

Pittsville Public Schools

Annual Performance Report
2002 - 2003





Dear Parents and Citizens of the Pittsville School District:

We are pleased to provide you with the 2002-2003 School Performance Report for the Pittsville School District. Wisconsin State Statute 115.38 requires schools to report information to parents on their children's school performance. This report highlights certain educational achievements of students including academic, attendance, dropout rates, student enrollment in advanced placement courses, students participating in extra-curricular activities, and financial data.

We are especially proud of the accomplishment of the Pittsville Elementary School's award received on May 11, 2004 as a *New Wisconsin Promise School of Recognition*. Receiving this award is an honor to the entire school community. It demonstrates that the commitment to education by parents, teachers, students and community members does make a positive difference in academic achievement.

The Federal No Child Left Behind (NCLB) Act and Wisconsin's PI 34 (teacher licensure rules) continue to be a priority in schools across the state and nation; however, the goal of "educating and providing students necessary learning experiences to graduate from high school and become a valuable member of society" continues to remain the same.

Thank you for taking time to review this data, and thank you to all who participate or volunteer their time on behalf of the Pittsville students. If you have questions, please do not hesitate to call me at 884-6694.

Sincerely,

PITTSVILLE PUBLIC SCHOOLS

Mary Peterson
Superintendent

MP/dls

Board Members: Russell Copeland, Mark Florence, Pete Petersen, Paul Sturgis, and Jane Wesely

ATTENDANCE

| School Name | Enrollment PreK – 12 | Possible Days of Attendance | Actual Days of Attendance | Attendance Rate % |
|-----------------------|-------------------------|--------------------------------|------------------------------|----------------------|
| Pittsville Elementary | 544 | 97,732.0 | 94,894.0 | 97.10 |
| Pittsville High | 246 | 43,277.0 | 40,879.0 | 94.46 |
| District | 790 | 141,009.0 | 135,773.0 | 96.29 |
| Statewide | 879,225 | 153,937,935.5 | 145,240,174.5 | 94.35 |



Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

HABITUAL TRUANCY

| School Name | Enrollment K-12 | # of Habitual Truants | Habitual Truancy Rate % |
|-----------------------|--------------------|--------------------------|----------------------------|
| Pittsville Elementary | 501 | 0 | 0.000 |
| Pittsville High | 246 | 6 | 2.439 |
| District | 747 | 6 | 0.803 |
| Statewide | 853,193 | 80,493 | 9.434 |



Beginning with the 1998-99 school year, a habitual truant is defined as a student who is absent from school without an acceptable excuse for all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten.

RETENTIONS

| School Name | Enrollment K-12 | Number of Retentions | Retention Rate % |
|-----------------------|--------------------|-------------------------|---------------------|
| Pittsville Elementary | 501 | 6 | 1.198 |
| Pittsville High | 246 | 2 | 0.813 |
| District | 747 | 8 | 1.071 |
| Statewide | 853,193 | 19,632 | 2.301 |

DROPOUTS

| School Name | Enrollment 9-12 | Number of Dropouts | Dropout Rate % |
|-----------------|-----------------|--------------------|----------------|
| Pittsville High | 246 | 0 | 0.000 |
| Statewide | 287,832 | 5,686 | 1.975 |

OUT-OF-SCHOOL SUSPENSIONS

| School Name | Enrollment PreK-12 | # Pupils Suspended | % Pupils Suspended | Total Days of Suspension | Possible Days of Attendance | Suspension Rate % |
|------------------------|--------------------|--------------------|--------------------|--------------------------|-----------------------------|-------------------|
| Pittsville Elementary | 544 | 5 | 0.92 | 18.5 | 97,732.0 | 0.019 |
| Pittsville High School | 246 | 1 | 0.41 | 13.0 | 43,277.0 | 0.030 |
| District | 790 | 6 | 0.76 | 31.5 | 141,009.0 | 0.022 |
| Statewide | 879,225 | 55,665 | 6.33 | 238,239.0 | 153,937,935.5 | 0.155 |

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons. Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the third Friday enrollment. The number of days suspended is the total of days lost to suspension. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.



EXPULSIONS

| School Name | Enrollment PreK-12 | # Pupils Expelled | % Pupils Expelled | Total Days Of Expulsion | Possible Days of Attendance | Expulsion Rate % |
|-----------------------|--------------------|-------------------|-------------------|-------------------------|-----------------------------|------------------|
| Pittsville Elementary | 544 | 1 | 0.18 | 5.0 | 97,732.0 | 0.005 |
| Pittsville High | 246 | 0 | 0.00 | 0.0 | 43,277.0 | 0.000 |
| District | 790 | 1 | 0.13 | 5.0 | 141,009.0 | 0.004 |
| Statewide | 879,225 | 1,394 | 0.16 | 102,551.5 | 153,937,935.5 | 0.067 |

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the Third Friday enrollment. The expulsion rate is the number of days lost to expulsion divided by the possible days of attendance.

ACT TEST RESULTS

| School Name | Enrollment Grade 12 | # Students Tested | % Students Tested | Average Student Score | | | | |
|-----------------|------------------------|----------------------|----------------------|-----------------------|------|---------|---------|-----------|
| | | | | English | Math | Reading | Science | Composite |
| Pittsville High | 60 | 34 | 56.67 | 22.5 | 22.2 | 23.5 | 23.0 | 22.9 |
| Statewide | 67,696 | 38,785 | 57.32 | 21.2 | 22.1 | 22.3 | 22.3 | 22.1 |



The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, Mathematics, Reading, and Science Reasoning. The ACT is required for admission to the University of Wisconsin System and many other colleges and universities. Information is for members of the 2002-2003 graduating class who took the test as juniors and seniors. Only students who completed the entire test are represented in this publication.

Wisconsin students lead the nation in performance on the ACT test.

ADVANCED PLACEMENT TESTING

| School Name | Enrollment 9 – 12 | # of Students Tested | # of Exams Taken | # of Exams Passed | % of Exams Passed |
|-----------------|----------------------|-------------------------|---------------------|----------------------|----------------------|
| Pittsville High | 246 | 20 | 34 | 12 | 35.29 |
| Statewide | 287,832 | 16,306 | 25,419 | 17,280 | 67.98 |

Advanced Placement (AP) Testing is offered to high school students through the College Board. Credits earned in the AP program are recognized by the University of Wisconsin System and many other colleges and universities. The Percent of Exams Passed is the Number of Exams Passed divided by the Number of Exams Taken.

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



ADVANCED COURSEWORK

Advanced Coursework is divided into three types of courses: College Advanced Placement Program (CAPP), Advanced Placement (AP) Program, and those considered to be advanced by the Wisconsin Department of Public Instruction. Starting in 2002-2003, only foreign language courses at the third year level or higher will be counted as advanced coursework. A decrease is therefore noted in that category from the 2001-2002 report.

Advanced Placement (AP) courses are those offered through The College Board of Princeton, New Jersey. College Advanced Placement Program (CAPP) courses are college-level courses offered for college credit in conjunction with a local college or university. (DPI) courses are those considered to be advanced by the Wisconsin Department of Public Instruction.



| | | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade | District Totals | State Totals |
|--|--|--------------------------|---------------------------|---------------------------|---------------------------|--------------------|-----------------|
| Number of Classes Offered – Advanced Placement | | 3 | | | | | |
| Number of Classes Offered – CAPP | | 0 | | | | | |
| Number of Classes Offered – DPI Defined | | 4 | | | | | |
| District Enrollment | | 63 | 56 | 67 | 60 | 246 | 287,832 |
| Advanced Coursework Enrollment | | 00 | 00 | 77 | 54 | 131 | 155,662 |
| MATHEMATICS | | | | | | | |
| (% Enrolled) | | | | | | | |
| AP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.69 |
| CAPP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.58 |
| DPI | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6.82 |
| SCIENCE | | | | | | | |
| (% Enrolled) | | | | | | | |
| AP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.59 |
| CAPP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.61 |
| DPI | | 0.00 | 0.00 | 62.69 | 33.33 | 25.20 | 11.23 |
| FOREIGN LANGUAGE | | | | | | | |
| (% Enrolled) | | | | | | | |
| AP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.62 |
| CAPP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.25 |
| DPI | | 0.00 | 0.00 | 17.91 | 28.33 | 11.79 | 14.68 |
| OTHER | | | | | | | |
| (% Enrolled) | | | | | | | |
| AP | | 0.00 | 0.00 | 34.33 | 28.33 | 16.26 | 10.36 |
| CAPP | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2.67 |
| COMBINED RATE | | 0.00 | 0.00 | 114.93 | 90.00 | 53.25 | 54.08 |

GRADUATION REQUIREMENTS

| Subject | District Requirements | State Requirements |
|---------------------------|-----------------------|--------------------|
| English | 4.00 | 4.00 |
| Foreign Language | 0.00 | 0.00 |
| Computer Science | 0.00 | 0.00 |
| Math | 3.00 | 2.00 |
| Science | 2.00 | 2.00 |
| Social Studies | 3.00 | 3.00 |
| Fine Arts | 0.00 | 0.00 |
| Physical Education | 1.50 | 1.50 |
| Health | 0.50 | 0.50 |
| Vocational/Technical | 0.00 | 0.00 |
| Electives | 10.50 | 8.50 |
| Total Requirements | 24.50 | 21.50 |



Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of Social Studies, two credits each of Mathematics and Science, 1.5 of Physical Education, and 0.5 of Health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in Vocational Education, Foreign Language, Fine Arts, and other electives for a total of 21.5. The requirements for graduation in the Pittsville School District are 24.5 credits (14 in core classes and 10.5 credits of electives).



GRADUATION RATE

| School | Enrollment 12 th Grade | # of Graduates | # of Cohort Dropouts | Graduation Rate % |
|-----------------|-----------------------------------|----------------|----------------------|-------------------|
| Pittsville High | 60 | 60 | 0 | 100.00 |
| Statewide | 67,696 | 63,270 | 5,626 | 91.83 |

Graduates are students who completed the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates. Beginning with the 1998-99 school year, the graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage. The cohort dropout statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported + 11th grade dropouts for the prior year + 10th grade dropouts for two years prior + 9th grade dropouts for three years prior).



POST-GRADUATION INTENTIONS

| School | # of Graduates | ----- Post-Graduation Intentions Category Rates % ----- | | | | | | |
|-----------------|----------------|---|-----------------|---------------------|----------|------------|--------------------|-------|
| | | Job Training | Voc/Tec College | College/ University | Military | Employment | Seeking Employment | Misc. |
| Pittsville High | 60 | 0.0 | 16.7 | 50.0 | 5.0 | 1.7 | 15.0 | 11.7 |
| Statewide | 63,270 | 1.6 | 22.1 | 48.4 | 3.0 | 7.0 | 3.1 | 14.7 |

This report reflects intentions of 12th graders when surveyed prior to graduation. We are pleased with the number of students who intend to continue their education, whether in vocational or university colleges. The Miscellaneous category includes the students who selected Undecided and Other or who didn't return a survey.

PUPIL/STAFF RATIO

| Staff Type | District FTE | District % of Total FTE | District Pupil/Staff Ratio | State Pupil/Staff Ratio |
|----------------------|--------------|-------------------------|----------------------------|-------------------------|
| Licensed Instruction | 62.49 | 72.04 | 12.64 | 12.53 |
| Administration | 3.00 | 3.46 | 263.33 | 242.31 |
| Aides/Support/Other | 21.25 | 25.07 | 37.18 | 22.21 |
| Overall Totals | 86.74 | 100.00 | 9.11 | 7.76 |



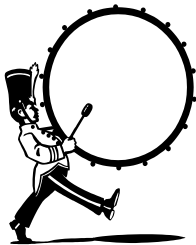
The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (FTE).

The chart indicates that the Pittsville School District employs a total of 86.74 full-time equivalent employees. The percent of total FTE category indicates what percent of that 86.74 is employed for Instruction, Administration, and Aides/Support/Other.

EXTRA CO-CURRICULAR ACTIVITIES

| School | Enrollment (6-12) | # of Offerings | Academic | Participation Rate % | | Overall |
|-----------------------|----------------------|----------------|----------|----------------------|-------|---------|
| | | | | Athletic | Music | |
| Pittsville Elementary | 173 | 12 | 35.8 | 61.3 | 54.3 | 151.4 |
| Pittsville High | 246 | 20 | 23.2 | 54.5 | 25.6 | 103.3 |
| District | 419 | 32 | 28.4 | 57.3 | 37.5 | 123.2 |
| Statewide | 491,021 | 29,266 | 33.8 | 43.3 | 22.9 | 100.0 |

Extra/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.



SCHOOL-SPONSORED COMMUNITY ACTIVITIES

| School | Enrollment (9-12) | # of Offerings | Participation Rate % | | Overall |
|-----------------|----------------------|----------------|----------------------|-----------|---------|
| | | | Required | Voluntary | |
| Pittsville High | 246 | 1 | 0.0 | 13.4 | 13.4 |
| Statewide | 287,832 | 9,354 | 14.4 | 33.5 | 47.9 |

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for Grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

DISTRICT COSTS

| Expenditures | District Total Dollars | District % of Total | State % of Total | District \$ Per Member | State \$ Per Member |
|------------------------|-----------------------------------|--------------------------------|-----------------------------|-----------------------------------|--------------------------------|
| Instruction | 3,674,086 | 53.09 | 58.03 | 4,651 | 5,588 |
| Pupil & Staff Services | 432,505 | 6.25 | 9.34 | 547 | 899 |
| Admin & Operation | 1,838,094 | 26.56 | 21.32 | 2,327 | 2,053 |
| Transportation | 423,160 | 6.11 | 4.02 | 536 | 387 |
| Facilities | 552,828 | 7.99 | 7.29 | 700 | 702 |
| Education Costs | 6,920,673 | 100.00 | 100.00 | 8,760 | 9,628 |



DISTRICT REVENUES

| Revenues | District Total Dollars | District % of Total | State % of Total | District \$ Per Member | State \$ Per Member |
|---------------------|-----------------------------------|--------------------------------|-----------------------------|-----------------------------------|--------------------------------|
| Local: Property Tax | 1,742,421 | 23.96 | 35.64 | 2,206 | 3,643 |
| Local: Other | 288,815 | 3.97 | 5.47 | 366 | 559 |
| State | 4,908,370 | 67.51 | 52.74 | 6,213 | 5,392 |
| Federal | 331,353 | 4.56 | 6.15 | 419 | 629 |
| Totals | 7,270,958 | 100.00 | 100.00 | 9,204 | 10,223 |



WISCONSIN READING COMPREHENSION TEST

This chart shows the results of the statewide Wisconsin Reading Comprehension Test (WRCT) given to all third graders except those absent during the test period or excused due to exceptional educational needs (EEN), limited-English proficiency (LEP), or Section status. This test is a legislative mandate. Results include students in four groups:

Minimal Performance: Limited achievement in the academic knowledge and skills tested.
Basic Performance: Somewhat competent in the academic knowledge and skills tested.
Proficient Performance: Competent in the important academic knowledge and skills tested.
Advanced Performance: Distinguished achievement. In-depth understanding of academic knowledge and skills tested.

| School | Enrollment at Test Time | % Students Not Tested | % at Minimal | % at Basic | % at Proficient | % at Advanced |
|-----------------------|-------------------------|-----------------------|--------------|------------|-----------------|---------------|
| Pittsville Elementary | 54 | 0.0 | 7.0 | 18.7 | 48.4 | 25.9 |
| Statewide | 60,747 | 4.4 | 4.2 | 10.4 | 52.8 | 28.3 |

The percentage of students not tested has steadily decreased, going from 3.6% in 2001-2002 to 0% in 2002-2003. Students scoring in the proficient and advanced category increased by 1.5% in 2002-2003, from 72.8% to 74.3%.



KNOWLEDGE AND CONCEPTS EXAMINATION

The Wisconsin Knowledge and Concepts examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group.



| | Grade 4 | | Grade 8 | | Grade 10 | |
|--------------------------|--------------------------|-----------|--------------------------|-----------|--------------------|-----------|
| | Pittsville Elementary | Statewide | Pittsville Elementary | Statewide | Pittsville High | Statewide |
| Enrollment | 54 | 62390 | 54 | 67527 | 54 | 71678 |
| Reading | | | | | | |
| % Tested | 100% | 99% | 98% | 99% | 98% | 96% |
| % Minimal Performance | 11% | 4% | 2% | 6% | 7% | 9% |
| % Basic Performance | 6% | 12% | 4% | 9% | 20% | 14% |
| % Proficient Performance | 35% | 40% | 41% | 44% | 19% | 19% |
| % Advanced Performance | 48% | 40% | 52% | 39% | 50% | 52% |
| Language Arts | | | | | | |
| % Tested | 100% | 99% | 98% | 99% | 98% | 96% |
| % Minimal Performance | 7% | 5% | 4% | 12% | 4% | 7% |
| % Basic Performance | 11% | 15% | 15% | 23% | 31% | 18% |
| % Proficient Performance | 37% | 43% | 48% | 42% | 46% | 49% |
| % Advanced Performance | 44% | 35% | 31% | 20% | 15% | 21% |
| Mathematics | | | | | | |
| % Tested | 100% | 99% | 98% | 99% | 98% | 96% |
| % Minimal Performance | 24% | 17% | 4% | 11% | 11% | 14% |
| % Basic Performance | 4% | 11% | 6% | 13% | 17% | 12% |
| % Proficient Performance | 39% | 41% | 57% | 47% | 50% | 45% |
| % Advanced Performance | 33% | 30% | 31% | 26% | 19% | 24% |
| Science | | | | | | |
| % Tested | 100% | 99% | 98% | 99% | 98% | 96% |
| % Minimal Performance | 0% | 5% | 2% | 9% | 17% | 16% |
| % Basic Performance | 15% | 17% | 7% | 15% | 11% | 10% |
| % Proficient Performance | 57% | 58% | 48% | 46% | 30% | 34% |
| % Advanced Performance | 28% | 19% | 41% | 28% | 39% | 35% |
| Social Studies | | | | | | |
| % Tested | 100% | 99% | 98% | 99% | 98% | 96% |
| % Minimal Performance | 6% | 2% | 2% | 4% | 22% | 16% |
| % Basic Performance | 4% | 5% | 4% | 12% | 6% | 7% |
| % Proficient Performance | 19% | 29% | 35% | 44% | 39% | 30% |
| % Advanced Performance | 72% | 61% | 57% | 37% | 30% | 42% |



STATISTICS AT A GLANCE

| Statistics | District Totals | Statewide Totals |
|---------------------------------------|------------------------|-------------------------|
| Enrollment | 790 | 879,225 |
| Attendance | 96.29% | 94.35% |
| Habitual Truancy | 0.803% | 9.434% |
| Retentions | 1.071% | 2.301% |
| Dropouts | 0.000% | 1.975% |
| Out-Of-School Suspensions | 0.022% | 0.155% |
| Expulsions | 0.004 | 0.067 |
| ACT Test Results | 22.9 | 22.1 |
| Advanced Placement Testing | 35.29% | 67.98% |
| Advanced Coursework | 53.25% | 54.08% |
| Graduation Requirements | 24.50 cr. | 21.50 cr. |
| Graduation Rate | 100.00% | 91.83% |
| Pupil/Staff Ratio | 9.11 | 7.76 |
| Extra Co-Curricular Activities | 123.2% | 100.0% |
| School-Sponsored Community Activities | 13.4% | 47.9% |
| Expenditures (Per Student) | \$8,760 | \$9,628 |
| Revenues (Per Student) | \$9,240 | \$10,223 |

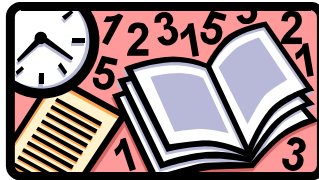
Wisconsin Department of Public Instruction

Special Education Statistics

The Pittsville School District's special education and regular education administration and staff, work as a team to ensure that all students receive an appropriate educational program according to their individual needs. Delivery of services is provided through full inclusion to alternative settings, and any service delivery model in between that is determined by the IEP Team for individual students. The IEP Team designs appropriate accommodations and/or modifications as needed.

ENROLLMENT REPORT

| Type of Enrollment | District Enrollment as of Third Friday in September, 2002 | State Enrollment as of Third Friday in September, 2002 |
|---|---|--|
| Public | 790 | 881,231 |
| Private | 0 | 141,373 |
| Total | 790 | 1,022,604 |
| Students with Disabilities as of December 1, 2000 | 78 | 126,919 |
| Percentage of Children Receiving Special Education as of December 1, 2000 | 9.87% | 12.41% |



2001-2002 GRADUATES AND DROPOUTS

| Graduates | District | State |
|-------------------------------|----------|--------|
| Students without Disabilities | 100.00% | 92.38% |
| Students with Disabilities | 100.00% | 86.26% |

| Dropouts | District | State |
|-------------------------------|----------|-------|
| Students without Disabilities | 0.00% | 1.94% |
| Students with Disabilities | 0.00% | 2.24% |

While the Performance Report collects information by school year, the Special Education child count exit statistics cover December 2, 2001 through December 1, 2002.

Wisconsin Department of Public Instruction

Special Education Statistics

REFERRALS

| Total Referrals | | Referral Rate for Total Public/Non-Public | |
|---|--------|--|--------|
| District | State | District | State |
| 20 | 28,516 | 2.53% | 2.79% |
| Rate of Referrals Resulting in Identified Disability | | Rate of Re-Evaluations Resulting in Continued Eligibility | |
| District | State | District | State |
| 45.00% | 65.29% | 83.87% | 81.23% |

STUDENTS/STAFF RATIOS

| Staff | Total Full Time Equivalent | | Student/Staff Ratio | |
|--|-------------------------------|------------------|---------------------|-------------|
| | District | State | District | State |
| Special Education Instructional and Related Services Staff | 10.62 | 10,662.53 | 7.34 | 11.9 |
| Total Special Education Staff | 15.32 | 20,020.92 | 5.09 | 6.34 |

PREVALENCE RATES BY PRIMARY DISABILITY

| Disability | District | State |
|---------------------------------|--------------|---------------|
| Autism | 0.00% | 0.30% |
| Cognitive Disability | 2.03% | 1.24% |
| Deaf-Blind | 0.00% | <.01% |
| Emotional Disturbance | 1.01% | 1.62% |
| Hearing Impairment | 0.00% | 0.16% |
| Specific Learning Disability | 3.80% | 4.93% |
| Other Health Impairment | 0.00% | 0.91% |
| Orthopedic Impairment | 0.00% | 0.15% |
| Significant Developmental Delay | 0.00% | 0.25% |
| Speech or Language Impairment | 1.39% | 2.79% |
| Traumatic Brain Injury | 0.00% | 0.04% |
| Visual Impairment | 0.00% | 0.05% |
| Low Incidence Disabilities | 1.65% | N/A |
| Total All Disabilities | 9.87% | 12.41% |

*While the Performance Report collects information by school year,
the Special Education child count exit statistics cover
December 2, 2001 through December 1, 2002.*

INTERIM ALTERNATIVE EDUCATIONAL SETTING

Removal of a student to an interim alternative setting (IAES) by school personnel reflects instances in which students with disabilities are removed from their current educational placement to an appropriate interim alternative educational setting for up to 45 days due to weapon or drug offenses. Removal to an (IAES) by hearing officer determination for up to 45 days reflects likely injury to self or others. There were no children with disabilities in the Pittsville Public Schools that were placed in an interim alternative educational setting.

| Interim Alternative Educational Setting Placement | District Totals | State Totals |
|--|------------------------|---------------------|
| By School Personnel for Weapon/Drug Offenses | 0 | 122 |
| By Hearing Officer Determination Regarding Likely Injury | 0 | 22 |



SUSPENSIONS/EXPULSIONS

| K-12 Students | Suspensions | | Expulsions | |
|-------------------------------|--------------------|--------------|-------------------|--------------|
| | District | State | District | State |
| Students with Disabilities | 2.78% | 12.59% | 0.00% | 0.18% |
| Students Without Disabilities | 0.56% | 5.30% | 0.14% | 0.16% |

While the Performance Report collects information by school year, the Special Education child count exit statistics cover December 2, 2001 through December 1, 2002.

COMPARISONS WITH MARAWOOD ATHLETIC CONFERENCE SCHOOL DISTRICTS

| School District | Enrollment | Attendance Rate | Retention Rate | Habitual Truancy Rate | Drop Out Rate | Suspension Rate | Expulsion Rate | Graduation Rate |
|-----------------|------------|-----------------|----------------|-----------------------|---------------|-----------------|----------------|-----------------|
| Abbotsford | 655 | 94.70% | 0.000% | 0.30% | 0.300% | 2.40% | 0.00% | 98.25% |
| Athens | 568 | 94.60% | 0.000% | 2.80% | 0.329% | 0.70% | 0.00% | 98.51% |
| Auburndale | 885 | 95.50% | 0.239% | 0.00% | 0.216% | 0.90% | 0.10% | 98.51% |
| Edgar | 653 | 97.20% | 0.000% | 0.00% | 0.000% | 0.50% | 0.00% | 100.00% |
| Granton Area | 327 | 94.70% | 0.645% | 0.00% | 0.000% | 4.60% | 0.00% | 100.00% |
| Marathon City | 739 | 96.50% | 0.863% | 0.00% | 0.000% | 0.50% | 0.00% | 100.00% |
| Pittsville | 790 | 96.30% | 1.071% | 0.80% | 0.000% | 0.80% | 0.10% | 100.00% |
| Prentice | 527 | 95.10% | 0.765% | 0.00% | 0.000% | 0.40% | 0.20% | 100.00% |
| Rib Lake | 566 | 95.00% | 1.975% | 0.00% | 0.000% | 0.00% | 0.00% | 100.00% |
| Spencer | 851 | 94.80% | 0.383% | 0.10% | 0.718% | 1.30% | 0.00% | 96.77% |
| Stratford | 733 | 96.70% | 0.435% | 0.10% | 0.000% | 1.10% | 0.00% | 100.00% |



POST GRADUATION PLANS

| School District | Number of Graduates | % 4-Year College | % Voc/Tech College | % Employment | % Military | % Job Training | % Misc. |
|-----------------|---------------------|------------------|--------------------|--------------|------------|----------------|---------|
| Abbotsford | 56 | 48.2 | 26.8 | 21.4 | 0.0 | 0.0 | 3.6 |
| Athens | 66 | 48.5 | 28.8 | 0.0 | 3.0 | 0.0 | 19.7 |
| Auburndale | 66 | 48.5 | 34.8 | 7.6 | 3.0 | 0.0 | 6.1 |
| Edgar | 66 | 45.5 | 30.3 | 4.5 | 3.0 | 4.5 | 12.1 |
| Granton Area | 28 | 32.1 | 17.9 | 7.1 | 7.1 | 3.6 | 32.1 |
| Marathon City | 86 | 54.7 | 24.4 | 20.9 | 0.0 | 0.0 | 0.0 |
| Pittsville | 60 | 50.0 | 16.7 | 1.7 | 5.0 | 0.0 | 26.7 |
| Prentice | 35 | 48.6 | 37.1 | 5.7 | 0.0 | 2.9 | 5.7 |
| Rib Lake | 54 | 31.5 | 38.9 | 11.1 | 1.9 | 0.0 | 16.7 |
| Spencer | 60 | 45.0 | 36.7 | 0.0 | 1.7 | 0.0 | 16.7 |
| Stratford | 52 | 46.2 | 23.1 | 9.6 | 1.9 | 0.0 | 19.2 |

ENROLLMENT IN ADVANCED PLACEMENT COURSES

| School District | English/ Language | Math | Science | Social Studies | Foreign Language |
|-----------------|----------------------|------|---------|-------------------|---------------------|
| Abbotsford | 25 | 0 | 0 | 0 | 0 |
| Athens | 0 | 13 | 0 | 0 | 0 |
| Auburndale | 30 | 0 | 0 | 9 | 0 |
| Edgar | 0 | 13 | 2 | 2 | 0 |
| Granton Area | 0 | 1 | 0 | 0 | 0 |
| Marathon City | 18 | 10 | 0 | 16 | 0 |
| Pittsville | 17 | 0 | 0 | 23 | 0 |
| Prentice | 6 | 2 | 0 | 2 | 0 |
| Rib Lake | 0 | 3 | 0 | 14 | 0 |
| Spencer | 0 | 7 | 1 | 6 | 0 |
| Stratford | 0 | 2 | 0 | 0 | 0 |

EXTRA CO-CURRICULAR ACTIVITIES

| School District | 6-12 Enrollment | Academic | | Athletic | | Music | |
|-----------------|--------------------|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|
| | | Pupils Participating | Participation Rate | Pupils Participating | Participation Rate | Pupils Participating | Participation Rate |
| Abbotsford | 386 | 149 | 38.6% | 185 | 47.9% | 58 | 15.0% |
| Athens | 336 | 193 | 57.4% | 202 | 60.1% | 201 | 59.8% |
| Auburndale | 522 | 197 | 37.7% | 212 | 40.6% | 96 | 18.4% |
| Edgar | 372 | 290 | 78.0% | 273 | 73.4% | 91 | 24.5% |
| Granton | 198 | 100 | 56.1% | 87 | 43.9% | 106 | 53.5% |
| Marathon | 461 | 258 | 56.0% | 271 | 58.8% | 8 | 1.7% |
| Pittsville | 419 | 119 | 28.4% | 240 | 57.3% | 157 | 37.5% |
| Prentice | 290 | 187 | 64.5% | 205 | 70.7% | 157 | 54.1% |
| Rib Lake | 353 | 166 | 47.0% | 184 | 52.1% | 187 | 53.0% |
| Spencer | 473 | 162 | 34.2% | 229 | 48.4% | 115 | 24.3% |
| Stratford | 414 | 164 | 39.6185 | 230 | 55.6% | 179 | 43.2% |

WRCT – GRADE 3 READING

| School District | Enrollment | Advanced + Proficient Totals |
|-----------------|------------|---------------------------------|
| Abbotsford | 38 | 92.1% |
| Athens | 31 | 77.4% |
| Auburndale | 48 | 87.5% |
| Edgar | 34 | 79.4% |
| Granton Area | 16 | 100.1% |
| Marathon City | 35 | 94.3% |
| Pittsville | 54 | 74.0% |
| Prentice | 31 | 83.9% |
| Rib Lake | 42 | 85.7% |
| Spencer | 54 | 92.6% |
| Stratford | 40 | 95.0% |



WKCE KNOWLEDGE & CONCEPTS EXAM

| School District | Grade 4 – Advanced + Proficient Rate | | | | | |
|-----------------|--------------------------------------|---------|---------------|-------------|---------|----------------|
| | Enrollment | Reading | Language Arts | Mathematics | Science | Social Studies |
| Abbotsford | 49 | 82% | 73% | 55% | 88% | 98% |
| Athens | 34 | 76% | 79% | 67% | 83% | 91% |
| Auburndale | 49 | 86% | 79% | 86% | 90% | 91% |
| Edgar | 43 | 79% | 80% | 72% | 72% | 93% |
| Granton Area | 10 | 80% | 90% | 50% | 70% | 80% |
| Marathon City | 30 | 87% | 74% | 66% | 87% | 90% |
| Pittsville | 54 | 83% | 81% | 72% | 85% | 91% |
| Prentice | 42 | 84% | 74% | 79% | 81% | 98% |
| Rib Lake | 41 | 92% | 95% | 80% | 92% | 98% |
| Spencer | 52 | 80% | 80% | 75% | 81% | 91% |
| Stratford | 44 | 86% | 84% | 89% | 89% | 96% |

| School District | Grade 8 – Advanced + Proficient Rate | | | | | |
|-----------------|--------------------------------------|---------|---------------|-------------|---------|----------------|
| | Enrollment | Reading | Language Arts | Mathematics | Science | Social Studies |
| Abbotsford | 45 | 82% | 68% | 82% | 80% | 88% |
| Athens | 35 | 55% | 40% | 57% | 60% | 65% |
| Auburndale | 62 | 89% | 68% | 84% | 77% | 87% |
| Edgar | 46 | 87% | 65% | 84% | 87% | 91% |
| Granton Area | 20 | 90% | 70% | 85% | 80% | 90% |
| Marathon City | 44 | 98% | 77% | 84% | 86% | 96% |
| Pittsville | 54 | 93% | 79% | 88% | 89% | 92% |
| Prentice | 36 | 94% | 83% | 95% | 94% | 94% |
| Rib Lake | 45 | 95% | 80% | 85% | 86% | 93% |
| Spencer | 64 | 91% | 56% | 82% | 89% | 88% |
| Stratford | 51 | 86% | 71% | 82% | 88% | 96% |

| School District | Grade 10 – Advanced + Proficient Rate | | | | | |
|-----------------|---------------------------------------|---------|---------------|-------------|---------|----------------|
| | Enrollment | Reading | Language Arts | Mathematics | Science | Social Studies |
| Abbotsford | 55 | 74% | 74% | 77% | 71% | 73% |
| Athens | 59 | 73% | 69% | 76% | 73% | 69% |
| Auburndale | 78 | 72% | 72% | 79% | 75% | 70% |
| Edgar | 49 | 89% | 91% | 92% | 90% | 86% |
| Granton Area | 32 | 72% | 72% | 85% | 81% | 75% |
| Marathon City | 75 | 79% | 66% | 70% | 67% | 73% |
| Pittsville | 54 | 69% | 61% | 69% | 69% | 69% |
| Prentice | 28 | 86% | 89% | 89% | 89% | 93% |
| Rib Lake | 42 | 71% | 65% | 78% | 83% | 71% |
| Spencer | 71 | 68% | 67% | 61% | 71% | 70% |
| Stratford | 72 | 82% | 78% | 93% | 83% | 79% |

16th Annual Science Fair – Students in Grades K-8 used the scientific method to research a question about the world around them.

Earth Science (Grade K-2)

1st – Tasha Vogel
2nd – Jared Fox
3rd – Erik Young

Earth Science (Grade 3-5)

1st – Tori Brux & Amber Wegner
2nd – Carli Kronstedt & Keela Patterson
3rd – Allie Reinikainen

Earth Science (Grade 6-8)

1st – Codi Gronski & Samantha Hahn (tie)
1st – Adam Stutz (tie)
2nd – Christian Coyle
3rd – Seth Smazal & DeVree Vogel

Life Science (Grade K-2)

1st – Hope Moos
2nd – Nathan Amundson & Eric Hahn
3rd – Marita Mitchell

Life Science (Grade 3-5)

1st – Bobbie Sue Arnold & Courtney Yetter
2nd – Kaila Pralle
3rd – Autumn Lutz

Life Science (Grade 6-8)

1st – Patrick Minor
2nd – Rachael John & Kaitlyn Minor
3rd – Jo Millard & Megan Polivka (tie)
3rd – Laura Palmer (tie)

Chemistry (Grade K-2)

1st – Jenna Sanken
2nd – Rachael Totzke

Chemistry (Grade 3-5)

1st – Margo Rosandick & Danielle Tritz
2nd – Mindy Bakken & Jessie Robus
3rd – Brianna Fox & Michaela Wolf

Chemistry (Grade 6-8)

1st – Angela & April Tritz
2nd – Tom Hiles, Alex Nichols & Chase O'Keefe (tie)
2nd – Kyle Wilke (tie)
3rd – Tiffany Hahn & Jackie Steele

Physics and Space (Grade K-2)

1st – Adam & Christine Sturgis
2nd – Sydney Freedlund
3rd – Austin John

Physics and Space (Grade 3-5)

1st – Dallas Rayburn
2nd – Rachel Neve & Zach Zdun
3rd – Tyler Hiles & Cody Meyer

Physics and Space (Grade 6-8)

1st – Stephanie Zdun
2nd – Christopher Christiansen & Jessica Schmitz
3rd – Mike Becker & Carl Lippert

New Inventions (Grade K-8)

1st – Mariah John
2nd – Katherine Freedlund & Paul Totzke
3rd – Shelby Freedlund

Accelerated Reader – New school records were set by 4th Grade student, Gavin Hautala with 470.4 points, and by 5th Grade student, Tonia Schueller with 453.4 points.

Dairyfest – Jackie Mundt won the title of Dairyfest Ambassador.

Destination Imagination Regional Competition – The team of Christian Coyle, Katherine Freedlund, Tyler Hamelink, Paul Totzke, Zach Whitrock and Stephanie Zdun placed 2nd in this Regional competition.

FFA Convention – Jackie Mundt took 1st place in the discussion meet and 5th place in extemporaneous at the State FFA Convention. Other State degree winners (top 3% of FFA members in the State) include Sam Baum, Brian Behselich, Kim Guden, Jake Hahn, and Bryan Urban.

Girl Scout Gold Award – Becky Hoffman received the Gold Award, which is the highest award a Girl Scout can achieve and is given out to very few.

Marawood All-Conference Band & Chorus – Band students Ashley Adler, Katie Binger, Kristen Freedlund, Cassie Horn, Derek Miner, Erin Wegner and Chorus students Staci Abrahamson, Lindsey Anderson, Ryan Griswold, Becky Hoffman, Tara Kremer, Jackie Mundt, Courtney Pease, Andy Redmond, and Tim Redmond were selected.

Marawood All-Conference Boys Basketball – Mike Riedel was named 2nd Team All-Conference and Joe Lippert and Dusty Young received Honorable Mention.

Marawood All-Conference Girls Basketball – Jessica Baker was named 1st Team All-Conference, Ashley Petersen, Erin Wegner, and Mindy Wesely were named 2nd Team All-Conference, and Whitney Petersen and Emily Wegner received Honorable Mention. Jessica Baker received Player of the Year recognition. Chuck Soper received Coach of the Year recognition.

P.A.N.S. – Over the Christmas holiday season, Pittsville Elementary School students generously donated food and personal hygiene items to P.A.N.S. (Pittsville Area Neighborhood Shelf).

Presidential Academic Fitness Award – Eighth grade students Mickenzie Brogan, Tiffany Hahn, Laura Palmer, Megan Polivka, Brittnee Robus, Holly Schweitzer, Anna Shute, Christopher Wesely, and Brittany Zieher earned this honor by maintaining a 3.5 GPA in grades 4-8 and scoring in the Advanced/Proficient category in reading and math on the WKCE standardized testing.

State FFA Band and Chorus – Cassie Horn, Tara Kremer, Courtney Pease, and Heather Voight were selected to this highly competitive band and chorus.

Southern Marawood Solo/Ensemble Festival – Pittsville hosted the Festival on March 28, 2003. Congratulations to the students on their performances.

Instrumental Results

*1 in Class A and Going to State

Derek Miner – alto sax solo
Brad Ruckwardt – trombone solo

Critique

Paul Lippert – trombone solo

2nd in Class A

Cassie Horn – bass clarinet solo
Laura Nelsen & Tim Redmond – snare drum duet
Ashley Adler, Kristine Freedlund, Cassie Horn, & Erin Wegner – clarinet quartet

1st in Class B

Ashley Adler – clarinet solo
Katie Binger – piano solo
Kristin Freedlund – clarinet solo
Kaci Kasner – flute solo
Allissa Shute – alto sax solo
Holly Schweitzer – flute solo
Autumn Wilke – oboe solo
Ashley Adler & Allissa Shute – clarinet/alto sax duet

2nd in Class B

Kaci Kasner – piano solo
Paul Lippert – French horn solo
Andy Redmond – snare drum solo
Heather Voight – bari sax solo
Matt Stellmach & Autumn Wilke – flute/oboe duet
Emily Wegner & Erin Wegner – clarinet/alto sax duet
Andy Redmond, Luke Ruchti & Autumn Wilke –
percussion trio

1st in Class C

Katie Binger – French horn solo
Scott Federwitz – trumpet solo
Lily Hoffman – piano solo
Kaitlyn Minor – alto sax solo
Nicole Pongratz – flute solo
Alex Rosandick – alto sax solo
Mindy Stellmach – clarinet solo
Anna Urban – alto sax solo
Rachael John & Tiffnee Robus – snare drum duet
Kaitlyn Minor & Anna Urban – alto sax duet
Lynne Petersen & Anna Shute – clarinet duet

2nd in Class C

Tara Kremer – trumpet solo
Michael Federwitz – baritone solo
Lynne Petersen – piano solo
Katie Swanson – clarinet solo

3rd in Class C

Roberta Schiller – baritone solo

Southern Marawood Solo/Ensemble Festival Cont'd

Vocal Results

*1 in Class A and Going to State

Alto Solo – Lindsey Anderson

Duet – Staci Abrahamson & Heather Voight

Mixed Quartet – Lindsey Anderson, Tara Kremer, Derek Miner, & Bradley Ruckwardt

Musical Theatre Solo – Staci Abrahamson, Katie Binger, Becky Hoffman, Tara Kremer, Courtney Pease, & Heather Voight

Soprano Solo – Staci Abrahamson, Katie Binger, Tara Kremer, & Courtney Pease

Show Choir – Staci Abrahamson, Lindsey Anderson, Katie Binger, Ryan Griswold, Becky Hoffman, Aly John, Tara Kremer, Paul Lippert, Derek Miner, Jackie Mundt, Heather Nichols, Courtney Pease, Andy Redmond, Tim Redmond, Luke Ruchti, Brad Ruckwardt, & Heather Voight

1st in Class A

Bass Solo – Tim Redmond

Duet – Becky Hoffman & Jackie Mundt

Musical Theatre Solo – Lindsey Anderson & Jackie Mundt

2nd in Class A

Bass Solo – Andy Redmond & Brad Ruckwardt

Duet – Kaitlin Broom & Aly John

Musical Theatre Solo – Andy Redmond

Sextet – Katie Binger, Aly John, Jackie Mundt, Heather Nichols, Courtney Pease, & Michelle Rueth

1st in Class B

Duet – Tiffany Grys, Tim Redmond, Luke Ruchti, & Desiree Thom

Solo – Leah Carr

Soprano Solo – Kate Behselich, Kristin Freedlund

Tenor Solo – Paul Lippert, Derek Miner

Trio – Karrick Kasner, Tim Redmond, Luke Ruchti

2nd in Class B

Alto Solo – Heather Jacobson

1st in Class C

Alto Solo – Desiree Thom

Double Duet – Nicole Redmond, Melissa Scheurer, Melissa Schmitz, & Kristen Zdun

2nd in Class C

Alto Solo – Tiffany Grys

Double Duet – Mickenzie Brogan, Codi Gronski, Becky Guden, & Samantha Hahn

State Solo-Ensemble Festival – Congratulations to students participating at the State competition in Stevens Point.

1st Place

Alto Sax Solo – Derek Miner

Musical Theatre Solo – Becky Hoffman, Tara Kremer

SATB Quartet – Lindsey Anderson, Tara Kremer,
Derek Miner, & Brad Ruckwardt

Vocal Solo – Tara Kremer, Courtney Pease

2nd Place

Musical Theatre Solo – Staci Abrahamson, Katie Binger,
Courtney Pease, Heather Voight

Show Choir – Staci Abrahamson, Lindsey Anderson,
Katie Binger, Ryan Griswold, Becky Hoffman, Aly John,
Tara Kremer, Paul Lippert, Derek Miner, Jackie Mundt,
Heather Nichols, Courtney Pease, Andy Redmond, Tim
Redmond, Luke Ruchti, Brad Ruckwardt, Heather Voight

Trombone Solo – Brad Ruckwardt

Vocal Duet – Staci Abrahamson & Heather Voight

Vocal Solos – Staci Abrahamson, Lindsey Anderson,
Katie Binger

Scholarship Recipients

| | |
|------------------|--|
| Lindsey Anderson | Kohl Initiative |
| Jessica Baker* | Tory Jo Palmer |
| Kyle Balcom | MSTC Bethke Transportation |
| Tina Dickson* | Masonic Lodge #128, Glen & Dorothy Franson |
| Angela Frost | American Legion Post #153 |
| Joseph Halama | VFW Post #7131 |
| Chelsey Heuer | Oakdale Electric Cooperative |
| Rebecca Hoffman | FFA Alumni Carroll College Leadership Carroll College |
| Cassandra Horn | FFA Alumni Community Foundation of South Wood County Pittsville Education Association Berg Forensics |
| Tara Kremer | Wisconsin Junior Miss Harmony Country Cooperative FFA Alumni Pittsville Association for Fine Arts Berg Forensics |
| Troy Kumm | Masonic Lodge #128 |
| Joseph Lippert | Pop Warner FFA Alumni Lions Club Community Service Thrivent Insurance Pittsville Athletic Boosters |
| Bobbie Losievski | Mount Marty College |
| Derek Miner* | Hope Anderson Wisconsin Academic Excellence UWSP-Seramur UWSP-McGillvray |
| Jackie Mundt | FFA Alumni Thrivent Insurance Dairyfest Ambassador Pittsville Fire Department |



(*Top 10% of Class)

