

Elementary School Board Report

Heather Friday, PK-8 Principal

March 8, 2021

Pittsville School District's Vision and Mission:

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

Student and Staff Notable Learning

Forward Exam Information

March 23-April 23, 2021

The Forward Exam is administered in Grades 3 - 8, and 10th grade. Grades 3 - 8 are assessed in ELA and Math; Grades 4 and 8 in Science, and Grades 4, 8, and 10 in Social Studies.

The testing window for Pittsville Elementary will be from March 23-April 23, 2021. This will allow for three weeks of make-up testing for anyone who is absent when their class tests. Ms. Raygo and Mrs. Petersen will monitor test progress daily to ensure that all tests are submitted appropriately.

The DLM (Dynamic Learning Maps) is an alternative assessment designed for students with significant cognitive disabilities. The DLM assessments offer students a way to show what they know and can do in ELA, Math, and Science. 3 students (.82% of our elementary school population) will participate in the DLM assessment this school year.

DPI is not allowing test administration to be done virtually. All students who will be tested will be required to do the assessments at school.

1st Grade Word Ninjas

First graders are learning how to 'karate' chop words in order to be able to read bigger words. Mrs. Stone puts a ninja band on their class mascot (stuffed animal), Rasheed, and herself during her lessons! Rasheed shows the students where he would 'karate chop' words. Students work together to determine where the words can be broken apart.

Honor Roll Information from 2nd Quarter

20/45 sixth grade

44%

10/33 seventh grade

30%

18/46 eighth grade

39%

Innovation and Recognition

On February 12th Emma Bartlett and Lana Vollert along with Mr. Schultz participated in STEAM (STEAM is an approach to learning that uses Science, Technology, Engineering, the Arts, and Mathematics) Point Days for Girls. This one-day virtual event included hands-on workshops where the students learned about many different career paths with STEAM. The students attended multiple workshops of their choice and virtually explored the UW-Stevens Point campus. The tour of the campus highlighted the various majors available at UW-Stevens Point. Each student received a t-shirt and some UW-Stevens Point items.

One of the workshops that Emma, Lana, and Mr. Schultz enjoyed was titled “Theater Games & Improv.” The workshop contained humorous and theatrical aspects, but also taught ways to enhance communication skills by not answering in a negative fashion and to quickly build upon a discussion to solve a problem.

The other two workshops were “Muffin Mania” and “NASA Shuttle Launch Dark Moon Ray Mystery.” While the students weren’t actually able to make the muffins, the workshop connected the aspects of following recipes and cooking with scientific principles. The NASA session was an interesting look at what the source was of dark rays shown in photos along with exploring other things visible in the sky.

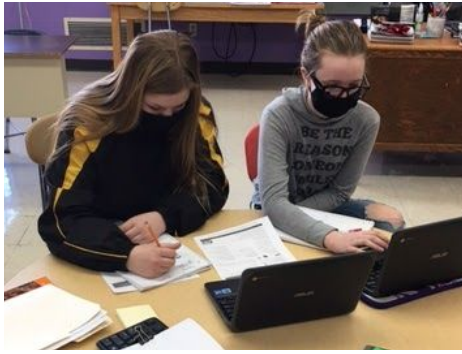
Emma and Lana were appreciative and thankful for the opportunity to participate and that the University continued on with the event despite the challenges of converting a historically in person event to a virtual format.

From: Emma Bartlett

Personally, I really liked doing this. It was a fun experience and I would definitely do it again. I think that I would definitely prefer to do it in person however instead of online. My favorite class that we did has to be the acting one we did. It was much more interactive than the other classes we did. My least favorite had to have been the Muffin Mania class we took because since we were not home we could not make muffins with them. So we had to sit and watch. But overall I had a really great time.

From: Lana Vollert

It was fun to be able to participate in this with Emma and I would gladly do it again. I think that we missed the experience of being there in person because we were virtual. My favorite class was probably the second class, which was the Theatre and Improv. It was the only class that we actually interacted in and the people who were leading that class made it very enjoyable. My least favorite class was probably the Muffin Mania class. Though I learned some very interesting tips on baking, we watched everyone else make and eat the muffins as we did not have any way to make them ourselves. Overall, I had a pretty good time and, if I could, I would participate again.



Kohl Fellowship Award Recipient

Congratulations to Ms. Kate Van Haren! She is a 2021 Herb Kohl Teacher Fellowship Award Winner! This program recognizes and supports teaching excellence and innovation in Wisconsin. Ms. Van Haren will receive \$6,000 and our school will receive a matching \$6,000. Great work, Ms. Van Haren. We are proud of all your accomplishments. You are innovative, creative, and your extensive travel helps you bring authentic learning experiences to your classroom.

Crystal Apple Winner

2021 Crystal Apple Winner, Mrs. Jodi Moore

Congratulations to Mrs. Moore for being nominated by students and staff for the Crystal Apple Award. After being nominated, Mrs. Moore participated in an interview conducted by area business leaders in Marshfield. From that interview, she was selected as one of four Crystal Apple Winners for the 2021-2022 school year! Mrs. Moore will receive \$1000 and will be recognized at a banquet on May 5, 2021. Mrs. Moore is a student-centered, a very well-respected colleague, and a positive role model for everyone around her. Her smile will brighten anyone's day!

Looking Ahead

Artist in Residence, April 26 - 30

I have scheduled an Artist in Residence to come in and do a mural / project with our junior high students. Greg Preslicka will be working with our students to create a mural / project unique to our school. I will start planning with Greg on the details and I will get input from the students on what they want to create. Each student will create a small part of the project and together they will create a Panther Masterpiece (similar to the Principal Project - but this will be permanent!). This is an exciting opportunity for our students.