



SCHOOL DISTRICT OF
PITTSVILLE

THREE YEAR LIBRARY PLAN

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2023-2026

SCHOOL DISTRICT OF PITTSVILLE MISSION

The mission of the Pittsville School District:
To collaborate with families and the community to: foster a love of learning, strengthen and expand partnerships, and provide innovative opportunities FOR ALL.

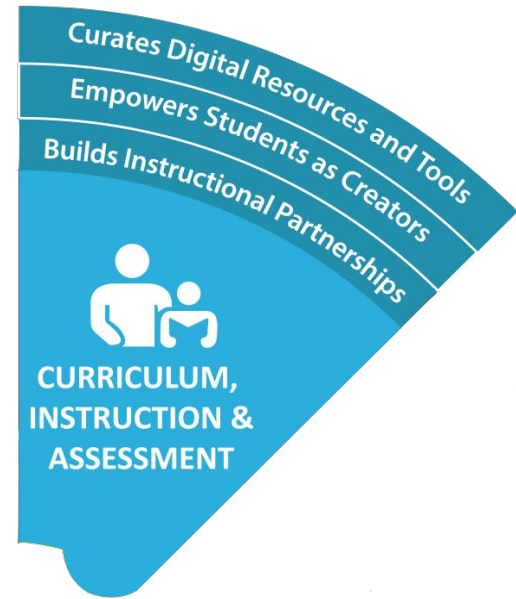


FUTURE READY LIBRARIES



CURRENT STATUS: CURRICULUM, INSTRUCTION & ASSESSMENT

- Dedicated library times, scheduled weekly for K-5th grades.
- Lessons focusing on curricular-related literary appreciation and research, digital citizenship and “student choice” book check in and check out.



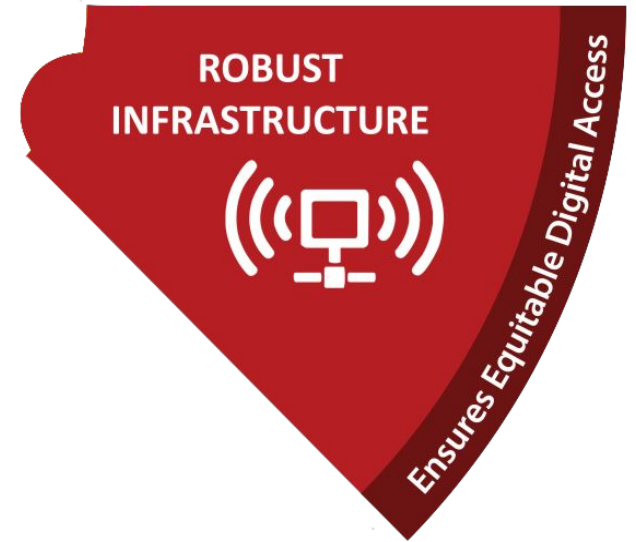
CURRENT STATUS: PERSONALIZED PROFESSIONAL LEARNING

- Library staff addresses needs for staff as they come up.



CURRENT STATUS: ROBUST INFRASTRUCTURE

- 1:1 chromebooks K-12
- Wifi throughout the building
- Hot spots provided for families when needed in the event of virtual learning / homebound instruction/lack of internet access



CURRENT STATUS: BUDGET & RESOURCES

- Common School Funds are utilized fully across all grades 4k-12
- Funds focused on print, digital and STEAM materials that enhance literacy and curriculum support
- District provided funds for consumable supplies



CURRENT STATUS: COMMUNITY PARTNERSHIPS

- The school library works with teachers and the public library to provide curricular related resources as well as student requested titles that are not available through the school library.
- Primary teachers have weekly public library visits planned.



CURRENT STATUS: DATA & PRIVACY

- Digital Citizenship lessons, K-5
- Dedicated technical services that keep information secure



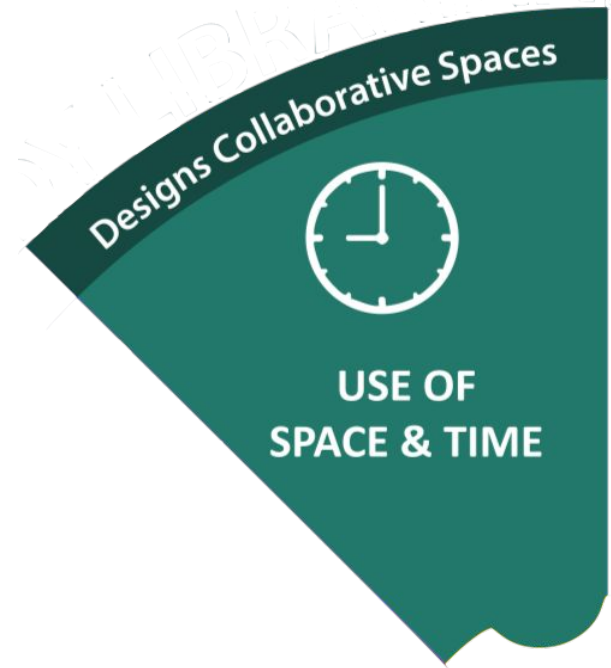
CURRENT STATUS: COLLABORATIVE LEADERSHIP

- Library works closely with curriculum director and other administrators to ensure lessons integrate with curriculum



CURRENT STATUS: USE OF SPACE & TIME

- Library space is available for various needs, including staff meetings, PD and as an eSports arena
- Library is open all day
- Shelves and collection recently reorganized for ease of use by students and staff, flow, and better sight lines



2022-2025 ACTION PLAN

GOAL 1: By concentrating on continuous and ongoing collection analysis, the library will improve the average age and diversity of print and digital library collection and resources.

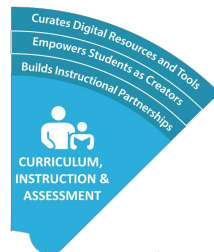
GOAL 2: The library will improve the functionality of the Library Management System, specifically with respect to the handling of technology, in regards to resource selection, use and curriculum connections.



TIMELINE

GOAL 1: BY CONCENTRATING ON CONTINUOUS AND ONGOING COLLECTION ANALYSIS, THE LIBRARY WILL IMPROVE THE AVERAGE AGE AND DIVERSITY OF PRINT AND DIGITAL LIBRARY COLLECTION AND RESOURCES.

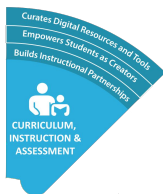
- Year 1: Through a full collections analysis, weeding and purchasing decisions will be made to improve the general library print collection age by 33% overall, following accepted practices.
- Year 2: Through continued collection analysis, weeding and purchasing decisions will be made to improve the general library print collection age by an additional 33% overall, following accepted practices.
- Year 2: Through continued collection analysis, weeding and purchasing decisions will be made to improve the general library print collection age by an additional 33% overall, following accepted practices.



TIMELINE

GOAL 2: THE LIBRARY WILL IMPROVE THE FUNCTIONALITY OF OUR LIBRARY MANAGEMENT SYSTEM, SPECIFICALLY WITH RESPECT TO THE HANDLING OF TECHNOLOGY, IN REGARDS TO RESOURCE SELECTION, USE AND CURRICULUM CONNECTIONS.

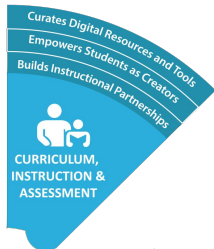
- Year 1:
 - The current library management system, Follett Destiny, will be looked through at interviews/surveys with staff and students, as well as usage reports from the system, for:
 - Features that are being utilized
 - Features that are being underutilized
 - Ways that features determined to be advantageous to curriculum can be addressed and rolled out to students and staff
 - Ways that electronic resources that Pittsville has/uses can be accessed through the library system in a more user friendly, intentional manner
- Year 2: The use of electronic resources that are currently in place in Pittsville will be looked at through interviews and surveys of staff and students, as well as usage reports, in regards to:
 - Usage in class
 - Assigned to students
 - Usage at home
 - Once these statistics are established, by working with the curriculum director, it will be determined what is not being used and should be released. Also, new, more appropriate resources will be purchased. Pilot teachers and library staff will be trained on usage



TIMELINE

GOAL 2 CONTINUED: THE LIBRARY WILL IMPROVE THE FUNCTIONALITY OF OUR LIBRARY MANAGEMENT SYSTEM, SPECIFICALLY WITH RESPECT TO THE HANDLING OF TECHNOLOGY, IN REGARDS TO RESOURCE SELECTION, USE AND CURRICULUM CONNECTIONS.

- Year 3:
 - The use of electronic resources that are currently in place in Pittsville will continue to be looked at through interviews with and surveys of staff and students in regards to:
 - Usage in class
 - Assigned to students
 - Usage at home
 - Through continued analysis of statistics, by working with the curriculum director, it will be determined what is being used in regards to curriculum as well as student choice and what is being underutilized. Decisions will be made on what to continue to use and what to discontinue or change.



SUPPORTING DOCUMENTS

- [Wisconsin ITL Standards](#)
- [ISTE Standards for Students](#)
- [AASL Standards Framework for Learners](#)

CREDITS

- Future Ready Librarian graphics used with permission