

# High School Social Studies

Derek Menzer & Dean Bellanti

# Goals

## Non Fiction Reading-

Students will be able to read and interpret primary and secondary sources

Name: \_\_\_\_\_

Date: 3/18/16

### Cuban Missile Crisis Part II

**Instructions:** Read the following documents to learn how Khrushchev and JFK solved the Cuban Missile Crisis.

**Document 1:** Letter from Khrushchev to JFK

DEAR MR. PRESIDENT,

I understand your concern for the security of the United States. You wish to ensure the security of your country, and this is understandable. But Cuba, too, wants the same thing; all countries want to maintain their security. But how are we, the Soviet Union, to [understand] the fact that you have surrounded the Soviet Union with military bases and missiles? This is no secret. Your missiles are located in Britain, are located in Italy, and are aimed against us. Your missiles are located in Turkey.

You are disturbed over Cuba. You say that this disturbs you because it is 90 miles by sea from the coast of the United States of America. But you have placed destructive missile weapons, which you call offensive, in Turkey, literally next to us. I therefore make this proposal: We are willing to remove from Cuba the [missiles] which you regard as offensive. For the United State's part, you will remove your missiles from Turkey. We, in making this pledge, will promise not to invade Turkey. The United States Government will promise not to invade Cuba.

The greatest joy for all peoples would be the announcement of our agreement.

These are my proposals, Mr. President.

Respectfully yours,  
N. Khrushchev

**Questions:**

Khrushchev asks the US to: remove missiles in Turkey

# Assessments

Goals:

Establish a common assessment

Short answer tests

Nonfiction reading passage with questions included

# Coursework

Curriculum work to make sure courses are aligned

Students in Civics and Economics are using the new textbooks ordered this summer. The textbooks emphasize real world applications of the content.

U.S. and World History have utilized the textbook for valuable enrichment