

Dear PSD Families and Community Members:

Last week, the Wisconsin State School and District Accountability Report Cards were publicly released. As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly-funded school and district in Wisconsin. These report cards include data on multiple indicators for multiple years across four Priority Areas (Achievement, Growth, Target Group Outcomes, and On-track to Graduation).

Districts are scored on those metrics and placed in the following categories:

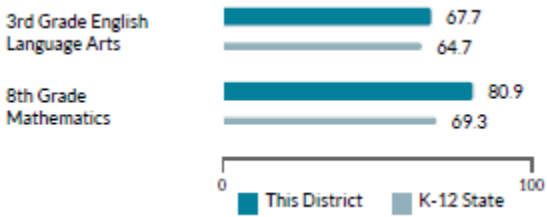
Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations (5 stars)	84.0	100
Exceeds Expectations (4 stars)	71.0	83.9
Meets Expectations (3 stars)	60.0	70.9
Meets Few Expectations (2 stars)	49.0	59.9
Fails to Meet Expectations (1 star)	0	48.9

I am pleased to share that for the third year in a row, the PSD has Exceeded Expectations with a score of 73.5. PES Exceeded Expectations for the 2nd year in a row with a 73.8, and PHS just missed the cutoff for Exceeding Expectations for what would have been the 3rd year in a row with a 70.9 (71 is the cutoff for Exceeds Expectations).

We have seen increases as a district from 66.3 (Meets Expectations) in 2021-22, to 70.1 (Exceeds Expectations) in 2022-23, to 74.1 (Exceeds Expectations) in 23-24. This year, with a score of 73.5, we experienced growth in several key areas.

- Our math scores continued to significantly outscore the state averages by close to double digit scores in both growth and achievement.**
- Our attendance and graduation rates also continue to be in the top percentiles in the state.**
- We are showing continued growth in our ELA scores, and are confident that we will see those scores mirror our math growth as we enter our 2nd year of our phonics-based Bookworms curriculum.**

- Two key indicators used to measure academic progress for districts are 3rd grade ELA and 8th grade math scores. In those areas, PSD outscored the state averages in both areas, significantly in math.



We will focus on continuous improvement, however, the growth we've experienced over the past three years is to be celebrated. These results reflect the hard work and dedication of our students, staff, and community, and we couldn't be prouder!

Jason Knott
District Administrator