



SCHOOL DISTRICT OF
PITTSVILLE

DISTRICT ADMINISTRATOR'S UPDATE

Our Vision

Expecting Excellence and Innovation, Honoring Legacy and Embracing Partnerships

Our Mission

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

Strategic Vision

Identify key performance indicators for district-level goals

Authentic Engagement with stakeholders

Align building goals, teacher SLOs, actions, and resource allocation to the district-level goal

Performance Indicators and Goals

PSD Principals and their Guiding Coalition, which is made up of staff members from both buildings, will design and monitor district and building goals and guide PLC implementation.

- Collective Staff Efficacy - Does everyone in the organization believe ALL students can succeed at a high level?
- Distributed Leadership - Are we developing the leadership capacity of others in the District to create the conditions where expertise can be spread?
- Loose vs. Tight - What are our non-negotiables?

Sustainability is the ability of a staff to maintain the core beliefs and values (culture) of a program and use them to guide program adaptations over time while maintaining improved or enhanced outcomes. -adapted from Century and Levy, 2002

STAKEHOLDER ENGAGEMENT

Constituent Groups: What's at Stake?

Students: Personal success throughout school, future opportunity

Parents: Pride, success, and opportunity for their children

School staff: Student growth, professional efficacy and job satisfaction and a sense of pride

School Board: Fulfilling the district's vision and mission, accountability to the constituents/community

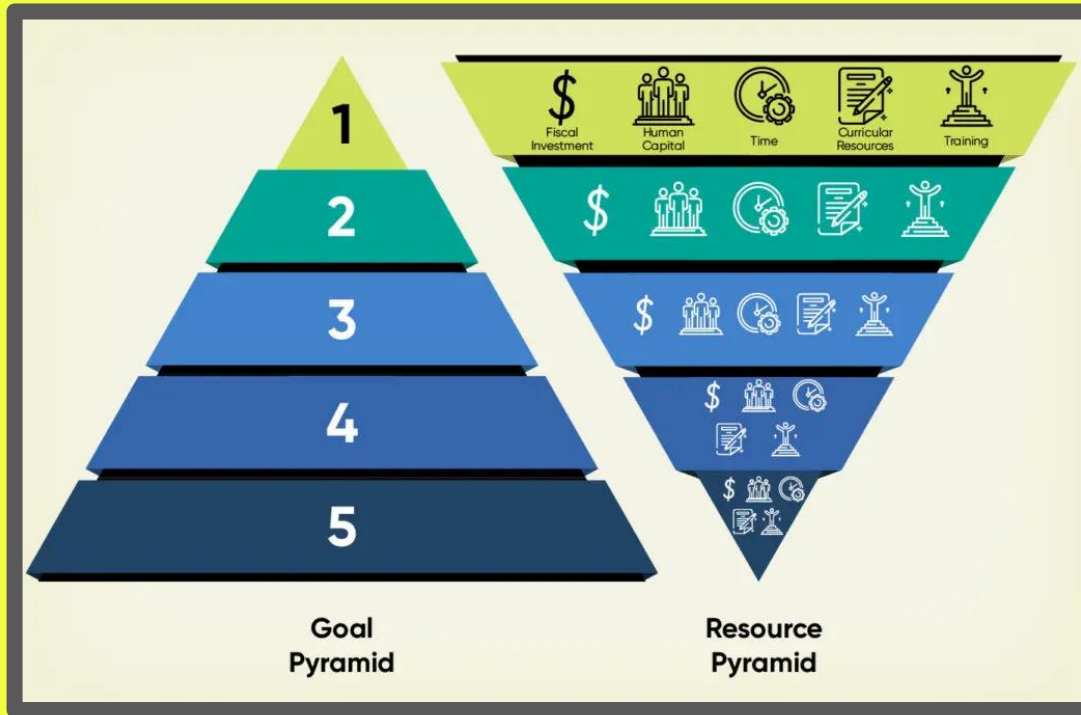
Taxpayers: Getting a good return on their tax "investment" in schools, good citizens

Business Community: Ability to hire graduates with skills needed, community economics

Community members: Community pride in their schools, "livability," real estate values

“Effective programs to engage families and communities embrace a philosophy of partnership. The responsibility for children’s educational development is a collaborative enterprise among parents, school staff, and community members.” Henderson and Mapp, 2002

ALIGNMENT OF GOALS AND RESOURCES



- Identify the most important goals in the district.
- Match the resources (time, fiscal, personnel, curricular) to the goals.
- Organizational decisions are based upon goal alignment, and we become focused on ensuring the district goals have the required resources for implementation.

Staff Professional Learning/Inservice Days

- 1. School Safety (Run, Hide, Fight; AED; CPR) with Chief Duerr**
- 2. Non-violent Crisis Resolution Training**
- 3. Professional Learning Communities**
- 4. Collaboration Time**
- 5. Classroom Work Time**
- 6. Mental Health Awareness**
- 7. Team-building**

2022 Summer School Numbers

254 individual students participated in Summer School

- Session one-220 students per day
- Session two-175 students per day
- Session three- Week one-150 students; Week two-95 students.





PCCC INFORMATION

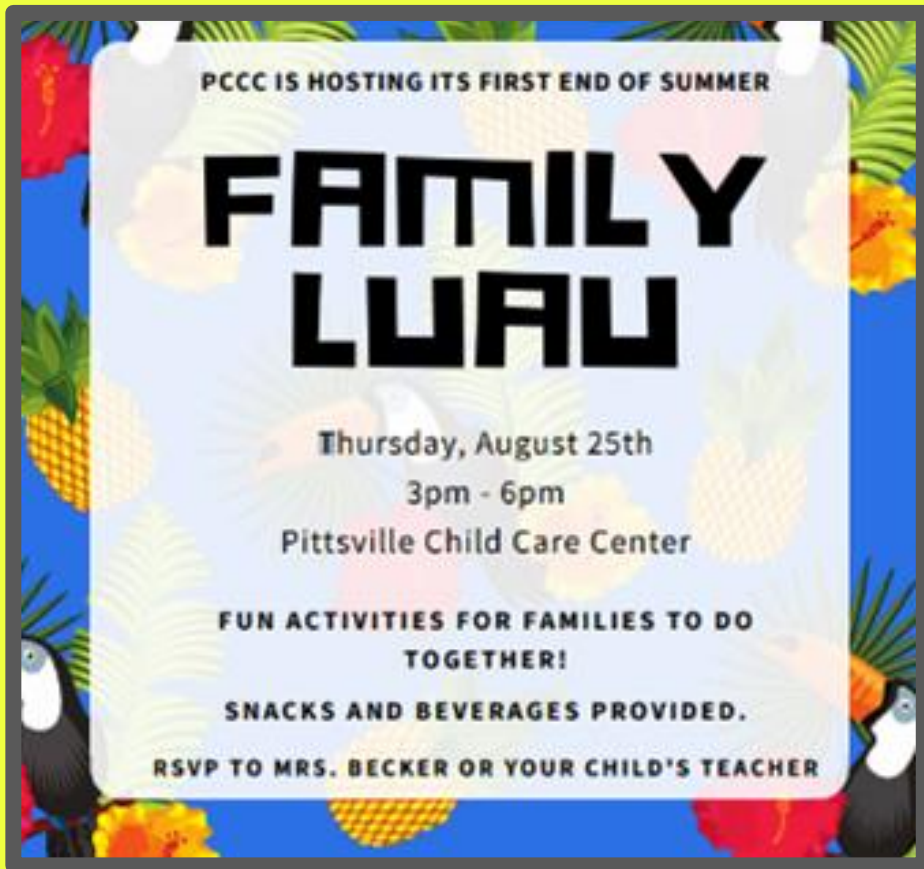
YoungStar (Wisconsin's child care quality rating and improvement system) - we completed our rating on July 28th. We retained our 3 Star rating!

Participating in YoungStar gives our child care program a state-recognized star rating that reflects our program's quality teaching and business practices.

Our participation also means that our program and star rating will be searchable by families looking for child care through the YoungStar Child Care Finder.



PCCC FAMILY LUAU



PCCC will be hosting the "PCCC Family Luau" - on August 25th from 3-6pm. Our focus is to get our families involved in their child's early childhood education. We want the activities to be family-led with minimal assistance from PCCC staff. The goal is to create a night for our children to get excited about building relationships with our center and their families.

Completion of the new parking lot and horseshoe drive at the Elementary School!

