

JOB DESCRIPTION
SPEECH / LANGUAGE PATHOLOGIST
SCHOOL DISTRICT OF PITTSVILLE

REPORTS TO: Director of Student Services and/or District Administrator

QUALIFICATIONS:

1. Possess a license with the Wisconsin Department of Public Instruction to practice Speech-Language Pathology.
2. One (1) year of experience in an educational setting is preferred.
3. Requires professional knowledge of the theories, terminology, principles, and techniques of Speech-Language Pathology practices in pediatric, adolescent, and young adult growth and development, neurological disabilities, behavioral management, and psycho-social aspects of children with mental and physical disabilities.
4. Requires the ability to consult and communicate with parents, students, teachers, and colleagues, both orally and in writing.
5. Requires the ability to organize and prioritize therapy activities and program-related paperwork.
6. Requires the ability to perform professional-level work dealing with data, people, and technology related to technical, scientific, or legal skills.
7. Requires the ability to make decisions that impact how services are provided to students.

GOALS: Provide evaluation and intervention (consult or direct) to enhance a student's level of communicative functioning in order for him/her to participate in the school environment and ensure a free and appropriate public education for those students who are eligible.

DUTIES AND RESPONSIBILITIES:

1. As part of the evaluation process, identify student strengths/needs/emerging abilities, interpret evaluation results, identify if speech/language concerns are a disorder/delay/difference, and document the educational relevance, including academic, social-emotional, and vocational factors.
2. Participates in developing Individual Education Plans (IEPs), including measurable goals and objectives for each student's needs as applicable to the educational setting.
3. Participates in all pre-referral and referral procedures as required by the District.
4. Consults with teachers, parents, and other IEP members to meet students' needs.
5. Provides student services as recommended in the IEP.
6. Attends IEP meetings and other student-related conferences as determined necessary.
7. Identifies/selects appropriate materials and equipment for therapy.
8. Establishes schedules for therapy sessions.
9. Establishes and maintains effective and efficient record-keeping procedures.
10. Maintains accurate daily records and data collection to document students' attendance, and progress, including requirements for Medicaid.
11. Manages time, materials, and equipment effectively
12. Creates materials for students who have very specialized needs.
13. Establishes and maintains a positive, organized, and safe environment for students.
14. Uses technology resources effectively.
15. Conducts comprehensive evaluations and completes progress reports.
16. Uses standardized instruments, clinical judgment, and teacher-parent input to screen, evaluate, and reassess students' needs.
17. Provides therapeutic intervention for Speech and Language Communication Disorders.

18. Attends and participates in RTI meetings as needed.
19. Provides direct speech therapy using materials specific to the communication disorder(s).
20. Provides functional suggestions to teachers and parents regarding the student's therapy program.
21. Communicates effectively, both orally and in writing, with other professionals, students, parents, and community agencies.
22. Provides families, employees, and other professionals with consultation and instruction in therapy techniques to establish carry-over into daily activities, ultimately affecting students' academic and community performance.
23. Participates in training sessions, conferences, and workshops to keep abreast of current practices, programs, and legal issues while maintaining professional certification and/or licensure.
24. Promotes and supports the professional growth of self and others.
25. Keeps well-informed about current trends and best practices in Speech-Language Pathology.
26. Maintains a network of peer contacts through a professional organization.
27. Models professional and ethical conduct at all times.
28. Performs all professional responsibilities.
29. Prepares required reports and maintains all appropriate records.
30. Maintains confidentiality of student and other professional information.
31. Complies with policies, procedures, and programs.
32. Supports school and District goals and priorities.
33. Establishes and maintains a positive collaborative relationship with students' families to increase student achievement.
34. Performs other related duties as assigned.

EVALUATION: The administration shall complete an evaluation in accordance with Board policy.

Approved by the Board of Education May 8, 2023.