

# Elementary School Board Report

Heather Friday, PK-8 Principal

December 14, 2020

## *Pittsville School District's Vision and Mission:*

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

## Student and Staff Notable Learning

### Elementary School Learning Objectives 2020-2021

- 100% of students in Grades 2-8 will show growth in reading and math and score in the 26% (national percentile) or higher as reported in the AIMSWeb assessments.
- 100% of students in grades K-1 will be proficient as reported in the PALS Literacy Assessment.

*\*Data was previously shared / this is for reference as baseline data for my SLO.*

	September Reading			September Math
Grade Level	Number of Students in the 26th Percentile or Above (Grade Level)		Grade Level	Number of Students in the 26th Percentile or Above (Grade Level)
2	17/29=58.6%		2	22/28=78.6%
3	20/27=74.1%		3	22/30=73.3%
4	29/37=78.4%		4	25/38=65.8%
5	30/38=78.9%		5	26/37=70.1%
6	34/41=82.9%		6	29/42=69%
7	28/32=87.5%		7	22/32=68.8%
8	39/43=90.7%		8	35/43=81.4%

### PALS Results Fall 2020

PALS (Phonological Awareness Literacy Screening) is a research based screening, diagnostic, and progress monitoring tool that helps teachers identify students at risk of developing reading difficulties. The screen diagnoses students' knowledge of literacy fundamentals, monitors progress, and assists teachers in planning instruction that targets students' needs.

Each grade level has a benchmark to meet, in order for the student not to be identified as an at-risk reader.

<b>PALS Results Fall 2020</b>	
<b>Grade Level</b>	<b># of students identified</b>
4K	Does not ID students
Kindergarten	Heinzen: 1/15 = 7% Petersen: 2/15 = 13%
1st Grade	Moore: 1/12 = 8% Stone: 2/12 = 17% Keding: 3/13 = 23%

*All of these identified students receive intervention / extra support.*

## **2020-2021 PLAN**

### **Action Plan for Increasing Reading Achievement**

- Purchased Units of Study instructional videos for reading, writing, and phonics (Grades K-3)
  - Helps reach distance learners
  - Provides a model for teachers to watch / learn from
- Kindergarten implementation of Units of Study: Reading and Phonics
- Continuation of Units of Study: Reading and Writing, Grades K-7
- Co-Teaching ELA in Grade 5
  - Provides more opportunity for small group instruction / 1:1 conferencing
- Continued participation in District PD: Peer to Peer Coaching
  - Teachers discuss lessons / reflect to improve instructional practices
- Consistent implementation of Running Records as a way to document reading growth in Grades K-3

### **Action Plan for Increasing Math Achievement**

- Increased math minutes for Grades 4, 5, 6, and 8
  - 7th Grade schedule is connected to the HS schedule / could not be adjusted
  - From 42 minutes to 55 daily
- Intervention time for 6th grade only / 7th and 8th time is still shared
  - Increased intervention time for 7th / 8th grade
    - From 42 minutes to 55 minutes
- Continued use of Reflex in Grade 3 for learning basic facts
- Continued use of Dreambox in Grade 4 / During WIN
- Continued participation in Peer to Peer Coaching
  - Teachers discuss lessons / reflect to improve instructional practices
- The High School Special Education teacher is co-teaching with the Junior High Teacher as her schedule allows
  - Currently the two teachers co-teach 1st hour, part of the 2nd and 3rd hour (due to HS PPT), and for the entire 4th hour (but that will change for the second semester).
  - The two teachers have utilized co-teaching to provide small group and 1:1 instruction

- Grades 6 - 8 Math has implemented Skill Drill practices to make skills more automatic so students can focus on the new content.

### **Honor Roll Information**

Grades 6 - 8 recognize students who made the honor roll. In order to be eligible for the honor roll, students must have all As and no more than 3 Bs.

6th grade: 22/45 = 49%

7th grade: 10/32 = 31%

8th grade: 23/45 = 51%

Students were recognized in the Pittsville Record and on Social Media.

### **Innovation and Recognition**

#### **Crystal Apple Teacher of Distinction**

Congratulations to Mrs. Jodi Moore. She is our 2020-2021 Crystal Apple Teacher of Distinction. The next step in the process is principals submit their letters of recommendation and in February all of the teachers will participate in an individual meeting with a selection committee. Good luck to Mrs. Moore. She is very deserving of this honor / award.

#### **Staff Read Aloud**

As a way to connect with our students, Ms. Molitor is organizing a Staff Read Aloud for our students. All staff members (ES and HS) were invited to record themselves reading their favorite holiday story. Students will be able to choose which stories they want to hear! There are currently 19 staff members signed up to submit their read aloud recording.

#### **Honoring our Veterans**

Even though we didn't host an onsite program for Veterans Day, we honored our Veterans in many ways. The Wall of Heroes was displayed on the windows by the administrative office so community members could view it without entering the building. Each grade level chose how to honor the Veterans. Cards, posters, and crafts were made and delivered to the Legion Hall. The ES and HS staff created a video tribute that was posted on social media and our website. News Channel 9 came to our school to share how our 4th and 5th graders reused yard signs to create Veterans Day signs that were placed in many yards in the community.

### **Looking Ahead**

The Scheduling Committee will begin analyzing and creating the master schedule for the 2021-2022 school year in January. The committee focuses on ensuring the schedule is best for student learning. Time for core classes is always a priority. There will be no changes to the 7th and 8th grade schedules that align with the HS schedule.

Pottery Club is scheduled to resume on January 12, 2020. It was postponed throughout December.