



SCHOOL DISTRICT OF
PITTSVILLE

DISTRICT ADMINISTRATOR'S UPDATE

Our Vision

Expecting Excellence and Innovation, Honoring Legacy and Embracing Partnerships

Our Mission

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

2023 WASB Delegate Assembly-Resolution

The Policy and Resolutions Committee has selected the resolutions to be advanced to the Delegate Assembly and has finalized their language. After careful consideration, the committee advanced the PSD Board's resolution in the following form:

Resolution 23-06: Parent Contracts for Private School Transportation

The WASB supports legislation to change parent contracts for the transportation of private school pupils from providing a "per pupil" payment to parents to a "per household" payment to parents if more than one eligible pupil is being transported to the same private school destination.

Christmas Town!





5th-8th Grade Band and Choir Concerts







**PANTHER WINTER SPORTS ARE
OFF TO A STRONG START!**

PANTHER WRESTLING



2022-2023 Varsity Schedule

Saturday, Dec 3, 2022
Invitational
@ Black River Falls FH 10:00 am

Friday, Dec 9, 2022
Triangular
Pittsville Varsity Gym 6:00 pm

Thursday, Dec 15, 2022
Triangular
Pittsville Varsity Gym 6:00 pm

Saturday, Dec 17, 2022
Tournament
@ Auburndale 10:30 am

Thursday, Dec 29, 2022
Match
@ UW Oshkosh 9:30 am

Friday, Dec 30, 2022
Invitational
@ UW Oshkosh 9:00 am

Thursday, Jan 5, 2023
Match
@ Shiocton High School 6:00 pm

Thursday, Jan 12, 2023
Match
Pittsville Varsity Gym 6:00 pm

Saturday, Jan 14, 2023
Tournament
@ Hillsboro High School 9:30 am

Thursday, Jan 19, 2023
Triangular
Pittsville Varsity Gym 6:00 pm

Friday, Jan 20, 2023
Multi-Dual
@ Tri-County High School 5:00 pm

Thursday, Jan 26, 2023
Match
@ Manawa High School 6:00 pm

Saturday, Jan 28, 2023
Invitational
@ Independence High School 9:45 am

Saturday, Feb 4, 2023
Conference Tournament
@ Shiocton High School 9:30 am

Tuesday, Feb 14, 2023
WIAA Team Sectional
TBD

Saturday, Feb 18, 2023
WIAA Individual Sectional
TBD

Feb 23-25, 2023
WIAA Individual State
Kohl Center, UW-Madison

Mar 3-4, 2023
WIAA Team State
UW Fieldhouse, Madison

CREDIT TO DON PATTERSON PHOTOGRAPHY



The wrestling team won their dual meet last Friday 42-18 against Spencer-Columbus and placed 6th out of 19 teams at the Black River Falls tournament on Dec. 3



PANTHER GIRLS' BASKETBALL

Pittsville *2022-2023*

Thursday, November 17, 2022 Northern Lebanon 7:15 PM @ Pittsville	Monday, December 5, 2022 New Lisbon 7:15 PM @ Pittsville	Monday, December 19, 2022 Abbotsford 7:15 PM @ Pittsville	Thursday, January 5, 2023 Almond/Bancroft 7:15 PM @ Pittsville	Thursday, January 24, 2023 Berkshire 7:15 PM @ Kosholt	Tuesday, February 7, 2023 Pacelli 7:15 PM @ Pittsville	February 21, 24 & 28, 2023 WIAA Regional Tournament TBD
Tuesday, November 22, 2022 Nelsons 7:00 PM @ Nelsons	Thursday, December 8, 2022 Tri-County 6:00 PM @ Pittsville	Thursday, December 22, 2022 Rib Lake 7:15 PM @ Rib Lake	Thursday, January 10, 2023 Wild Rose 7:15 PM @ Wild Rose	Thursday, January 26, 2023 Spencer 7:15 PM @ Pittsville	Friday, February 10, 2023 Wild Rose 7:15 PM @ Pittsville	March 2 & 4, 2023 WIAA Sectional Tournament TBD
Tuesday, November 29, 2022 Mela/Scandinavia 7:00 PM @ Pittsville	Tuesday, December 13, 2022 Bowler 6:00 PM @ Bowler	Thursday, December 29, 2022 Necedah 4:30 PM @ Pittsville	Friday, January 13, 2023 Port Edwards 7:15 PM @ Pittsville	Monday, January 30, 2023 Adamsdale 7:15 PM @ Pittsville	Tuesday, February 14, 2023 Athens 7:15 PM @ Pittsville	March 9-11, 2023 WIAA State Tournament TBD
Friday, December 2, 2022 Kosholt 7:15 PM @ Pittsville	Thursday, December 15, 2022 Pacelli 7:15 PM @ Pacelli	Tuesday, January 3, 2023 Greenwood 7:15 PM @ Greenwood	Thursday, January 19, 2023 Tri-County 7:15 PM @ Tri-County	Thursday, February 2, 2023 Almond/Bancroft 7:15 PM @ Almond/Bancroft	Thursday, February 16, 2023 Port Edwards 7:15 PM @ Port Edwards	

CREDIT TO DON PATTERSON PHOTOGRAPHY

Lady Panthers

5-1 Overall, 2-0 CWC South



PANTHER BOYS' BASKETBALL

PITTSVILLE PANTHERS

2022-2023 VARSITY

Tuesday, November 29th @ Iola-Scandinavia 7:00pm	Tuesday, December 13th Vs. Nekoosa 7:15pm	Thursday, December 22nd Vs. Rib Lake 7:15pm	Friday, January 6th @ Almond-Bancroft 7:15pm	Tuesday, January 17th Vs. Rosholt 7:15pm	Friday, January 27th @ Auburndale 7:15pm	Monday, February 13th @ Athens 7:15pm
Thursday, December 1st Vs. Wausaukee-Center 7:15pm	Friday, December 16th Vs. Pacelli 7:15pm	Thursday, December 29th Vs. Necedah 6:00pm	Tuesday, January 10th vs. Greenwood 7:15pm	Friday, January 20th @ Tri-County 6:00pm	Tuesday, January 31st @ Pacelli 7:15pm	Friday, February 17th Vs. Port Edwards 7:15pm
Tuesday, December 6th Vs. Abbotstford 7:15pm	Friday, December 20th Vs. Greenwood 7:15pm	Tuesday, January 3rd Vs. Wild Rose 7:15pm	Thursday, January 12th @ Port Edwards 7:15pm	Tuesday, January 24th Vs. Bowler 7:00pm	Thursday, February 9th @ Wild Rose 7:15pm	Monday, February 20th @ Northern Lutheran High School 7:15pm
Friday, December 9th @ Tri-County 6:00 pm						Thursday, February 23rd @ Rosholt 7:15pm

Photo Credit to Maria Landgraf

Panther Boys

4-0 Overall, 1-0 CWC South



School District Report Card 2022-2023 School Year

Overview of Pittsville High School and Pittsville Elementary

Dr. Watson, Mrs. Friday, and Mr. Sherwood

STATE SCHOOL AND DISTRICT REPORT CARDS



As part of the state accountability system, the Department of Public Instruction (DPI) produces report cards for every publicly funded school and district in Wisconsin.

This score is calculated by combining the weighted average of the Priority Area scores.

Priority Areas

- **Student Achievement:**

- Students' level of knowledge and skills attained compared against state academic standards in English Language Arts (ELA) and mathematics. (**Aspire and ACT Exams**)

- **Growth:**

- How rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in students' performance. Can be measured from 4th - 11th and uses the ACT Aspire from grades 9 and 10 in HS.

- **Closing Gaps:**

- How much the school or district is closing statewide achievement gaps between student groups (comparing low-income students, English learners, students with disabilities, and members of minority racial or ethnic groups with their peers).

- **On-Track and Postsecondary Readiness:**

- How successfully students are achieving educational milestones that predict later success.



DATA SOURCES

- **ACT Aspire:** State summative assessment given annually in the spring to students in Grades 9 and 10.
- **ACT with writing:** State summative assessment given annually in the spring to students in Grade 11.
- **DLM: The Dynamic Learning Maps (DLM)** assessment is an alternate assessment given annually in the spring to students with the most significant cognitive disabilities who are unable to participate in the Forward, ACT Aspire, or ACT with writing.
- **Forward Exam:** State summative assessment given annually in the spring to students in Grades 3-8.



Learning Targets



- Share and explain the data in our School Report Card
- Articulate next steps for moving the district forward
- Answer any questions

District Report Scores: Trend

2011-2012	No District Report Card Score
2012-2013	67.5 Meets Expectations
2013-2014	69.0 Meets Expectations
2014-2015	No Scores
2015-2016	71.1 Exceeds Expectations
2016-2017	72.8 Exceeds Expectations
2017-2018	73.8 Exceeds Expectations
2018-2019	71.1 Exceeds Expectations
2020-2021	66.0 Meets Expectations
2021-2022	66.3 Meets Expectations



DPI Overall Accountability Ratings

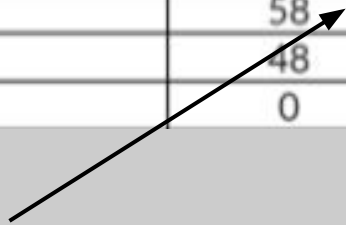


Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations - ★★★★★	83	100
Exceeds Expectations - ★★★★☆	70	82.9
Meets Expectations - ★★★☆☆	58	69.9
Meets Few Expectations - ★★☆☆☆	48	57.9
Fails to Meet Expectations - ★☆☆☆☆	0	47.9

Current PSD Rating is 66.3

HS is 65.2

ES is 66.1



Prior to SY 11 - 12, school accountability was measured by Annual Yearly Progress under No Child Left Behind.

PES Math/Reading Data: Achievement



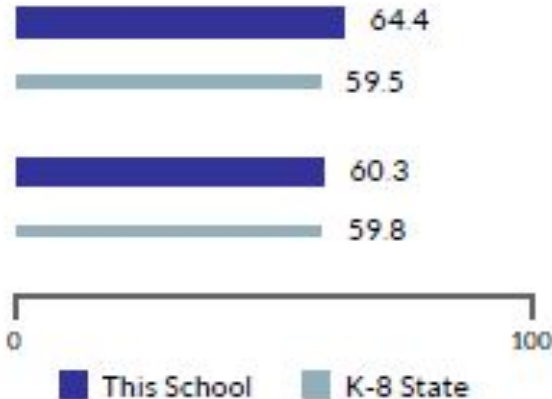
Priority Area Scores ACHIEVEMENT



English Language Arts

Mathematics

Subject Area Scores

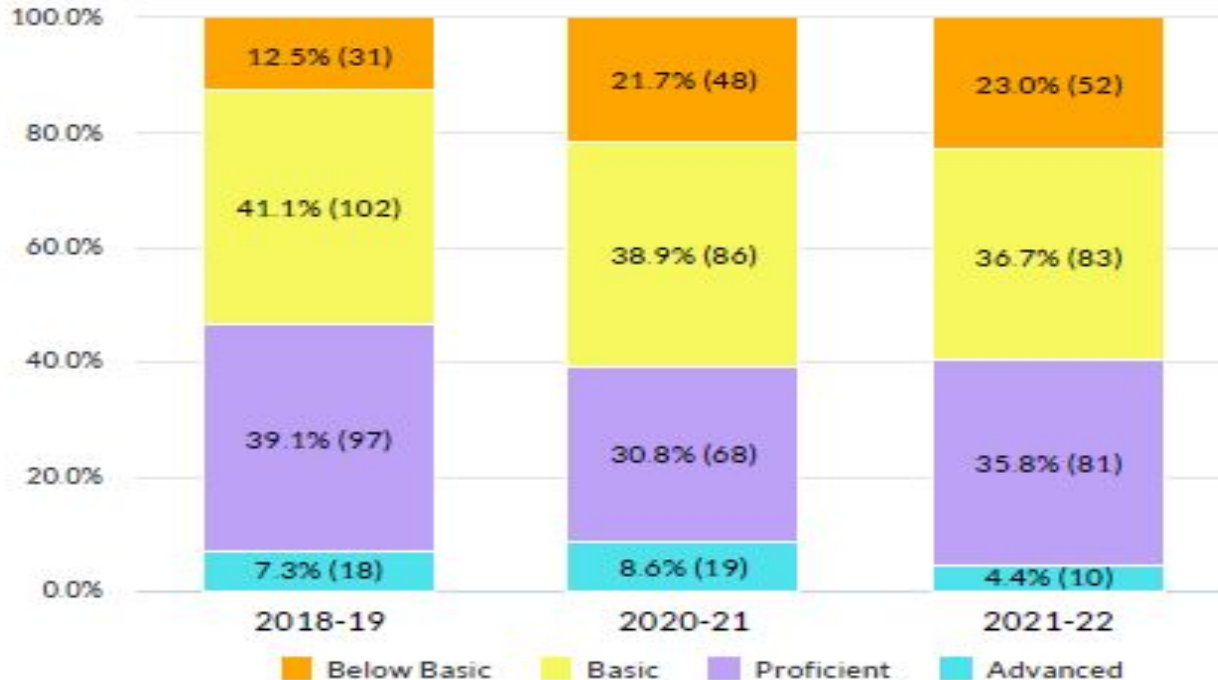


We are slightly above the state average in ELA and Math. Our score was the same or higher than 65.7% of K-8 schools in the state.

PES ELA Performance Levels by Year



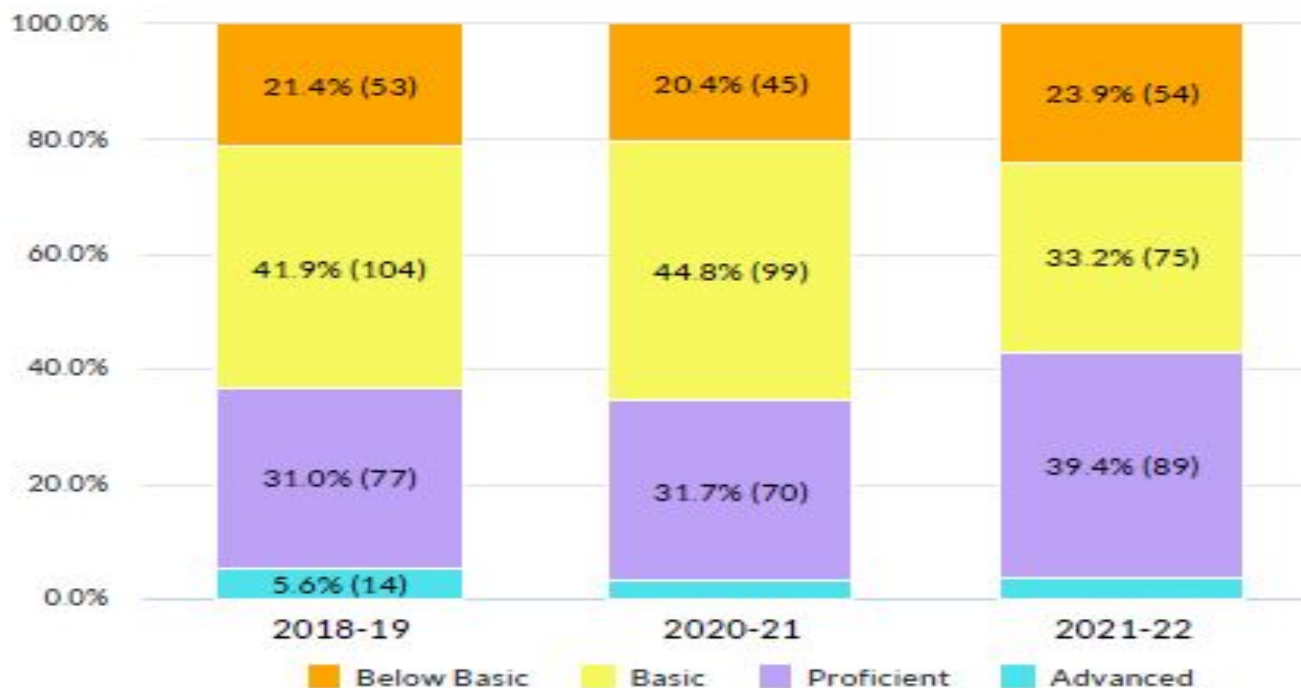
ENGLISH LANGUAGE ARTS



- Increase in students scoring below basic.
- Decrease in students scoring basic.
- Decrease in students scoring proficient.
- Decrease in students scoring advanced.

PES Math Performance Levels by Year

MATHEMATICS

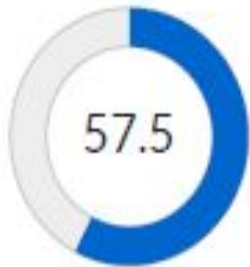


- Increase in students scoring below basic.
- Decrease in students scoring basic.
- Increase in students scoring proficient.
- Decrease in students scoring advanced.

PES Math/Reading Data: Growth



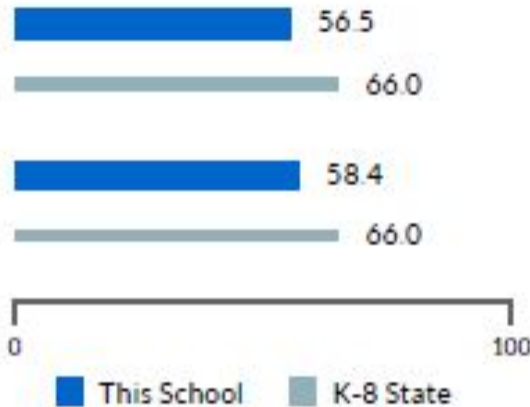
GROWTH



English Language Arts

Mathematics

Subject Area Scores



We are below the state in growth in ELA and Math. Our score was the same or higher than only 12.9% of K-8 schools in the state.

PRIORITY SCORE-GROWTH PES



PES Student Data: Target Growth Outcomes



TARGET GROUP OUTCOMES



Achievement

Group Scores



Growth



Chronic Absenteeism



Attendance



This School

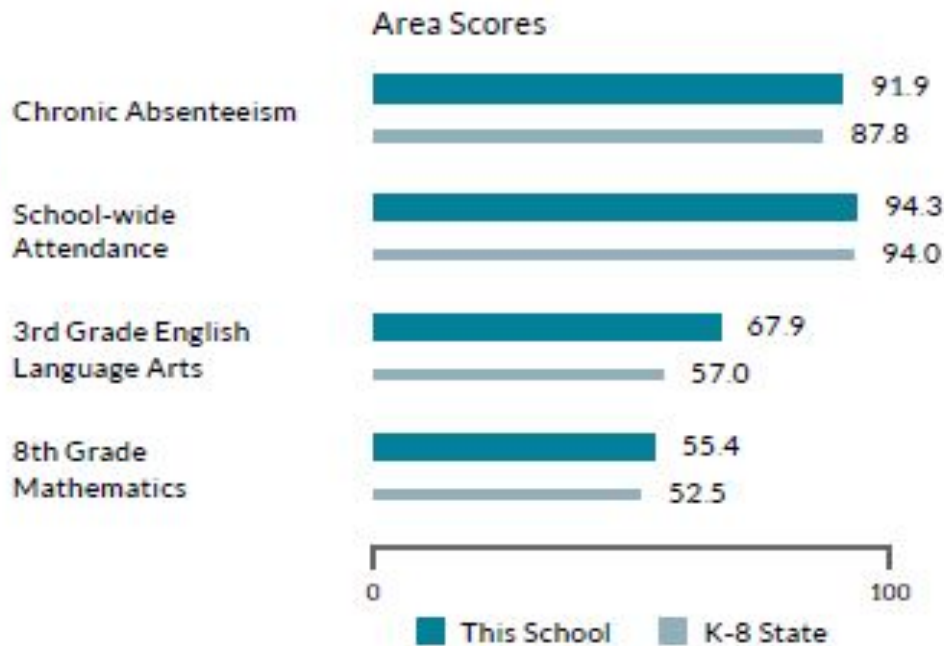
Achievement: Significant difference between target groups and non-target groups in ELA and Math.

Growth: Target group scored slightly higher than non-target group.

PES Student Data: On Track to Graduation



ON-TRACK TO GRADUATION



Our score was the same or higher than 64.1% of K-8 schools in the state.

Attendance is higher than the state average.

3rd Grade ELA scores higher than the state average.

8th Grade Math scores are higher than the state average.

Student Engagement Indicators

- Absenteeism (15.9%)
 - State (14.6%)



PES: Next Steps

- Math Curriculum Review - Renewal 2022-2023
- Supplement materials for GAPS in ELA curriculum resources
- PLC Work continued

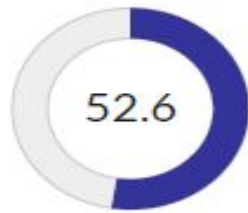


PHS Math/Reading Data: Achievement



Priority Area Scores

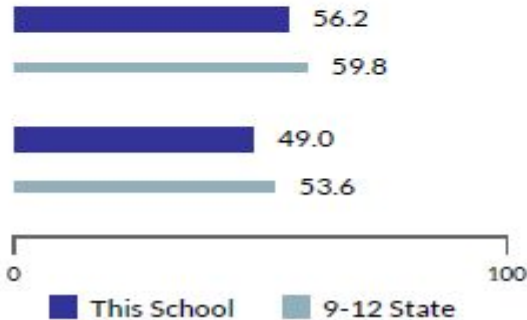
ACHIEVEMENT



English Language Arts

Mathematics

Subject Area Scores

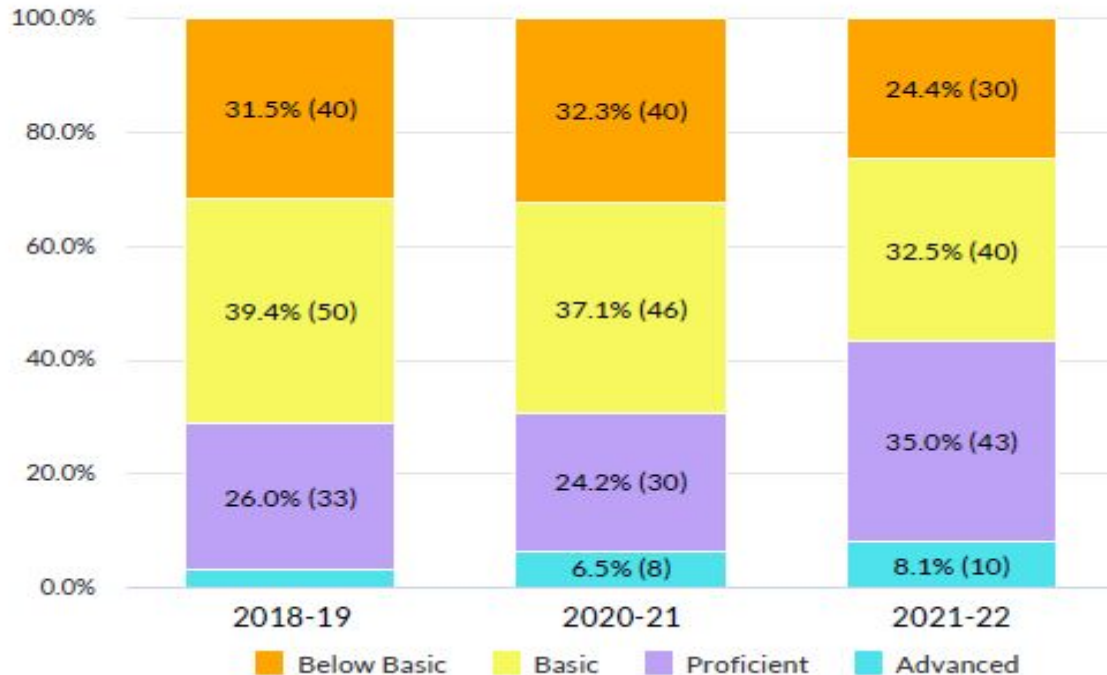


Bottom line- in both ELA and math, our achievement scores lag behind the state.

PHS ELA Performance Levels by Year



ENGLISH LANGUAGE ARTS

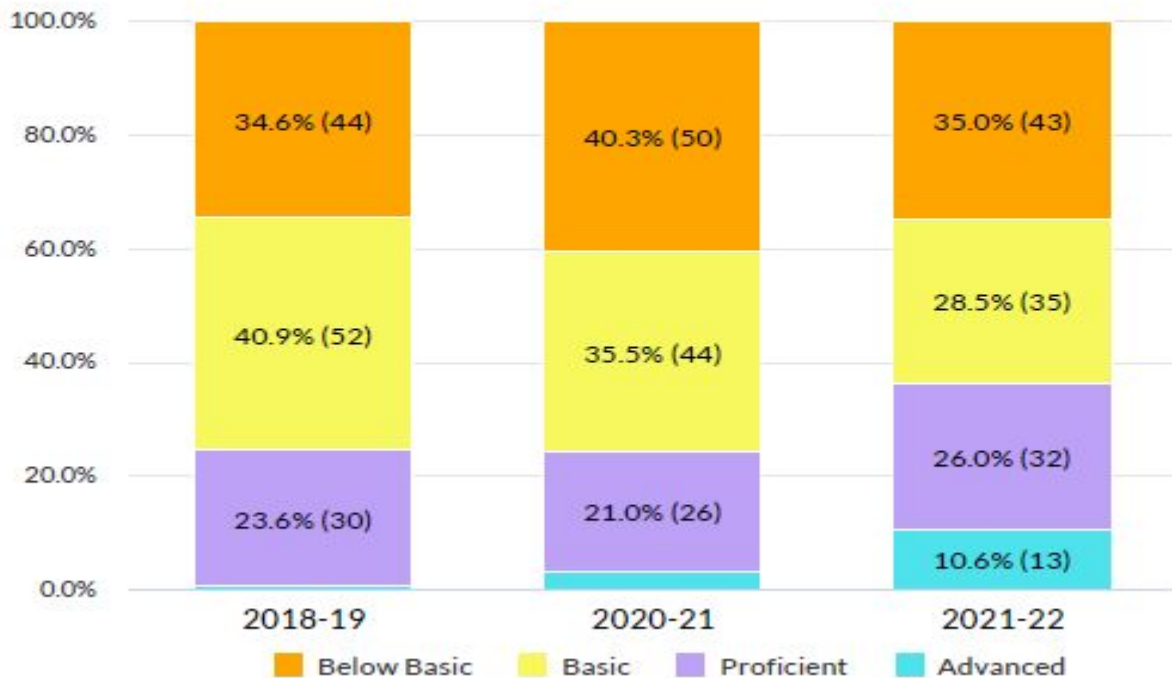


- We are pleased with the steady growth in proficient and advanced students.
- 70/123 (57%) students below proficiency is too many.

PHS Math Performance Levels by Year



MATHEMATICS

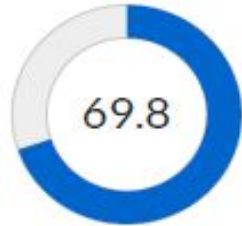


- We are pleased with the steady growth in proficient and advanced students.
- 78/123 (64%) students below proficiency is too many.

PHS Math/Reading Data: Growth

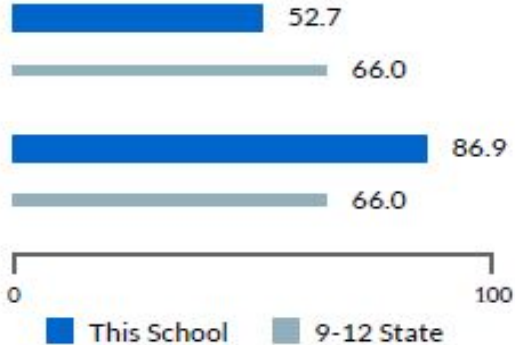


GROWTH



English Language Arts

Subject Area Scores

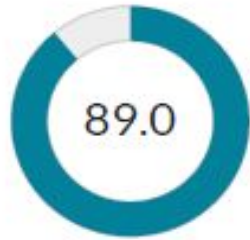


Bottom line- our ELA growth numbers are not strong. Our Math growth numbers look excellent.

PHS Student Data: On Track to Graduation



ON-TRACK TO GRADUATION



Chronic Absenteeism

Graduation

3rd Grade English
Language Arts

8th Grade
Mathematics

Area Scores



NO GRADE 3

NO GRADE 8

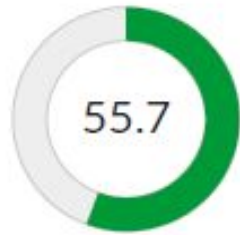


Bottom line: Our attendance numbers suffered during the pandemic, but our graduation rates are excellent.

PHS Student Data: Target Growth Outcomes



TARGET GROUP OUTCOMES



Achievement

Group Scores



Growth



Chronic Absenteeism



Graduation



This School

This is how PHS students from low SES groups compare to their peers.
Bottom line:

PRIORITY SCORE-GROWTH PHS



Student Engagement Indicators



- Absenteeism (below 13%)
 - Related to attendance, the school's absenteeism rate is the percentage of students whose individual attendance rate is 84% and below.
- Dropout Rates (below 6%)

PHS Postsecondary Preparation



POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
17.9%	19.9%

29 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
21.6%	18.6%

35 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	2.8%

No students earned an industry-recognized credential.

Not accurate: see next slide

WORK-BASED LEARNING

School	State
21.0%	3.4%

34 students participated in a work-based learning program.

PHS CTE Data



Industry Recognized Certificates:

- 21 students for the class of 2019-20
- 18 students for the class of 2020-21
- 18 students for the class of 2021-22
- 19 students on track for 2022-23

Work Based Learning:

- 7 Youth Apprenticeship (YA) Students for 2020-21 (6 seniors, 1 junior)
 - 5 Youth Apprenticeship (YA) Students for 2021-22 (3 seniors, 2 juniors)
 - 8 Youth Apprenticeship (YA) Students for 2022-23 (7 seniors, 1 junior)
- Areas include: Ag., Manufacturing, Auto, Engineering, Construction, and IT
- 4 Work Experience students Semester 1 2022-23

PHS CTE cont.

Dual Credit with Mid State Technical College (MSTC)

- 13 Dual Credit Courses Offered (2021-22 school year)
- 15 Dual Credit Courses Offered (2022-23 school year)

-53 students earned dual credit in the 2020-21 school year, 203 total credits, >\$28,000 saved if students transfer those credits to any WTC school

-64 students earned dual credit in the 2021-22 school year, 310 total credits, \$46,912. saved if students transfer those credits to any WTC school.



PHS Plan at a Glance



Tier II (Some students)-

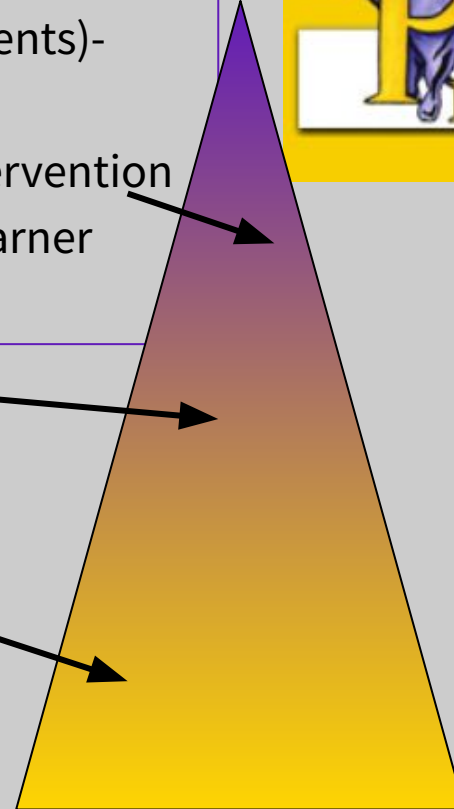
- PPT
- Early Release time
- Enrichment activities

Tier III (a few students)-

- Tutoring
- Intensive intervention
- Advanced Learner Plans

Tier I (Everyone)-

- Develop teacher capacity
- Provide guaranteed, viable curriculum
- Engage in robust PLCs
- Instructional coaching/supervision



Current Issues

- How do we move forward with effective Tier I instruction?
- How do we better leverage our PPT for students who need help?
- How do we help the unwilling students?
- How do we use our Professional Learning Communities (and Early Release Time) to positively affect student achievement?
- What are the best ways to develop our curricula to meet the needs of our students, expectations of our state and community?
- What interventions actually work?
- How do we challenge our advanced learners?
- Do we need a Standards-Based Report Card to identify student areas of growth?

