Special Education and Pupil Services Monthly School Board Report

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Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

The eligibility checklists and worksheets for special education eligibility are undergoing revision and will now be required forms as part of a comprehensive evaluation. Some of the disability categories are also undergoing rule changes and will be revised to better align with documentation of a comprehensive evaluation and college and career ready individualized education plans.

Wisconsin Act 86 (Act 86) requires the Department of Public Instruction (DPI) to collaborate with an advisory committee comprised of individuals representing the Wisconsin Branch of the International Dyslexia Association (WIBIDA) and the Wisconsin State Reading Association (WSRA) to create an informational guidebook about dyslexia and related conditions.

The Wisconsin Department of Public Instruction is currently seeking public comment on a draft of an informational guidebook on dyslexia and related conditions.

As required under Wisconsin 2019 Act 86, the draft guidebook contains:

- Screening processes and tools available to identify dyslexia and related conditions.
- Interventions and instructional strategies that have been shown to improve academic performance of pupils with dyslexia and related conditions.
- Resources and services related to dyslexia and related conditions.