



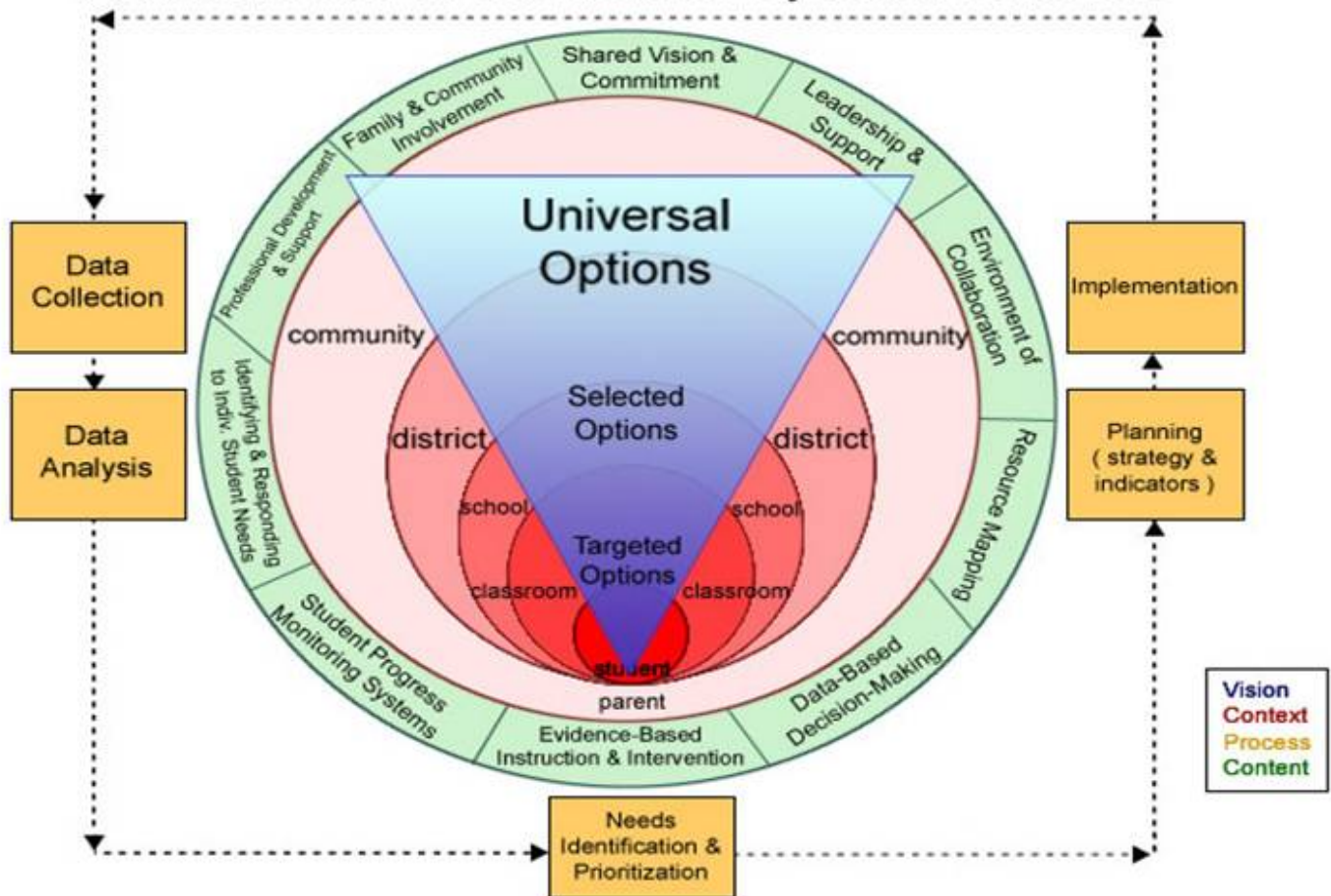
REACH

Response to Intervention for All Children
"No child left behind, no child failed"



The Responsive Education for All Children (REACH) Initiative is designed to promote effective system change in schools. All elements of the REACH Initiative support implementation of a framework for enhancing the success of all students - particularly those experiencing repeated school failures. The REACH framework components focus on collaborative problem solving using data-based decision making to implement evidence-based prevention and intervention practices at all levels in a school system. The intent of REACH is to help Wisconsin schools establish and sustain the capacity to make systemic improvement needed to reduce barriers to learning and enable all students to experience success, including students with disabilities. REACH provides a framework for the use of the IDEA Early Intervening Services funds and for implementation of a "response to intervention" (RtI) process. The REACH Initiative has been funded by a variety of US Department of Education grants, the greater part being from the Individuals with Disabilities Education Act (IDEA) Discretionary funding.

Framework For Student & System Success



RESPONSIVE EDUCATION FOR ALL CHILDREN (REACH) INITIATIVE:

REACH supports the efforts of the Wisconsin Department of Public Instruction to address:

- [The New Wisconsin Promise](#)
- [Wisconsin State Performance Plan for Special Education Indicators](#) (1, 2, 4, 5, 7, 8, & 9)

Expected outcomes include:

- Improved student achievement and reduced achievement gaps
- Reduced behavior concerns/disciplinary actions
- Improved referral to special education placement rate
- Increased graduation rates of students with disabilities
- Increased local capacity to address issues of disproportionality
- Increased capacity of all educators to address the needs of students at risk for failure
- Increased number of families meaningfully participating in the problem-solving process

REACH Incentive Grants:

Competitive district grants are available through the Wisconsin Department of Public Instruction to support REACH framework implementation.

Mentor and Technical Assistance Center:

Housed at CESA 1, the REACH Mentor & Technical Assistance Center provides:

Mentors - Highly trained mentors who provide on-site technical assistance to help District & School level leadership teams develop and implement action plans related to the 4 Levels of the REACH Framework

Training - Develop & implement a statewide training model including qualified trainers, fidelity process to monitor training content and delivery, and facilitator materials

Resources - Develop, publish and disseminate REACH technical assistance materials including guides, tool kits, workshop content, materials, and evaluation, as well as mentor training model and support materials

Project Leadership - Coordinate, facilitate and manage project related work groups, statewide leadership team and poster showcase conferences for grant recipients

***NEW** - Mentors and training may be purchased through a fee for service from CESA #1. Districts may utilize their Early Intervening Services funds to do so.

For more information please see: <http://www.reachwi.com/>

SOURCE: <http://209.62.108.164/~wicenter/cesal.k12.wi.us/Services/responsetointervention2htm.htm>