

A Sophomore As A Teachers Assistant

By: Olivia Moore



What this will look like

Check in with the library for attendance, then head down to the classroom.
This will be during block 2 (10:15-11:43). Completing this course will grant me
0.25 credits

When I'm in the classroom I will observe how the teaching style, how the kids
act, ect. I will also help with any classroom activities.



Goals

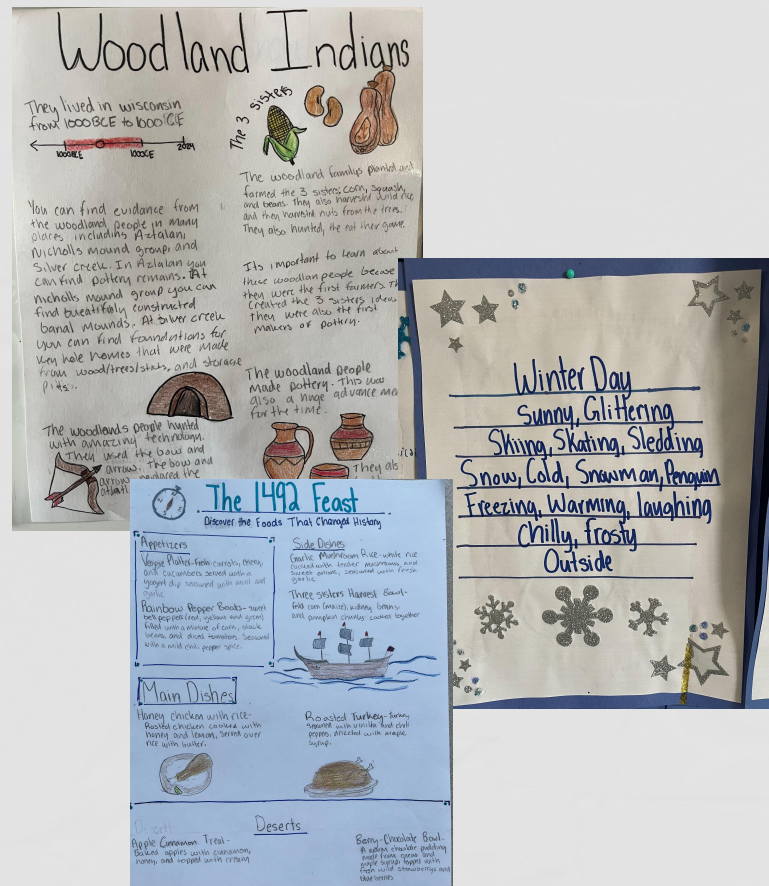
- Teach a pre-planned lesson from the teacher, get feedback/ tips on what the teacher observed and how the lesson went
- Gain classroom experience / learn how to manage a classroom
- Learn how to engage students



My Experience

Teacher Assistant for Ms. Van Haren during 4th grade Social Studies

- Working with kids one on one
- Creating the model assignment
- Create and design bulletin boards
- Maintaining order in the classroom when there was a sub
- Provided a “second opinion” for the kids
- Taught lesson on Jean Nicolet and lead the project.
- Helped grade assignments





What I learned from this

- How to engage students
- How to create a lesson plan/where to find inspiration
- How to lead a discussion
- What wait time is

How This Benefit PHS Students

How this will benefit other students:

Though this you will get experience earlier to decide if this is truly something you see yourself doing.

You can also experiment what grade you want to work with because you are starting this younger.

How this will specifically benefit me:

I have connected with more people.

Working specifically with Ms. Van Haren will build my resume, because she is a big name in the teaching/social studies fields



Networking

I worked with Ms. Van Haren, so she mentored me in networking as well. This includes:

- Participating in National History Day
- Competing for the The Mount Vernon Prize for Excellence in Civics and History
- Applying to be in Young People Continental Congress, and winning!!





Young People's Continental Congress

What Is It?

Young People's Continental Congress is a chance for 25 Student teacher teams from the nation, to study history and civics in Philadelphia. This will take place in July for 1 week.

What are we doing?

There is 5 modules which have readings for each of them. We will do an assignment for each module as well.



Questions

