

**SCHOOL DISTRICT OF PITTSVILLE
REGULAR MEETING OF THE BOARD OF EDUCATION
MONDAY, MAY 13, 2024**

6:00 PM - SCHOOL BOARD TOUR OF FACILITIES

**7:00 PM - SCHOOL BOARD MEETING
CTE CONFERENCE ROOM**

PLEASE WEAR BLUE TO HONOR LUCY VANATTA

AGENDA

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Establish Quorum**
- IV. Approval of Agenda**
 - A. Change of Sequence/Removal of Item(s)
- V. Reorganization of the Board of Education**
 - A. Election of President
 - B. Election of Vice President
 - C. Election of Clerk
 - D. Election of Treasurer
 - E. Appoint WASB Representative
 - F. Appoint CESA 5 Representative
 - G. Establish Days and Times of School Board Meeting
- VI. Announcements**
- VII. Celebrations**
 - A. Panther Pride Awards
 - B. Recognition of Students Entering the Military
- VIII. Student Representative Update**
- IX. Consent Agenda Items**
 - A. Meeting Notice Certification
 - B. Regular and Closed Session Minutes of April 8, 2024
 - C. Special Meeting and Closed Session Minutes of April 26, 2024
 - D. Financial Status
 - E. Hiring(s)
 - 1) 4 Year Old Kindergarten Teacher - Kirsten Kissner
 - 2) Grades 4-5 ELA Teacher - Samantha Powers
 - 3) Reading Specialist
 - 4) Band Instructor

X. Information Only Item(s)

- A. District Administrator Update
 - 1) Act 20
 - 2) Potential Referendum Information

XI. Discussion/Action Item(s)

- A. Appoint Student School Board Representatives for 2024-2025 School Year
- B. Second Reading/Approval of Updates to Policy 446 (formerly 446.1): Student Searches
- C. Open Enrollment Applications for 2024-2025 School Year
- D. Lunch Prices for 2024-2025 School Year
- E. Long-Term/Short-Term Disability Insurance for 2024-2025 and 2025-2026 School Years
- F. Approve Teacher and Support Staff Listing of Renewals for 2024-2025
- G. Approval of Not Having Automatic Rollover Extension of Administrative Contracts for the 2025-2026 School Year

XII. Legislative Update

XIII. Public Comments (per School Board Policy 187)

XIV. Future Agenda Item(s)

XV. Adjourn