

# SCHOOL DISTRICT OF PITTSVILLE BOARD POLICY

## INSTRUCTION

### EDUCATIONAL PROGRAMS

#### DISTRICT READING GOALS AND EARLY LITERACY PROGRAM

341.1

##### District Reading Goals

The District shall maintain a program of reading goals for grades kindergarten to 12. Any changes to the District's reading goals shall be approved by the Board.

Upon a request made by the Board or at any other time that the District Administrator determines that it would be beneficial or prudent for the District to revisit its existing goals, the District Administrator shall propose specific amendments to the District's reading goals for the Board's consideration.

Following approval by the Board, the District's current reading goals shall be a component of (1) the District's annual evaluation of the reading curriculum and (2) the District's regular and ongoing assessment of reading-related needs across all instructional levels.

##### Annual Evaluation of the Reading Curriculum

The District Administrator shall ensure that the District completes an annual evaluation of the District's reading curriculum, using a process that includes the direct involvement of at least one licensed reading specialist.

At the discretion of the District Administrator, or if scheduled as an agenda item by the Board President, or upon a specific agenda decision made by the Board, the District Administrator shall make appropriate arrangements for the Board to consider the results of the annual curriculum evaluation at a Board meeting.

##### State-Mandated Early Literacy Reading Readiness Assessments

The District Administrator, or a designee who is licensed either as a reading specialist or as an administrator with curricular and instructional responsibilities, shall (1) determine the annual dates (or date ranges) during which the District will administer the early reading screening assessments required by state law and (2) establish procedures to facilitate and monitor the timely administration and scoring of the screening assessments and, as applicable, any state-mandated reading diagnostic assessments. All District-selected dates for the administration of reading readiness assessments must meet the timing parameters found in state law.

##### Early Literacy Remediation Plan (effective beginning in the 2024-25 school year)

The District will maintain a written, Board-approved Early Literacy Remediation Plan, which shall be developed under the oversight of the District Administrator.

The District administrator shall ensure that at least one licensed reading specialist or other licensed administrator who has direct professional training in the measurement of students' reading skills and the diagnosis of reading difficulties is directly involved in formulating the substantive content of the plan, including any future substantive amendments. Board approval of substantive plan amendments is required.

As required by state law, the District's current Early Literacy Remediation Plan shall be posted on the District website.

#### LEGAL REFERENCES:

##### Wisconsin Statutes

<a href="#">Section 118.015</a>	[reading instruction; early literacy curricula and instructional materials; district reading goals and annual reading curriculum evaluation]
<a href="#">Section 118.016</a>	[reading readiness assessments and interventions; mandatory early literacy remediation plan]
<a href="#">Section 118.30(1g)(a)1</a>	[board adoption of academic standards, including in reading]
<a href="#">Section 121.02(1)(c)</a>	[school district standards; remedial reading and interventions]
<a href="#">Section 121.02(1)(k)</a>	[school district standards; curriculum plans]
<a href="#">Section 121.02(1)(r)</a>	[school district standards; annual third grade standardized reading test]

##### Wisconsin Administrative Code

<a href="#">PI 8.01(2)(c)</a>	[school district standards; remedial reading and interventions]
<a href="#">PI 8.01(2)(k)</a>	[curriculum plan requirements for school districts]

*First Reading:* **January 13, 2025**  
*Second Reading/Approval:* **February 10, 2025**