

# Response to Intervention RtI

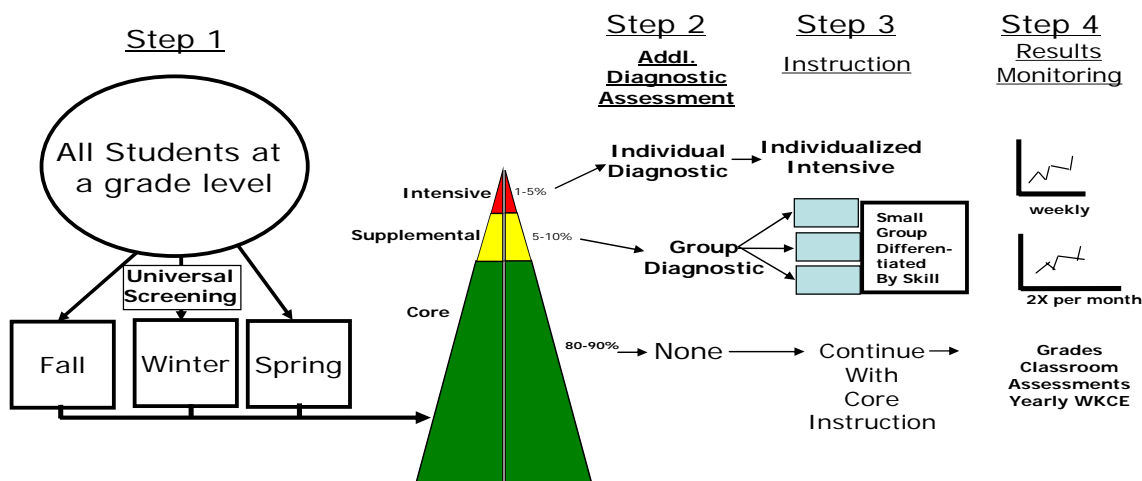
## What is “Response to Intervention?”

**RtI** is the practice of providing high-quality instruction and intervention matched to student need, monitoring progress frequently to make decisions about change in instruction or goals, and applying response data to important educational decisions. **IDEA** 2004 provides for the use of RtI as part of the process to determine eligibility for learning disabilities.

## Core principles of RtI include:

- We can effectively teach all children.
- Intervene early.
- Use a multi-tier model of service delivery
- Use a problem solving method to make decisions within a multi-tier model.
- Use data to make decisions
- Use research-based, scientifically validated interventions/instruction to the extent available.
- Monitor student progress to inform instruction.
- Use screening, diagnosis, and progress monitoring data.

## How does it all fit together?



Additional materials from today’s presenters will be posted at: [www.dpi.wi.gov/sped/rti.html](http://www.dpi.wi.gov/sped/rti.html).

## These will include the following:

- Chetek: Notes on RtI Implementation
  - Struggling students should receive more intense intervention as early as possible. We believe educators can create such an intervention process.
- Milwaukee Public Schools
  - CST Manual: designed to assist schools in developing a Collaborative Support Team (CST). The manual defines and discusses essential elements.
  - School Compact: An agreement to build capacity for sustainable RtI practices.
  - Chapter on Progress Monitoring: The What & The Why

- Cards for CST Team to facilitate discussion about academic & behavioral concerns.
- Monroe Schools model for organizing interventions
  - GOAL: Find least intrusive intervention creating an acceptable level of success.

### Selected References

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- Brown-Chidsey, R., & Steege, M.W. (2005). *Response to intervention: Principles and strategies for effective practice*. New York: Guilford.
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- McCook, John (2006) *RTI Guide: Developing and Implementing a Model in Your Schools*. LRP
- National Association of State Directors of Special Education. (2005). *Response to intervention: Policy considerations and implementation*. Alexandria, VA: Author.**
- Reutzell, D.R., & Cooter Jr., R., (2007). *Strategies for Reading Assessment and Instruction: Helping Every Child Succeed (third edition)*. Pearson Merrill/Prentice Hall.
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- University of TX Center for Reading and Language Arts. (2004). *3-Tier reading model: Reducing reading difficulties for kindergarten through third grade students*. Austin, TX: Author.
- Vaughn, S., & Linan-Thompson, S. (2004). *Research-based methods of reading instruction: Grades K-3*. Alexandria, VA: ASCD.

### Websites

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| <a href="http://www.fcrr.org">www.fcrr.org</a>   | (Florida Center for Reading Research)         |
| <a href="http://www.nwea.org/">www.nwea.org/</a>   | (Measures of Academic Progress)               |
| <a href="http://oregonreadingfirst.uoregon.edu">http://oregonreadingfirst.uoregon.edu</a>  | (Oregon Reading First)                        |
| <a href="http://www.texasreading.org/utcrcla/">www.texasreading.org/utcrcla/</a>   | (Vaughn-Gross Center for Reading Research)    |
| <a href="http://www.studentprogress.org/">www.studentprogress.org/</a>   | (Progress Monitoring Tools)                   |
| <a href="http://www.scred.k12.mn.us/RTI/RTIcontact.htm">www.scred.k12.mn.us/RTI/RTIcontact.htm</a>   | (St. Croix River Ed. District, MN)            |
| <a href="http://www.bestevidence.org/">www.bestevidence.org/</a>   | (Evidence Based Instruction)                  |
| <a href="http://www.reading.org/resources/issues/focus_rti.html">www.reading.org/resources/issues/focus_rti.html</a>   | (IRA: Focus on RtI)                           |
| <a href="http://ies.ed.gov/ncee/wwc/">ies.ed.gov/ncee/wwc/</a>   | (Evidence Based Instruction)                  |
| <a href="http://www.pbis.org/main.htm">www.pbis.org/main.htm</a>   | (Positive Behavior Interventions and Support) |
| <a href="http://www.ttsd.k12.or.us/district/student-services/oregons-response-to-intervention">www.ttsd.k12.or.us/district/student-services/oregons-response-to-intervention</a> | (Model RtI District)                          |
| <a href="http://www.learningpt.org/greatlakeswest/rti/rtiresourceguide.pdf">http://www.learningpt.org/greatlakeswest/rti/rtiresourceguide.pdf</a>                                | (Response to Intervention Resource Guide)     |

### Presenters

- John Humphries, School Psychologist, DPI, [john.humphries@wisconsin.gov](mailto:john.humphries@wisconsin.gov)
- Jacque Karbon, Reading Consultant, DPI, [Jacqueline.karbon@wisconsin.gov](mailto:Jacqueline.karbon@wisconsin.gov)
- Jill Koenitzer, Chetek Schools, [JillKoenitzer@chetek.k12.wi.us](mailto:JillKoenitzer@chetek.k12.wi.us)
- Joe Monroe, Monroe Schools, [joseph.monroe@monroe.k12.wi.us](mailto:joseph.monroe@monroe.k12.wi.us)
- Ed O'Connor, Monona Grove School District, [edward\\_o'connor@mononagrove.org](mailto:edward_o'connor@mononagrove.org)
- Marcia Staum, Milwaukee Public Schools, [staumml@milwaukee.k12.wi.us](mailto:staumml@milwaukee.k12.wi.us)
- Linda Zeman, Chetek Schools, [LindaZeman@chetek.k12.wi.us](mailto:LindaZeman@chetek.k12.wi.us)

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