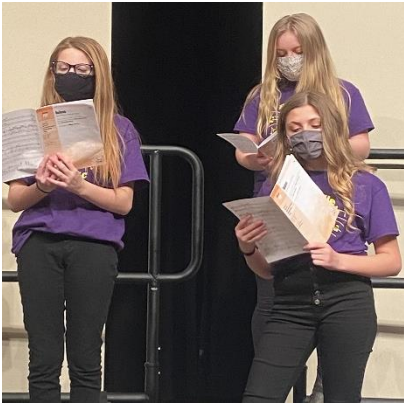
**1990-1991: Boys Basketball.** The varsity team was led by Head Coach Noel Denniston and assistant coaches Ed Hendrickson and Chuck Soper. The rest of the team included Aric Thoreson, Kevin Knudson, Garth Fossen, Scott Rucker, Chad Lilly, Dave Adams, Dan Denniston, Scott Wolf, and Robert Rademan. Team managers were Robert Radlinger and Corey Hayden. The Varsity basketball team had a great season, they finished with an 18-2 regular-season record, but lost 61-59 in a nail-biter against Auburndale. The team captains were Garth Fossen and Chad Lilly. The junior varsity team was coached by Coach Hendrickson and Coach Soper. The students that participated were Brent Hartsough, Joel Houston, Kory Knutson, Chase Parker, Matt Moore, Mike Coulthard, Josh Wright, Kevin Carlson, Jamey Kohlbeck, and Chad Lilly. The statisticians for both teams were Jeremy Brody, Laura Kubacki, Randy Renock, and Jamie Scholzen. **Girls Basketball.** The Pittsville Girls Basketball team ended with a conference record of 13-5. The seniors leading the team were Jennifer Kohlbeck, Becky Peterson, and JoAnn Wilke with Kohlbeck and Wilke serving as team captains. Coach Don Neve guided these ladies to a 3rd place finish in the conference. Marawood All-conference awards were given to Jennifer Kohlbeck and Melanie Hartsough - Honorable Mention, Lisa Grossman was a second Team selection, and JoAnn Wilke - First Team. JoAnn was also a Channel 7 All-Stars Honorable Mention. Managers this year were Heather Bowden and Greg Cleghorn. **Wrestling.** It's safe to say that 1991 was a very successful year for the wrestling team. Coach Brogan, Assistant Coaches Rik Marten, and Dan Hahn led the team to place 2nd in Conference, take 1st at Regionals and Sectionals, and place 11th in WIAA Division III. There were 8 sectional qualifiers and 4 state qualifiers, 3 of which placed. The seniors this year were Brian Korslin (5-3), Jeff Kohls (14-7-1), John Jankowski (22-8-1), Jesse Wilke (32-3), Darrell Fox (30-7-1), Tedd Skebba (24-6), and Scott Grossman (29-5). The state qualifiers this year were Scott Grossman, Darrell Fox, (6th place); Jesse Wilke, (5th place); and Dan Schooley, (2nd place).

**2000-2001: Boys Basketball.** Captains Chris Hahn and Matt Durand led the '01 boys basketball team coached by Mark Wagner. The Varsity team consisted of Jason Kirk, Craig DeCaluwe, Clint Jepson, Matt Normington, Dustin Young, Mike Riedel, Nathan Hahn, Joe Lippert, Matt Sherwood, Jason Ortner, Zach Zorman, and Brad Zieher. The Panthers had a stellar season as they earned the Marawood Conference Championship as well as a Regional title. The Panthers fell 5 points short of reaching State in Madison when they were defeated by Weyauwega-Fremont 57-52 in the Sectional Final. It was the Panthers first loss of the season to finish with an overall record of 20-1. **Girls Basketball.** The girls basketball team featured Kirsti Schooley, Christy Heurer, Amalia Wegner, Jessica Baker, Aletha Peterson, Ashley Peterson, Lori Marten, Pam Sojka, Aubrey Wesely, Amy Salo, and Lindsey Fox. These ladies had set a new record with the help of their new coaches Chuck Soper and assistant Wanda Neve! They had the best season with only 5 losses and 15 wins!! The team's managers were Joe Wegner, Rob Nichols, and Brad Ruckwardt. **Wrestling.** The Wrestlers finished with a 14-5 team record and earned 2nd place in conference.. Head Coach Dan Hahn along with assistants Rick Winters and Todd Sanken leaned on Seniors Brandon Macha, Greg Kremer, James Federwitz, Robert Stascak, and Thom Schooley. Other members of the team were Colton Heuer, Mitch Romens, Ben Winters, Kraig Haverfield, Brian Behselich, Kyle Duerr, Jake Hahn, Josh Kapellusch, Jake Fochs, and Dan Florence. Playing a key support role in helping manage the team with various tasks were Seniors Trina Wolf and Tonia Nordman. The strength of the team was also reflected with individual successes as Robert Stascak and Paul Greene earned Conference titles, and they also earned their way to Sectionals along with Jesse Pollard, James Federwitz, and Paul Schiller. The Sectional found two Panthers earning their way to the State meet were Paul Schiller and Paul Greene, who both gained valuable experience to carry into next year. **Play.** The 2001 plays, *The Little Match Girl*, *The Gift of the Magi*, and *The Twelve Dancing Princesses* were very nice performances directed by Ms. Freedland. *The Little Match Girl* was performed by Jason Kirk, Dustin Young, Becky Schiller, Jacki Mundt, Joe Lippert, Courtney Pease, Megan LeClair, Stacey Abrahamson, Tabitha Steele, Kristi Schooley, Becky Masephol, Ryan Taylor, Amy Salo, Nikki Kumm, Laura Nelsen, Mindy Wesely, Kristina Schuster, and Becky Hoffman. *The Gift of the Magi* was performed by Matt Florence, Mitch Romens, Kirsten Hackett, Chelsey Heuer, Adam Schutz, Mr. Wolff, Laura Solverud, Tonia Nordman, Trina Wolf, Nicki Anderson, Lindsey Fox, Pam Sojka, Adam Martinovich, and Nathan Hahn. *The Twelve Dancing Princesses* was performed by Patrick Kumm, Ryan Brandt, Jason Kirk, Rachel Hahn, Tonia Nordman, Amelia Wegner, Ryan Taylor, Jacki Mundt, Becky Masephol, Nikki Kumm, Mindy Wesely, Jessica Bauer, Amy Salo, Lori Marten, Trina Wolf, Becky Schiller, Katrina Schuster, Nicki Anderson, Aletha Petersen, Christy Sojka, Mitch Romens, Matt Florence, Adam Martinovich, Lindsey Anderson, Kirsten Hackett, Tara Kremer, Chelsey Heuer, Pam Sojka, and Lindsey Fox.

**2010-2011: Boys Basketball.** The boys varsity basketball team was overseen by Head Coach Dan Hoffa and assisted by coaches Matt Normington, Dan Rayburn, and Pete Peterson. The team was able to end the season with a record of 17-8. The seniors this year included Jordan Rayburn, Gavin Hautala, Ryan Knutson, Zach Zdun, and Ryan Schwanebeck. Other players on the team included: Cody Elwood, Sawyer Ladick, Brad Wesely, Gabe Hautala, Trail Pierce, and Chris Downs. Managers for the team included Maxine Kremer and Megan Christianson. **Girls Basketball.** The ladies that part took in this 2010-2011 basketball season included: Amber Wegner, Michelle Wolf, Dallas Oates, Tory Palmer, Lori Ewer, Hannah Marti, Melissa Ortner, Mariah John, Jennifer Quinnell, Rachel Ewer, Brianna Kumm, Tasha Vogel, Brianna Ziemendorf, Sophia Schwanebeck, Stacey Schmitz, and Shelby Clark. These Panthers were coached by Coach Ashley Normington and Coach Jim Pieper. They finished with a 7-16 record in the new gymnasium against some very tough competition. **Wrestling.** The team this year had a lot of young wrestlers, 2 were freshman, and 6 were sophomores. The coaches this year were assistant coaches Neil Beckman, Rik Marten, Rick Winters, Jake Hahn, and Head Coach Dan Hahn. Tyler Beckman and Lee Friedl were the only seniors on the team, and they were the team captains. There were three conference champs and both Olie Voight and Eric Hahn qualified for state, with Eric Hahn earning a fifth-place finish. **Play.** The play for this school year was *The Pink Panther Strikes Again*.

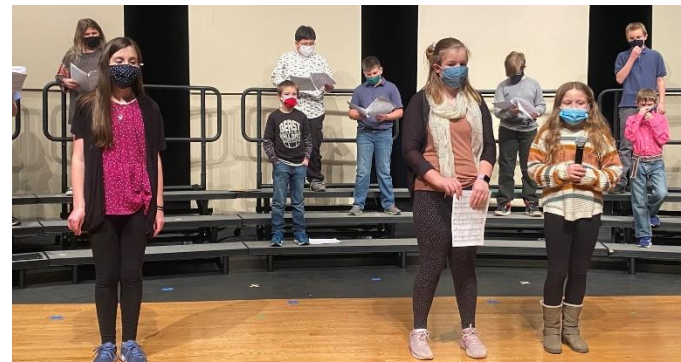
# Music Department News

Ms. Schirger, Choir Instructor  
Mr. Bertino, Band Instructor



## WINTER CHOIR CONCERTS

Our K-12 winter concerts looked very different this year as there was not an audience. I hope that everyone, especially family and friends of the music students, were able to enjoy the videos that were made. The students were very excited to still be able to share their hard work put into preparing for these concerts. If you would still like to view the K-4 Winter Program or the 5-8 Winter Choir Concert, they can be found on Ms. Schirger's YouTube page or her website, which can be accessed through the district website.



## MARK YOUR CALENDAR FOR UPCOMING MUSIC EVENTS

Plans for these concerts will be announced as the dates draw closer.

District Solo & Ensemble will be held virtually this year.

May 7: HS Spring Concert, 7:00 pm

May 17: 5-8 Spring Choir Concert, 6:30 pm

May 20: 5-8 Spring Band Concert, 6:30 pm

## HS DRAMA CLUB ~Ms. Schirger

Thank you to those who recently supported the High School Drama Club's Butter Braid Fundraiser. We sold 107 butter braids, which resulted in a profit of \$540 for the drama club. This money will be used towards our next high school production.





## BAND

The students who participated in the 6th-8th winter band concert this year put on quite a show! Here is the YouTube link in case you missed it: <https://www.youtube.com/watch?v=G94SKt0tZ5Y>

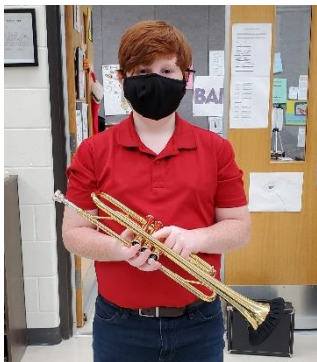
Stay tuned to future virtual concerts from the 5th-12th grade concert bands.



## THE PITTSVILLE JAZZ BAND IS BACK!!

The Pittsville Jazz Band is currently working on two new charts. "Chameleon" and "Don't Get Around Much Anymore" both arranged by Michael Sweeny. Chameleon is a funk tune composed by Herbie Hancock and Don't Get Around Much Anymore is a jazz classic written by the great Duke Ellington!

Thank you for supporting our music students during these difficult times.



## INTERVENTION CORNER

As parents, we're always looking for ways to participate in our child's development. Here are some simple and fun ways that parents can help their child develop math skills at home or on the go without them even realizing they are doing math in some cases.

- Play board games. Games are great for 1-1 correspondence, counting, and logical reasoning/problem solving. Racko and Cribbage are great games to build math skills.
- Play card games. Card games are great for matching, number identification, comparing numbers, and making ten. Rummy, 31, and King's Corner help teach math skills.
- Roll dice and add up the number on the face. Race to see who can get 50 points or more first! You can use dice to multiply numbers too!
- Have your child help you make recipes. Recipes teach counting, following an order of events, learning fractions, time and measurement much more fun!
- Make snack time fun by having them sort, compare and count out their snack before they can eat it.
- Find numbers while on car rides or walking through the store.
- Skip count by 2's, 3's 4's, etc. with your child when driving places in the car.
- Ask your child what time it is.
- Ask your child to count the change in your purse or sort a coin container.
- Use cards and have your child add, subtract, or multiply the two numbers they flip over.
- Look for shapes around the house or as you're driving in the car.
- Read the temperature on the thermometer or computer website.
- Have them make a budget. They can earn an allowance, then they can save, spend or donate their earnings. This will allow them to count their money and make a plan for their future earnings.

~Ms. Schooley, Mrs. Frericks, Mr. Klein

BE *Somebody*  
 WHO MAKES  
 EVERYBODY  
 FEEL LIKE A  
*Somebody*

# Nutrition Nuggets

News from our Food & Nutrition Services Department

We have made it to the half way mark of the school year and I'd like to thank all students, staff, families, and community members for making our Thanksgiving and Christmas lunch meals these past two months and look forward to some fun meal items coming up.

**Upcoming:** We will be doing our Happy Birthday Dr. Seuss Meal at the beginning of March, Beach Day Lunch in April, and will have some new items being test driven to see if the students would like to see them stay on the menu such as Strawberry Shortcake Dessert, Fresh Blended Breakfast Smoothies at the High School, and more.

Please encourage your students to please let me know if there is an item they really like or even dislike so we can put together a menu that is student driven. We do have USDA guidelines amongst other factors that direct our menus but with the students input we can take it to something hopefully all can enjoy.

Thank you,

*Matt Andres*, Food Service Director

## SUPERHERO OF THE MONTH

FROM THE DPI SCHOOL NUTRITION PROGRAM

Meet our January School Nutrition Superhero of the Month, Matt Andres, Food Service Director at Pittsville School District. Matt has worked in school food service for seven years after getting his Culinary Arts degree and working for over 20 years in the restaurant business. He is pictured here with three of his food service team members, Cheryl, Terri, and Azizah. Missing from the photo is team member Diane.

Matt and his team love to come up with new, innovative ways to get children interested in the program. He said, "Pre-COVID, we started a fresh infused water station for all students along with doing meal themes. We had Beach Day where we turn our cafeteria into a beach theme while enjoying beach picnic style meals. For Dr. Seuss' Birthday, we celebrated with all food choices being themed after all the wonderful Dr. Seuss books. All of this is possible due to the wonderful and caring school board, administration, teachers, staff, community and our students. Our food service department theme is "Feeding Our Future" and we all take that very seriously to make sure our students know we care about each and every one of them." Thank you so much, Matt, and the rest of the Pittsville Food service team for doing a wonderful job Feeding Our Future!



## 2020-2021 MEAL PRICES

The USDA has put forth a program this year that allows schools to serve all children 18 years and younger free breakfast and lunch. This means on the days of scheduled school for the school year of 2020-2021, all children are offered a free breakfast and lunch. Cold Lunch/Extra Milk can be purchased still from your family account for \$.30 along with all adult lunch prices being \$3.92 and adult breakfast prices being \$2.00.

## PLEASE REMEMBER

### Starting the Week of Jan. 18

Our pick up meal service times for any child that is not attending school in person (students 100% virtual) are Mondays from 10:00 a.m. to 1:00 p.m. ONLY.

These pick ups will contain five days of breakfast and lunch meals.

Your child does not need to be present. All meals are to-go prepackaged cold meals.

Menus are available  
on-line at  
[www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us)



## FREE OR REDUCED LUNCH APPLICATIONS

With all child breakfast and lunch meals being served free through the USDA guidance this school year, we would like anyone who may think their family qualifies for free or reduced price meals to please still fill out an application. Not only does our free and reduced applications help for meals these application numbers help schools with grant opportunities for funding for all aspects of our school district.

To apply, complete a Free and Reduced Price School Meals Application. Use one application for all students in your household. Be sure to fill out all required information and return the application to Matt Andres, Food Service Director, 5459 Elementary Ave, Suite 1, Pittsville, WI 54466. The free or reduced lunch program not only benefits families but it also helps your school. Your application is completely confidential. If you did not receive a copy in the mail, the applications are available online at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us) and in your school offices.

# REGULAR OPEN ENROLLMENT APPLICATION PERIOD

FEBRUARY 1 TO APRIL 30, 2021 FOR THE 2021-2022 SCHOOL YEAR

Wisconsin inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. The open enrollment application period for the 2021-2022 school year is from February 1 to April 30, 2021 at 4:00 PM. Late applications cannot be accepted for any reason. Parent may apply online at <https://dpi.wi.gov/open-enrollment>.

## CANCELLATIONS, DELAYS, EARLY DISMISSAL


If weather conditions are such that you think the school schedule may be interrupted, please listen to one of the stations listed below. Notification of cancellations, delays, or early dismissals due to inclement weather will also be made through the Pittsville School District's Skylert SchoolMessenger alert system and on the District's Facebook page. Parents should have an emergency plan for dealing with these situations for the safety and health of their children. Do not drop children off at school on mornings when school is to be delayed, as there is not supervision available on those days.

WIFC	95.5 FM	WOFM	94.7 FM	WSAW	TV-7
WOSQ	92.3 FM	WGLX	103.3 FM	WAOW	TV-9
				WEAU	TV-13

## FOLLOW US ON

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 [Twitter - @PittsvilleWISD](#)

 [Instagram - @pittsvillewisd](#)

 [YouTube - PSD](#)

## EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular (which would include all Career and Technical Education opportunities), extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, any physical, mental, emotional, or learning disability or any other legally-protected status or classification as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

Any questions concerning this policy should be directed to: Matthew Sherwood, Director of Special Education and Pupil Services, School District of Pittsville, 5459 Elementary Avenue, Suite 2, Pittsville, Wisconsin 54466, 715-884-2517 Ext 255.

## PITTSVILLE SCHOOL BOARD MEMBER RECOGNIZED

Pittsville School District School Board member Jane Wesely is recognized by the Wisconsin Association of School Boards for serving 20 years on the Pittsville School Board.

Jane will be recognized at the virtual 2021 State Education Convention in January, which will be attended by hundreds of school board members and school district administrators from around the state.

WASB Executive Director John Ashley congratulated Jane on her outstanding dedication to public education. "I commend Mrs. Wesely for her enduring commitment to expand educational opportunities for the young people in their community and diligent work to ensure an effective governing body," Ashley said. "Especially during these challenging times, Mrs. Wesely deserves our gratitude for devoting decades to the cause of improving public education in Wisconsin."

The Wisconsin Association of School Boards is a nonprofit association that provides information and services to Wisconsin school boards in the areas of school law and policymaking, bargaining, legislation and leadership development.



## CONGRATULATIONS COACH NEPPER

When the junior high boys basketball team finished their season with two wins over Auburndale on December 22, it also marked the end of the 34-year coaching career of Chris Nepper. Coach Nepper has coached at different levels during his career, most recently serving as a junior high football and boys basketball coach for the last several years.

When asked about his coaching career, Coach Nepper referred to it as a "labor of love," but indicated that it was time for a break. The district has been fortunate to have someone of Mr. Nepper's character and integrity leading our student-athletes for so many years. Thank you Coach Nepper!

*"Serving on a school board, being part of the whole, is a true selfless commitment to students and community. The work is challenging, demands integrity, and requires decisions be made in the best interest for the greatest good of children. Done well, as Jane has shown, positively impacts all the students she has served over 20 years and all future students who will benefit from the improvements made during her service on the Pittsville School Board. I am humbled by her dedication and commitment to the Pittsville School District and blessed to have the opportunity to be on her team." ~Mr. Figueroa, Pittsville SD Superintendent.*

## PITTSVILLE BOARD OF EDUCATION

**Mandy Hoogesteger**  
President

**Robert Wolff**  
Vice-President

**Connie Potter**  
Clerk

**Jane Wesely**  
Treasurer

**Nathan Bowden**  
Member-At-Large

## HOW TO REACH YOUR SCHOOL

**District Office**  
715-884-6694  
Superintendent – Rodney Figueroa

**High School**  
715-884-6412  
Principal – Dr. Cynthia Porter

**Elementary School**  
715-884-2517  
Principal – Heather Friday

## SCHOOL DISTRICT OF PITTSVILLE

**#WEAREPittsville**

5459 Elementary Avenue, Suite 2  
Pittsville, WI 54466

We will be happy to provide you with a hard copy of our District Newsletter either by stopping in the district office or it can be mailed upon request by calling 715-884-6694.

To view the newsletter online, please visit our website at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us).